

Autumn Term: Yellow Class Curriculum Map- Year 4

<p><u>Reading</u> Apply growing knowledge of root word prefixes and suffixes. Read further exception words. Listen and discuss a wide range of texts. Use dictionaries to check the meaning of words they have read. Learn and perform different forms of poetry. Draw inferences and justify with evidence. Make predictions from a text.</p>	<p><u>English</u> <u>Writing</u> Correctly spell common homophones. Start to manipulate clauses for effect. Increase legibility of handwriting. Plan writing based on familiar forms. Organise writing into paragraphs. Within narratives create settings, characters and plot. Use simple organisational devices Proof-read for spelling &amp; punctuation errors. Evaluate own and others' writing Read own writing aloud. Extend a range of sentences with more than one clause using a wider range of conjunctions. To use fronted adverbials. To use and punctuate direct speech.</p>	<p><u>Grammar</u> To use range of conjunctions To use range of nouns &amp; Pronouns. Use conjunction, adverbs and prepositions to express time and cause. To use and punctuate direct speech.</p>	<p><u>Art &amp; design</u> To become proficient in drawing, painting and sculpture. Learn about a range of artists, craft makers and designers- Henri Rousseau. To improve the mastery of art and design techniques with a range of materials.</p>	<p><u>Computing</u> To design, write and debug programmes that accomplish specific goals (River game). To use technology safely, responsibly and respectfully. To recognise acceptable and unacceptable behaviour and how to report it.</p>
<p><u>Mathematics</u> <u>Number/Calculation</u> Know all tables to 12 x 12. Secure place value to 1000. To use known facts to multiply and divide mentally. To recognise and use factor pairs. To use formal written methods to multiply. To solve problems involving multiplying and dividing.</p>	<p><u>Fractions:</u> To recognise and use common equivalent fractions. To count up and down in hundredths. Solving problems dividing fractions (whole number). Adding and subtracting fractions with the same denominator.</p>	<p><u>Area</u> To find the area of rectilinear shapes.  <u>Decimals</u> To recognise and use decimals of tenths and hundredths. Divide by 10 and 100 within decimals. Solve simple money and measure problems involving decimals and fractions. To convert between units of measure (KM/M)</p>	<p><u>Design &amp; Technology/ Nutrition</u> To understand and apply the principles of nutrition &amp; learn how to cook</p>	<p><u>Geography</u> Locate the world's countries: using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.  Describe and understand key aspects of physical geography, rivers, vegetation belt, biomes and the water cycle.</p> <p><u>Music</u> Use voice &amp; instruments with increasing accuracy, control and expression. Improvise &amp; compose music. Listen with attention to detail. Appreciate wide range of live &amp; recorded music.</p>
<p><u>Science</u> Living things and their habitats: Recognise and group living things using classification. Recognise that environments can change and pose a change to living things. States of matter:</p>	<p><u>Physical Education</u> Use running, jumping, catching and throwing in isolation and in combination Play competitive games, modified as appropriate Develop flexibility &amp; control in gymnastics.</p>	<p><u>French</u> Listen &amp; engage Ask &amp; answer questions Speak in sentences using familiar vocabulary Develop appropriate pronunciation Show understanding of words &amp; phrases Appreciate stories, songs, poems &amp; rhymes Broaden vocabulary</p>	<p><u>Religious Education</u> Sikhism</p>	

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*Compare and group materials (solid/liquid/gasses)  
Changes of states- heated/cooled  
Identify the part played of evaporation and condensation in  
the water cycle.*

*Compare performances to achieve personal bests.*

