



# Year 5 Menu - Spring



By the 1st March 2019 you need to have completed the tasks set below— a starter, one main course, one dessert and one drink. All work must be handwritten, so make sure you pay attention to your presentation, particularly your spelling, punctuation and grammar—this is partly what your work will be marked on. All participants will receive 25 house points with the best entry from each class receiving a £5 Tesco voucher.



## Starter



Read a book and write a short review on it (no more than one side of A4) . You need to consider: why you chose that book, who the main characters were, which genre the book was from, what happened and also if you liked it or not and why. Make sure you let us know if you would recommend this book to others and if so to whom.

## Main Course

### Meat Option

In Geography we will have been looking at volcanoes, now look at earthquakes. Write a report/explanation on how and why earthquakes take place—what causes them, what effect they have on the landscape, any major earthquakes that have caused damage, how earthquakes can be measured and what architects are trying to do to limit the damage they cause.

Include some diagrams and/or illustrations in your report making sure that they are labelled.



### Vegetarian Option

In History we will be looking at The Victorians, carry out some research on Thomas Barnardo. Find out who he was, what he did and why he was so important. Write your research up as a biography detailing his main life events in chronological order.

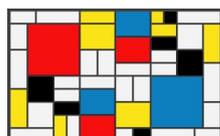
Ensure you include key events (birth, schooling, career, marriage, children, death), key dates and use past tense when writing.



## Desserts

**Choice 1**— In Computing one of our units is called “We are Architects” - design the House of your Dreams. Make sure you label your drawing showing the main features of your house and why you have included them. Do you have a swimming pool on the roof, a games room, a farm area —what would be your ideal/perfect house?

**Choice 2**— In Computing our other unit is called “We are Artists”. Look at the artists Paul Klee or Piet Mondrian and recreate one of their artworks. You can use pens, pencils, crayons, pastels, ink or paint—it is your choice.



## Drinks

SMSC— **Choice 1**— Road Safety—Design a Road Safety poster that would be suitable for a Key Stage 1 child—think about the messages that you would want to tell them—what they need reminders about—what rules they should follow when on or near the road. Your poster needs to be informative but also eye-catching and colourful.

SMSC—**Choice 2**— Food Safety—Design a Food Safety poster that would be suitable for a Key Stage 2 child—think about what information they need to be told—which types of food should be kept separate — how long should certain foods be cooked for—how and when you should be washing your hands. Your poster needs to be informative but also eye-catching and colourful.

