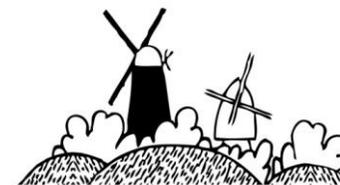


Additional Physical Education and Sport Funding 2017-2018 Reviewed July 2018

Since 2013 the Government have provided a yearly grant for physical education (PE) and Sport. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. How we use this money is explained below. Our funding for 2018-19 is **£19500**



In spending the funding, our aims are:

- Increase enjoyment and skill level for children
- Increase engagement and independence
- Maintain active time in PE sessions at 75%
- Develop a scheme of work to support the teaching of PE across the school
- Staff understanding, skill and motivation improved
- Increase activity levels outside of the classroom
- Develop sports leaders to support active lunchtimes, more active PE sessions and personal development

Impact will be shown through video analysis, quantitative and qualitative assessment, with the aim in 2017-2018 to retain the Sainsbury's Gold Mark which we have been awarded in the last two years. The Sainsbury's award is evidence that our children participate in a range of sporting events and competitions throughout the year and that PE is well developed at our school.

Teaching and Learning

Strategy	Objective	Cost	Expected Impact
Monitoring teaching and learning of PE with a focus on: <ul style="list-style-type: none"> • Activity levels of all pupils during lessons. • Staff expertise and additional training (staff meeting) • Use of video analysis, observation and staff feedback forms to show impact • Managing logistics of equipment and space • Increase pupils' understanding of assessing their own learning needs and the needs of others 	<ul style="list-style-type: none"> • To celebrate existing good practice and identify areas where additional provision is required • To ascertain CPD requirements for staff • Increase staff understanding of lesson structure and time management • Review amount of active minutes of PE – aiming for 75% in all lessons. • Increased understanding and quality of the skills children have learnt during PE lessons • Children to accurately assess their own and others' performances • Staff to assess pupils' abilities using the agreed colour coded assessment system • Team teaching with GM to embed good practice across the school 	Purchase of Marlow Sports 1 day per week £9180	<ul style="list-style-type: none"> • CPD tailored to the needs of staff based on feedback • Improved provision for children • Maintain and review quality of warm up, movement and understanding of health • Children are active 75% of all lessons • Increased activity outside of PE lessons • Pupils think about what they are doing and make appropriate decisions for themselves • Pupils show a desire to improve and achieve in relation to their own abilities • Enhanced quality of provision and range of opportunities • Increased pupil participation in competitive activities

IMPACT:

- Teachers have a better understanding of delivering hockey within their lessons.
- Weekly CPD is tailored to individual teacher's requirements.

<ul style="list-style-type: none"> Introduced new sports (Boccia and New Age Kurling) to increase the range of opportunities for children across the school. Children understand why it is important to warm up and keep active and healthy. Children are active at least 68% of the time. This will be reviewed again in the summer term. Each class participates in regular intra competition across a range of sports. Year 4 have introduced a regular run aimed at improving fitness across the year group. This has begun to be introduced to the rest of the school. Staff will complete feedback forms to show the impact on their teaching, including STEP. Children are becoming more confident in assessing their own learning needs and the needs of others. 				
<ul style="list-style-type: none"> Participation and attendance in a wide range of sporting events throughout the year 	<ul style="list-style-type: none"> To attend as many sporting opportunities as possible to raise children's experiences and to promote healthy competition for all 	Cover £100 per pm For CT £25 TA £1075	<ul style="list-style-type: none"> Children become engaged in a particular sport – feel success in this and continue to actively participate in this field To work collaboratively as a team and learn how this applies in a range of situations (external to sports as well as within sports) 	Sporting events attended: <ul style="list-style-type: none"> Football tournament (CT) Basketball 1 and 2 (CT) Cross country (CT) MSA athletics x 3 (CT) + train Tennis (TA) Dance (CT) Hockey (CT) Tag Rugby (CT) Girls Football (CT) Netball x 2 (TA) Swimming (CT 2 hours & TA) Summer term: <ul style="list-style-type: none"> Cricket (CT) Swimming gala
Memberships				
Strategy	Objective	Cost	Expected Impact	Impact
Membership of MSA (Mid Sussex Active)	<ul style="list-style-type: none"> Establish and maintain links in local area. To broaden staff knowledge and expertise by providing CPD. Increase opportunities for participation for a larger number of children. To provide opportunities for inter-school competition. Ensuring Safeguarding, Health and Safety 	£3300	<ul style="list-style-type: none"> Participating in a range of sports competitions Access to CPD and coordinator support Access to Sports Leader training 	The school has participated in a range of MSA lead competitions and festivals. The ability to take more than 1 team has enabled more children to take part. We have maintained our strong links with The Weald Tennis Club which has enabled each year group to receive coaching. The Club is providing free coaching for the Road to Eastbourne competition.

CPD				
Strategy	Objective	Cost	Expected Impact	Impact
<ul style="list-style-type: none"> Release staff to attend CPD courses Release PE coordinator to liaise with MSA SSCO 	<ul style="list-style-type: none"> Establishing membership of networks Employing GM to evaluate strengths and weaknesses and implement plans for improvement and CPD. Continue to maintain and build links with sports clubs in the local area 	7+ days supply £1120	<ul style="list-style-type: none"> Increased pupil awareness of opportunities available in the community Increased staff knowledge and understanding and improved quality of teaching PE 	<p>Teachers were audited to identify areas of need. As a result, members of staff have attended a variety of courses.</p> <p>2 x Hockey 2 x Dance 2 x Gymnastics 1 x Subject Leader course</p> <p>Teachers asked to fill in questionnaire to evidence impact on teaching.</p>
<ul style="list-style-type: none"> Leadership release time 	<ul style="list-style-type: none"> Planning strategically for the future spending of the sports premium Reviewing the deployment of resources across the school and identifying future needs Ensuring the curriculum is progressive and covers a wide range of PE activities Writing and updating the Sports Funding action plan – reviewing impact of spending to date Liaising and monitoring the work of employed Sports Development Teacher Planning attendance and deployment of staff at sporting events Liaising with administrative assistant 	9 days 3 per term £1440	<ul style="list-style-type: none"> There is a strategic plan in place that supports the development of PE throughout the school Children become more active and the attendance at clubs increases Training and development of teachers through the Sports Development Teacher increases teachers confidence and skills and children enjoy a wider range of activities Children get the opportunity to participate in a number of internal and external tournaments and sporting events 	<p>Plan was written in September and updated in March</p> <p>Statistics show lesson are more active</p> <p>Specific training in Hockey for teachers has developed and they are leading much more successful lessons (observation evidence)</p> <p>Teams have participated in 10 external competitions (won football, 2nd in cross country, won basket ball)</p>
Sports Leaders				
Strategy	Objective	Cost	Expected Impact	Impact
<ul style="list-style-type: none"> Training new Play/Sports leaders. Attend sports leader training at Downlands (10 children) Explore the use of recruiting a dedicated sports leader 	<ul style="list-style-type: none"> To provide a variety of organised and active games at break times. Children are actively engaged in purposeful fun activities. Supporting other year groups in other PE lessons and whole school events 		<ul style="list-style-type: none"> More structured lunch times leading to improved behaviour Increased activity levels and participation in a wider range of activities Supporting SEND and Pupil Premium children to access a range of activities and enhance their personal development 	

- Gary Marlow has worked with the Sports Leaders on Tuesday lunchtimes to run activities and competitions using the Change 4 Life target bag. 90 children had been trained last year. 60 of those children signed up to become Sports Leaders this year. Children have been participating in these activities leading to increased participation.
- 10 Year 5 children attended the Sports Leader training at Downlands.
- The remainder of Year 5 will be trained by Gary Marlow in the summer term.
- Year 5 and 6 Sports leaders have supported other year groups in activities for Sports Relief. 380 children were led by 16 Sports Leaders.
- They will also support Year 3 with their athletics activities in the summer term and help organise and run sports day.
- The school is carefully considering whether it is the best use of the Sports Premium to appoint a dedicated sports leader at lunchtime and to support PE lessons in the afternoon. This would take ¼ of the funding and mean that there would be less money to cover the other areas (£600012-4pm x 36 weeks). There is a possibility of appointing an apprentice but more research needs to be undertaken prior to recruitment.

Range of Activities

Strategy	Objective	Cost	Expected Impact	Impact
Resourcing a wider range of PE activities. <ul style="list-style-type: none"> • Audit and replace existing equipment. • Increase stocks to reflect growing number of children in Windmills. • Investigate new types of equipment to support PE curriculum and SEND children. 	<ul style="list-style-type: none"> • To facilitate the teaching of a wide range of PE activities and sports clubs. • To cater for all abilities. • Purchase New Age Kurling and Boccia equipment • Forest school/bushcraft and outdoor learning • Change 4 Life and This Girl Can – targeting children who would not usually take part in physical activities 	£1500	<ul style="list-style-type: none"> • Increased pupil participation in competitive activities • Targeting groups of children who would not usually participate • Increase activity levels and break times • Children will be more active at break times when it is their turn to use the climbing wall. 	<p>Purchased 3 Boccia sets and 1 New Age Kurling set. This enabled us to introduce two more sports to the school which are aimed at inclusion.</p> <p>Purchased Netball post bases to ensure the posts are safe to use during play times, PE lessons and after school clubs.</p>
Funding for a part-time administrator post to manage all the administration around sporting events.	To facilitate competitions to be organised in plenty of time.	£150		<p>Purchased new beanbags to enable less able pupils to access throwing and catching activities.</p>
Installation of a climbing wall.	To encourage children to be more active at playtimes.	£1600		<p>The climbing wall will be installed over Easter so the impact will be assessed in the summer term.</p>
	Total actual spend to date or committed:	£19364	Total grant: £19500	

*In order to achieve all actions on this plan additional money from the school budget maybe allocated

Meeting national curriculum requirements for swimming and water safety - Yr 6 July 2018	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	61%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	42%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	34%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No