

Caring, learning & praying together



Bowns Hill
Crich
Derbyshire
DE4 5DG
Tel/Fax 01773 852165

e-mail headteacher@crich-inf.derbyshire.sch.uk

website www.crich-inf.derbyshire.sch.uk

Crich Church of England Infant School

Headteacher: Miss J Kirk
Co-Chair of Governors : Mrs S Wallis
Co-Chair of Governors : Mrs S Barnes

Pupil Premium Report 2018-2019

Purpose of funding – what is it for?

Pupil Premium funding is additional funding given to schools so that they can support their disadvantaged pupils and close the attainment gap between them and their peers. The Pupil Premium allocation for 2018-2019 is £1320.00 per child.

Pupil Premium Funding is also provided for pupils who have been adopted from care and the allocation for 2018-2019 is £2300 per child

The government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The Pupil Premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM'). The receipt of this funding does rely on parents completing a free school meals form for all their children in school. Even with the introduction of universal free meals from September 2014 for KS1 children, we as a school still need parents to complete the relevant paperwork.

Accountability

The government believes that head teachers and school leaders should decide how to use the pupil premium. They are held accountable for the decisions they make through:
the performance tables which show the performance of disadvantaged pupils compared with their peers;

- the Ofsted inspection framework, under which inspectors focus on the attainment of pupil groups, and in particular those who attract the Pupil Premium;
- the reports for parents that schools have to publish online.

How schools present the information in their online statement is a matter for each school. There is certain information that must be in the report: the school's pupil premium allocation in respect of the current academic year; details of how it is intended that the allocation will be spent; details of how the previous academic year's allocation was spent, and the impact of this expenditure on the educational attainment of those pupils at the school, in respect of whom grant funding was allocated.

Funding

In most cases the pupil premium is paid direct to schools, allocated to them for every pupil who receives free school meals. Schools decide how to use the funding, as they are best placed to assess what additional provision their pupils need.

For pupils from low-income families in non-mainstream settings, the local authority decides how to allocate the pupil premium. The authority must consult non-mainstream settings about how the premium for these pupils should be used.

Local authorities are responsible for looked-after children and make payments to schools and academies where an eligible looked-after child is on roll.

2018-2019 Allocation

2018-2019 allocation of Pupil Premium funding for the school is £11540.00.

A proportion of pupil premium allocation is being used to support eligible children through providing payments for School trips, extra curricular activities and purchase of School uniform.

Teaching and Learning Assistant

Pupil premium funding will enable us to fund the salary of one of our Teaching and Learning Assistant enabling us to provide in class interventions for pupils who are eligible for pupil premium allocation.

Teaching and Learning Assistants are used extremely effectively throughout school and in particular assist in the delivery of planned English, Mathematics and Phonics lessons. They work with targeted groups of children and record and report on their progress in school under the direction of the class teacher.

Music Tuition

In 2018-2019 Pupil Premium allocation is being used to fund drum lessons for eligible children.

Impact

The impact of this provision is reviewed termly by the Headteacher and Governing Body through the Curriculum Committee using analysis of each child's progress and attainment together with developments in self-esteem and confidence.