



Blue Bell Hill
Primary School

Primary PE and Sport Premium Indicators

2018-2019

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Academic Year: September 2018 - August 2019				Total fund allocated: £18010
Key indicator 1: Engagement of all pupils in regular physical activity				Percentage of total allocation: 28.79%
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Work alongside the city council to run the footprint initiative. The aim is encourage children to walk to school instead of arriving by car.	Sticker charts and stickers and staff resource time to run project.	40 x £30 = £1200		-
- Staff to run playground activities to encourage all children to participate in physical activity during free time	Invest in Play Friendly Schools Initiative in partnership with playworks Sports coach to be on the playground at lunchtime 1 day per week to develop staff and children's confidence in managing team games Pupils continue to be more active Concentration and attitudes to learning continue to rise Fitness levels improve Academic results improve	£350 £200	-	-
- To develop the playground equipment to include a pick up sticks and jungle swing trail so that children who do not always take part in team games can become more physically active	Equipment is planned, approved and installed ready for the second half term Uptake is monitored and target pupils encouraged to use equipment	xxx	-	-
-			WIDER IMPACT AS A RESULT OF ABOVE	-

Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 7.38%
School focus with clarity on intended impact on pupils :	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Celebration assembly every week to ensure sporting achievements both in school and out of school are recognised and praised. This is used as a motivational tool to encourage other children to take part in sports clubs and teams etc	- Achievements celebrated in assembly (match results + notable achievements in lessons etc.). - To increase the number of children taking part in sports competitions	***		
To increase the range of sports competitions that school enters	To give children who would not otherwise partake in competitions the chance to find their niche and experience sport which they may not traditionally take part in To offer more training for pupils before they enter a competition	XXX		
Display in the main hall to raise the profile of PE and Sport for all visitors and parents.	Staff member to take responsibility of updating board half termly to reflect current school picture and events	£100		
- Role models - local sporting personalities invited into school so pupils can identify with success and aspire to be a local sporting hero.	- Liason with sporting figures as opportunities arise	£400	- To date there have been 2 local personalities/teams who have spoken in assembly and met with individuals and groups of children WIDER IMPACT AS A RESULT OF ABOVE	

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				Percentage of total allocation: 26.37%
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
An investment in high quality coaches to work alongside teaching staff to improve staff confidence in the delivery of football and rugby. After taking feedback from pupils and staff they feel that this was of real benefit last year as confidence started to improve however more work needs to be done in this area as staff change.	- baseline assessments of pupils so that progress can be measured over time Staff surveys to monitor impact Talking to pupils to assess enjoyment of subject areas Monitoring the uptake of after school clubs delivering these curriculum areas	£2242 – Nottingham Forest £1700 – Nottingham Rugby		
Subject leader and school qualified PE coach to attend local PE subject leader network meetings and Active Notts PE conference	To keep upto date with latest developments and initiatives	£900	WIDER IMPACT AS A RESULT OF ABOVE	

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 11.10%
School focus with clarity on intended impact on pupils :	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Year 1 and 2 pupils offered the Cycle Wise programme to develop confidence and get started with cycling	- 15 children to be targeted - Confidence gained so that children take part in safe cycling outside of school	***	-	-
- Improved playground facilities	- See comments above		WIDER IMPACT AS A RESULT OF ABOVE	

Key Indicator 5: Increased participation in competitive sport				Percentage of total allocation: 6.91%
School focus with clarity on intended impact on pupils :	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils. - Engage more girls in inter/intra school teams particularly those who are disaffected. - This Girl Can ambassadors appointed and trained 	See above comments	<p>£300</p> <p>£220</p> <p>£275</p> <p>£450</p>	<p>WIDER IMPACT AS A RESULT OF ABOVE</p> <p>✓</p>	

Other Indicator identified by school: Additional Swimming				Percentage of total allocation: 19.43%
<ul style="list-style-type: none"> - To ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in water. - All remaining non swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE. - All pupils can perform safe self rescue over a varied distance so they are confident and safe in water. 	<ul style="list-style-type: none"> - Year 6 no swimmers and children who cannot swim 25m to attend 2 week block of daily top up swimming - To utilise the coach based at the swimming pool to work alongside teachers. 	£3500	-	-