



Red Class - SPRING TERM (1st half) ~ 'People who help us'



Our 'Stunning Start' ~ Mini interviews with school adults! Who in our school helps us? How do they help us? *Key Texts : Emergency, Jobs people do.*

Communication & Language	Literacy	Maths	Understanding the World
<p>Speaking</p> <ul style="list-style-type: none"> *Sharing ideas about our learning with our 'Talk Partners'. *Learning now to develop a storyline into role play and games. *Learn new Makaton signs for people who help us : doctor, firefighter, police officer, nurse and other jobs such as painter, teacher, cook, author and caretaker. *Learning how to retell a story using signs, symbols and props - 'Talk for Writing' - Emergency! *Spanish ~ Counting and colour names focus. People who help us key words. <p>Listening and Attention</p> <ul style="list-style-type: none"> *Learning how to listen to stories with increasing concentration and recall. *Joining in with repeated phrases and different parts of stories. <p>Understanding</p> <ul style="list-style-type: none"> *Sharing ideas and understanding. *Choosing our own ways of how to end a story in line with the narrative. 	<p>Reading</p> <ul style="list-style-type: none"> *Learn about the beginning, middle and end of stories, as well as the story setting and characters. Encourage independent thoughts e.g What could happen next? *Learning to recognise full stops, capital letters, finger spaces, question marks, exclamation marks, speech bubbles and explain their uses. *Non-fiction books and their key features (eg. Contents & Index page and how it gives us factual information) *Individual blending & reading of words and simple sentences, captions and questions. <p>*Red Class begin 'Reading Workshop' - daily independent reading/phonics/writing activities as well as focussed reading time with an adult, both in small groups and 1:1. This activity happens every day after lunchtime and the children carousel round the activities through the week.</p> <p>Writing</p> <ul style="list-style-type: none"> *Writing for different purposes in the writing area and role play area daily - letters, words, sentences, forms, lists, labels, captions. Cursive script during handwriting and discussion of capital letters at the beginning only. *Continued daily Phonics Sessions - learning phonemes, digraphs and trigraphs using Cued Articulation/Letters & Sounds, rhymes and games. 	<p>Number</p> <ul style="list-style-type: none"> *Recognising, ordering and naming numerals & counting forwards and backwards beyond 20. *Explore number, counting and place value through Numicon, bundles of straws, objects, counters etc. *Learning to find 1 more than and 1 less with numbers and amounts up to 10. *Addition - combining two groups to make a new total. Finding more. *Subtraction - taking away objects & amounts. Finding less. *Recording and writing numbers and sums. *Using ten frames - Maths No Problem. <p>Shape, Space and Measure</p> <ul style="list-style-type: none"> *Using height and weight related vocabulary when exploring toy babies and objects in the classroom/ordering. *Learning more about time - finding out about the different parts of the day and what order they go in correlating to the hours on a clock. *Exploring 3d and 2d shape through picture and model building 	<p>Technology</p> <ul style="list-style-type: none"> *In role play games and small world play, use old ICT equipment to encourage imaginative play language: phones, cameras, remote controls and computers. *Use age related programmes and games: Espresso / 2Simple computer programmes. *Phonics Play phonics games to support our reading and writing development. <p>The World and People and Communities</p> <ul style="list-style-type: none"> *Talking and sharing ideas about the people who help us at home, at school, the emergency services and in our local community. We will be linking this to our own experiences and what jobs we might like to do when we grow up / what do people in our family do? *Winter discussions and explorations of our natural environment (possibly with even real snow outside!?) *Chinese New Year week (w.b 4-02-2018 - Year of the Pig) <p>Our 'Marvellous Middle' ~ Visits from the Fire, Police and Ambulance services with time to explore their vehicles and equipment!</p>
<p>THINGS TO DO AT HOME ©</p> <ul style="list-style-type: none"> *Reading - read labels, captions, logos and signs in the world around us. *Phonics book - practise reading and writing weekly phonemes, digraphs and trigraphs. Make your very own word book by cutting letters and words out from magazines or newspapers. *Visit your local Doctors Surgery, Opticians or Dentist. *Don't forget to bring in any 'home learning' to share with the class! <p>Useful websites: www.phonicsplay.com www.lettersandsounds</p>	<p>Personal, Social and Emotional Development</p> <p>Self-Confidence and Self Awareness</p> <ul style="list-style-type: none"> *In circle time/ groups we encourage the children to describe themselves in positive terms and talk about the things they are good at. How are they different/the same to others? We celebrate all similarities and differences between us. *Celebrating how we are all unique and respect this in making personal choices about roles and jobs in our adult life. *'Different families, same love' - celebrating how all families look and function in different ways. <p>Managing Feelings and Behaviour</p> <ul style="list-style-type: none"> *Being aware of the boundaries in our class and school and relate these behavioural expectations to the world around us. <p>Making Relationships</p> <ul style="list-style-type: none"> *Encouraging the children to explain their own knowledge and understanding by asking questions to each other and visitors. <p>Our 'Fantastic Finish' ~ A trip to our local Portslade Library to explore how they help people in the community.</p>	<p>Physical Development</p> <p>Moving & Handling</p> <ul style="list-style-type: none"> *P.E. -using the large hall apparatus to stretch, bend and travel in various ways. Using different body parts to travel safely on the apparatus. What happens to our bodies during exercise? *Using scissors, glue sticks and mark making tools using a comfortable grip. *Write Dance - continue to draw and move to the music to develop both gross and fine motor skills to support writing. <p>Health and Self-Care</p> <ul style="list-style-type: none"> *Talking about 'helping ourselves' by keeping our bodies healthy by eating good food, sleeping well and keeping ourselves clean. *Tackling new challenges safely and considering risks. 	<p>Expressive Arts & Design</p> <p>Exploring and using medial and materials</p> <ul style="list-style-type: none"> *Drawing ourselves in a job we'd like to do when we're older! *Sketching of emergency vehicles using different mark making tools. Brought to life with paint. *Creating a Winter collage by assembling and exploring a variety of media and materials. *Weekly music with Miss. Thomas, learning how to: keep and change a beat, compose music, loud and quiet, learn and sing songs with actions. <p>Being Imaginative - engaging in imaginative play</p> <ul style="list-style-type: none"> *ROLE PLAY - St Peter's Doctors Surgery and Baby Clinic. Encouraging the children to use available resources and props imaginatively and relate their play to real life experiences. *Outdoor 'people who help us' dressing up box.

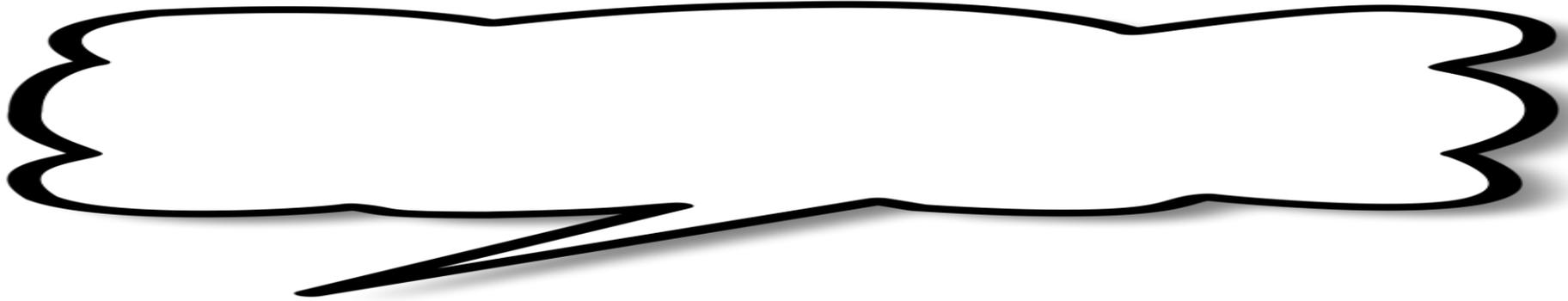
Red Class Parents/Carers ~ Spring Term (1st half) 'People who help us'

Our next exciting learning journey is 'People who help us'. This will focus around a selection of both fiction / non-fiction texts and stories such as 'Emergency!' and 'Jobs People Do'. Please spend a few minutes with your child talking about what they know about 'People who help us' at home, school and in the world where we live. What might they like to find out about a person or people who help them? Also think about who helps us in our community and about what job they might like to do when they grow up!

If you would like to come and talk to Red Class about your job/profession or have any books/resources/props that might support our learning, please bring them in.

Write your child's ideas, questions and comments in the speech bubble below and return this back to Red Class.

Many thanks ☺ ~ Miss. Barnes



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