



Year 3 Menu - Spring



By the 1st March 2019 you need to have completed the tasks set below— a starter, one main course, one dessert and one drink. All work must be handwritten, so make sure you pay attention to your presentation, particularly your spelling, punctuation and grammar—this is partly what your work will be marked on. All participants will receive 25 house points with the best entry from each class receiving a £5 Tesco voucher.



Starter



Read a book and write a short review on it (no more than one side of A4) . You need to consider: why you chose that book, who the main characters were, which genre the book was from, what happened and also if you liked it or not and why. Make sure you let us know if you would recommend this book to others and if so to whom.

Main Course

Meat Option Imagine you are an archaeologist exploring an unknown valley in Egypt. As you dig you uncover ancient clay tablets with writing on them. You decipher them to discover the location on an unknown Egyptian Pharaoh's Tomb. Write a diary entry about the day you opened the tomb.

Remember a diary is in chronological order, is written in 1st person and is in past tense. Use lots of emotive language—tell me how you felt.



Vegetarian Option Breaking News!

A new pyramid and a new tomb has been found in Egypt. Archaeologists are digging now and hope to reach the treasure chambers any day now. Everyone is very excited but also a little nervous.

You are the journalist covering the story—it is your job to write the newspaper report about what was found—you can make it as exciting as you want to. Remember I will need a headline, a quote from somebody you have interviewed, a photograph or picture and your name.



Desserts

Choice 1— Make your own pyramid; this can be made from anything you like but it should be 3D.



Choice 2—The Egyptians used a written language made up of pictures called Hieroglyphics.

Create your own picture language and write a message using it. Make sure you include a translation!



KEEP CALM & FOLLOW THE RULES



Drinks

SMSC— **Choice 1**— Rules? Why do we have rules? What would a game of football be like if there were no rules? What would school be like if there were no rules. Write a short paragraph (about 10 lines) explaining why it is important to have rules and what would happen if we didn't. Talk about what your favourite games would be like if we didn't have rules to follow.

SMSC—**Choice 2**— What makes a good audience? Think about how you can be a good audience in school. When do you have to be an audience—what should you be doing at these times? How would it make someone feel if you were not a good audience? Write a short paragraph (about 10 lines) explaining why we should do this and what we learn from it.