



## CHILDREN'S SEF 2018/19

### What makes your learning interesting and enjoyable?

What do you enjoy about the subjects you learn about and why? This can include English, maths and topic work, as well as after school clubs, visits and special events.

- When teachers make learning about new things interesting and fun even if they are unexciting!
- Practical lessons where we work with equipment to investigate ideas or when we use genuine artefacts that you can touch or feel helps to bring topics alive.
- Teachers that have a good sense of humour or use sarcasm with older children to improve behaviour and keep us on our toes
- Group activities are fun, where we put information together, where we have different jobs to do and feedback to others, ideas are debated and opinions considered.
- We enjoy teaching where thought is given to presenting work in different ways to mix up our learning!
- We like competitions and quizzes in class-it's good to be a winner!
- The focus is on Core Subjects to improve our English and Maths but we do get opportunities to study other subjects and Topic is the best!
- Sometimes you might struggle to engage and enjoy but we have targeted support to help us make progress.
- We like opportunities to Magpie ideas by learning from each other...It's good to share...
- We enjoy being read to, our Class Novels are quality texts and texts read with expression keep us engaged.
- It's good to have more Art and DT since we have begun our new Topics.
- We really enjoy school trips especially if we can do exciting things that are not possible in school e.g. Bendrigg, The Brighthouse, Think Tank and trips linked to our Topics.
- Our school has a fantastic variety of clubs, and staff that give up their time to run them, these clubs link to our interests and talents.
- We like the themed days and events we have in school some of which help raise money for charity or an awareness of an issue e.g. Children in Need, Green Day, Summer Fete and House Events...

### What makes teaching and learning good?

Tell us about your lessons. Are they interesting? Do they help you learn better? Are they challenging and make you think hard? How do you know how well you do each day?

- Good Teaching and Learning encourages you to work to the best of your ability so that you make a lot of progress in your year group.
- If you are given activities that engage you because they are interactive you learn more.
- We are challenged in our learning; we never entirely finish our work because we continue to be pushed.
- Challenges can be similar and connected to previous work but as they are harder they make you think more. We like to grow our independent thinking.
- Our thinking is deepened in Core Subjects and in PSHE tasks.
- We like to tackle real life problems and like responding to PINK Gap tasks because it's a conversation with your teacher that's captured in your book. We are given time to address our PINKS in SODA time.
- Teaching is good or better when you learn something you don't know or you develop your expertise in something you know already or re-visit.
- Even though SATs are hard we are made to think about our learning and are challenged to grow our brains!
- We use self and peer assessment a lot to check our own and each other's work for fluency and accuracy. We give each other advice for improvement and take on board comments to improve. Well most of us do!!!
- We know we have done well if we get teacher or pupil praise, show our work to others, if we have green highlighting or green comments, stickers or merits and if we work our way through the Rainbow Reward scheme quickly.
- We know we have done well if we get positive praise from our teacher, if our efforts are celebrated in WOW Work assemblies or if we are put in the Gold Book.

### Is there anything you don't like about your learning?

What do you not learn about which you feel might help you understand more about the world around you?

- Too much writing can make your hands ache-especially if the pens are no good!
- Sometimes work is gone through too quickly when we're taking notes and we suffer with information overload!
- However, sometimes explanations aren't speedy enough or you already know the answers so you need more of a challenge...
- If you think adults are not in a good mood it might stop you asking for help!
- SATs are supposed to judge how well you have achieved in Year 6 but we sit the tests in May and that is not the end of the year.
- Is copying information learning?
- We don't like it when other children get in the way of our learning. If children shout out or teachers have to deal with behaviour issues it gets in the way of learning and takes time away from the majority of pupils.
- We would like more practical investigative experiments in Science.

### How could learning be improved?

Do lessons make you think for yourself? What about group and practical work? Are you helped to be independent in your learning. Does marking help you to improve your work?

- Groups should be rotated and roles within groups changed so there is variety and to ensure certain pupils don't dominate or not contribute to tasks.
- When you do work in a mixed group one or two individuals might distract others from the task and not everyone is engaged in their learning which can be annoying.
- Fewer interruptions to lessons would help learning run more smoothly. What can we do to stop this?
- In Maths if you get all of your work right and all the questions are the same type you need more challenge questions in your work.
- Comments such as good and very good don't identify what is good about it. This doesn't happen at the moment.
- If you get a PINK and you still can't address it then what do you do then?
- When we produce a long writing piece we want to know what is good about our work and how we can improve it. We want this to become a target.
- When we're asked to do work at home it can be unfair as not everyone has access to a computer. Could we have access to technology at lunchtime to do this?

### How do teachers and other grown-ups help you or your friends who find it difficult to learn?

Tell us how these children are helped in the school so that their learning improves.

- Children are given EXCELLENT support at Welford.
- Children are given different types of support such as individual or small group learning to help them improve during lesson time.
- Booster groups take place to improve pupil knowledge during and after school.
- Groups in class might be given different work to support or challenge them.
- Adults explain things in different ways or children record things in different ways to help children understand.
- Children who are physically disabled might receive extra support, physio-therapy etc. or additional support with activities at Lunchtime.
- Teachers, Learning Mentors, Support Staff including Lunchtime Supervisors support us at different times throughout the school day in all aspects of our learning.

### How do we show that we care about others?

Tell us how you support and care for each other in school. This can include your school values; Playground Buddies.

- We share equipment and resources with each other.
- Our 3 School Rules are: Respect for all, be Ready to Learn and be Responsible for your actions and they give us our expectations for learning behaviours.
- We collect merits that we put in our Rainbow Reward Cards and our successes are celebrated in Assembly.
- We are rewarded for Being the Best we can Be at Lunchtime.
- We have Buddy systems to help everyone feel included in school.
- We have Peer Mediators to settle disagreements in the school.
- We have a Learning Mentor who points out when we are not being caring and who suggests what we should do to change our negative behaviours.
- If someone is upset we help them or we let an adult know if we are not sure what to do.
- We work together on joint projects or in House /Team events.
- We clap or cheer each other to celebrate success.
- If we see injustice or are worried about the viewpoint of others we report it.
- Teachers, Learning Mentors, Support Staff including Lunchtime Supervisors support us at different times throughout the school day in all aspects of our learning.

### What makes you feel safe in school?

- How are children in the school made to feel safe? Tell us about e safety. Do you always feel safe? – if not, why not?
- We have fences, gates and security doors that help us feel safe. We have CTV cameras but we would like more.
- Staff supervision helps us feel protected.
- Having friends around us makes us feel safe.
- People have to sign in at the school gate and they wear photo ID. Visitors to school wear different ID colours.
- We have lessons and assemblies regarding a variety of safeguarding issues.
- We have our views listened to in Questionnaires and UNICEF Assemblies discusses our rights and responsibilities with regard to safety.
- E-safety and other issues are dealt with by staff at the school and parents are informed.
- Our use of the internet is monitored in school.
- We have Fire Alarms and Lock Down bells for emergencies. We use Red/Green Cards to ensure everyone is out of the building.
- How could safety be improved?
- The main playground gates needs something added to it to protect us from the road.
- Staff could be in the playground when the first children arrive in the morning to welcome them.
- It would be good to have cameras in all areas of the playground/dining halls so we can find out who is using our school site in the evening and at weekends.
- School Council should meet with the Site Team termly to report issues/concerns from the children's point of view and be updated on how they have been dealt with.

### How well do children behave?

- How good is behaviour in classrooms and around the school, playground? Tell us why. Could it be improved? Are there rewards? Do you like coming to school?
- Ofsted said the behaviour of our children was good and over all behaviour is good.
- Welford is 100% a great school and we don't want to leave.
- With a few tweaks Welford could be an Outstanding school in all areas-it's not all about DATA and SAT's.
- We enjoy coming to school even when it's SATs!
- Learning is fun and we like the challenges we are given.
- We learn new knowledge on every step of our Learning Journey.
- We care about everyone in the school and we are shown how to make the right choices.
- We celebrate diversity and differences.
- We celebrate our achievements in many ways such as Stickers/Merits/Rainbow Reward Scheme/Star of the Week/Behaviour Bees/Attendance Cups and Gold Book. We have personal reward systems in class where we earn Dojos which transfer to prizes.
- We think behaviour in the classrooms and around teachers is usually positive and children follow the Behaviour Blueprint.
- Children's behaviours can change with supply or release teachers.
- We still need to be careful that the loudest children don't dominate discussions as others need encouragement to take part.
- Children are not always well behaved or respectful around Lunchtime Supervisors so we now have Stepped Sanctions that must be followed.
- Could lunchtimes be staggered to cut down on queues, noise levels and rush?
- Negative behaviour can occur in hidden areas e.g. behind the Bike shelter/areas of the field.
- Lining up could still be more orderly but Behaviour Bees help.
- Children sometimes misbehave due to Peer Pressure/wanting to fit in.
- School Council should meet with Ken and the Senior Supervisors half termly to discuss issues and action and IMPACT from previous actions.
- Fun learning equals positive learning behaviours.
- Some teachers are generous with their praise but others aren't. We would like more consistency
- We do take our work outside to do but could we do it more often?

**What opportunities are you given to make the school better – and does the school listen?**

**Role of School Council. Other evidence of pupil leadership in the school and responsibilities**

- Staff at the school listen to our opinions and will work with us to change the negatives into positives.
- We have a School Council, House Captains and Peer Mediators.
- We have focus events to raise money for the school and charities.
- We have meetings with staff in the school to give our views about learning.
- Pupil Voice is getting stronger but could be developed even more so that pupils are given much more responsibility to make a difference at Lunchtimes and for the Rights Respecting Silver Award.
- Pupils should be responsible for raising money for charities/Welford either as a school or in each year group. Charities could be voted on.
- The School Council should be involved in Book Scrutinies, Learning Walks to look at Environments and Stereotypes.
- Pupils should meet with Governors/Parents to discuss the school and talk about how they can help.
- Pupils should make sure the Suggestions Board/Question of the Week board is updated regularly, monitored by Senior Leaders and discussed in Assemblies.

**If you were the headteacher, what would you do to make the school better but what would you be proud of?**

**What could be even better, what are your feelings about the school?**

**If we can't have a Swimming Pool or a Chocolate Fountain here are our suggestions:**

- The last week of every term/half-term should be used to fund raise for allocated charities or School Fund.
- The school gate should make us feel more protected especially on Hamstead Road.
- At lunchtime we should have nurture groups/ buddy systems for those children who don't like the fast pace of the playground.
- We would like even more trips related to our Topics.
- Please make sure that it is recorded who has the chance to have a residential, so others get picked first the following year if they want to go.
- We would like an Art or Science club-not everyone is sporty!
- We have a school badge so we would like a School Mascot.
- Overall we are proud to be members of Welford and think our school is the best.
- We have high standards but we still want to improve in any way we can.
- Reward systems at the school make us proud.
- Children learn through praise and positivity there are no negatives if there is no fear.
- We ensure democracy through elected teams and we are proud to celebrate equality and differences e.g. Disability, Race, Religion and Culture
- The majority of children demonstrate their pride by the work that they do, their relationships with staff, their respect for the school environment and the happiness they feel from being at school.
- We are encouraged to take pride in our work and our school with our School Rules.
- We celebrate success at our school but want to be even better.

**How do we keep children fit and healthy?**

Tell us how the children are helped to stay fit and healthy – think about healthy eating, lessons, clubs.

- Our new menus ensure our meals are healthy and they are much tastier now.
- Children are encouraged to bring in healthy snacks from home but we need to promote Healthy Snacks and Lunchtime choices even more.
- Healthy Hunters check snacks but they can be annoying!
- We regularly take part in the Welford Mile and on a Friday we have Wake and Shake which is led by the Eco- Warriors.
- We have many clubs after school that promote health and fitness e.g. Change for Life
- We have House Events, Sports Day, Sports Coaches that promote Physical Education
- Twice a week we have Activity Lunchtimes to encourage learning through play.
- We celebrate sporting achievement and attitudes.
- Science and PSHE promote healthy lifestyle choices.
- Green Afternoon promotes healthy lifestyle choices.
- School Council/House Captains need to get involve in ensuring Healthy Lifestyles as part of UNICEF Silver Award. They should meet half termly with Bea, Senior Supervisors, Mr Wills, Mrs Wingrove and Ken to discuss issues and actions.

**What could we do to improve the school further?**

How could we make the school even better? Give some important improvement suggestions

- The school should do even more in terms of eco-awareness e.g. lights/boards/use of paper with too many worksheets.
- The playground gate has been mentioned before but still needs sorting.
- Parts of the school playground are uneven and unsafe; the wall by the bank doesn't make our Playground look very nice.
- An allotment with home grown products and plants would be a worthwhile project.
- Year Group/Whole School Charity Boards should be displayed with Donation Boxes for spare change. Raise money on an identified day each term/half-term.
- The Dining experience could be more positive. Please see previous reasons.
- The Year 5/6 Boys Toilets are terrible and toilets should be checked more regularly.
- Our whiteboards could be better, we want biros not handwriting pens and can the quality of the pencils be looked at?
- More security cameras in and around school would help us spot vandals and bad behaviour.

**PLEASE ALSO READ THE OTHER SUGGESTIONS WE HAVE MADE ELSEWHERE IN THIS REPORT.**

**HOUSE CAPTAINS /SCHOOL LEADER JUDGEMENTS-YEAR 6**

Judgement Bar	NOT VERY GOOD	OK	GOOD	VERY GOOD	EXCELLENT
Learning is exciting, enjoyable and challenging. We learn a lot.	We are taught well and because of this we make good progress	We enjoy school, feel safe and are given responsibility	The school is improving and getting better.		