



School Prospectus

‘Pride in all we do’



Kingsfold Primary School

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Welcome

from all of us at Kingsfold Primary

Welcome to Kingsfold, we are proud of our school.

This prospectus has been created to provide you with an overview of the life of our school. Every day is an open day here at Kingsfold Primary therefore visits are strongly encouraged to see the daily workings of the school and can be arranged through the school office on; 01772 743531.

This prospectus will explain some of the key information you need to know about Kingsfold Primary along with emphasising how we put the children at the centre of all that we do through the delivery of a broad and balanced curriculum that is both exciting and stimulating. Our primary aim is to give each child the best possible start to life and to see them grow to be happy, independent and responsible members of society.

At Kingsfold Primary, we have high expectations of children and of the adults working within the school's community. We expect everyone to treat people with care and compassion whilst respecting feelings and understanding that we are all different. The safe and vibrant learning environment, develops an atmosphere of trust so that our pupils can make positive contributions and become life-long learners.

To ensure the best outcomes for the children, we believe it is crucial to build partnerships between school, children and home. We value the contribution made by parents and carers towards their child's education and as a school we will be available to discuss any concerns you may have.



2 Aims & Values

Here at Kingsfold, we endeavour to create a secure, caring environment where children can develop and thrive, where individuals feel valued, confident and a feeling of self-worth is fostered. In our school our children show care and respect for each other and the whole family feels supported and able to contribute to school life.

**“Pride
in all
we do”**

It is our aim to establish and maintain a happy school in a pleasant, well ordered environment, where the building and the surroundings are respected and valued, where laughter is heard and where the educational provision is of the highest possible quality, where expectations of pupils' achievements are high and where excellence is linked to all aspects of the life and work of the school.

The Aims Of Our School

We wish our school to be one where:

- Imagination is at the heart of the education and teaching
- Each child is helped and guided to reach his/her full potential
- Each child is highly valued and given the help, time and resources they need
- Staff and children are loved and praised
- Staff and children are encouraged to develop and move on when ready
- All are listened to
- The Curriculum is broad, balanced and relevant and is in accordance with the National Curriculum requirements
- Relationships between staff and parents is one of trust
- The environment is safe for all
- Children and staff share their troubles, worries, hopes and successes
- There are opportunities for all our children to exercise responsibility within the school community
- A range of sporting activities are offered to provide children with enjoyment and help them to develop their physical wellbeing

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Our School



The school day

- 8.45 a.m—Doors Open
- 8.55 a.m—Start of School
- 10.45 a.m. – 11.00 a.m—Morning Playtime
- 12.00 noon – 1.00 p.m—Infant Lunchtime
- 12.10 p.m. – 1.00 p.m—Junior Lunchtime
- 2.00 p.m. – 2.10 p.m—Afternoon Playtime
- 3.15 p.m—School Finishes

Children are not expected to arrive at school before 8.45 a.m. as there is no supervision before this time.

Break & Lunches

During morning break, all KS1 children will be provided with a healthy snack and a drink.

Hot school meals are provided by Dolce. <http://www.dolce.co.uk/> Universal Free Schools Meals for children are available for Reception, Year 1 and Year 2. As we are a healthy school, we encourage lunchboxes to provide a nutritious lunch whilst avoiding foods high in sugar, fat or additives.

Care and Concern

Within school it is our primary aim to provide a safe environment for every child. We are extremely lucky to have a family support worker who works with children with 'barriers to learning'. We are pleased to be able to provide this pastoral support for both children and families that may be facing difficulties.

Behaviour

Kingsfold Primary has high expectations of behaviour from its pupils. Our recently updated behaviour policy details expectations and practices in school. We always work by starting with the positive. The full policy is available on request from the Headteacher and on the website.

We take great pride in the behaviour of our children. Our children want to learn and deserve the right to feel safe. Exclusion of pupil's with challenging behaviour is a last resort, but the Governor's reserve the right to make that decision in the interests of the children, the staff and the wider community.

Safeguarding

The security and safety of all pupils, staff and volunteers at Kingsfold is high priority. All visitors must access the building via the main office, sign-in and wear a visible badge.

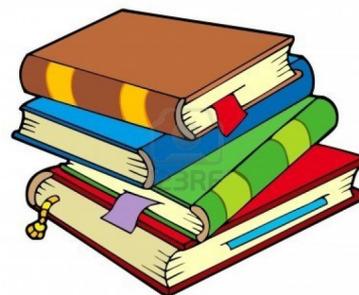
Visiting arrangements involving larger groups of parents / visitors will be given prior to the event.

Special Educational Needs

At our school, we strive to create a sense of community and belonging for all of our pupils. We have an inclusive ethos with high expectations, suitable targets and a broad and balanced curriculum for all children with systems for early identification of barriers to learning and participation. We also value input from parents and children alike and endeavor hard to implement any suggestions. We feel that we have made great strides recently in this area.

Homework

Work at home is encouraged. Your support gives your child a great advantage. Homework consolidates work in school and gives children some responsibility for their learning. Homework also allows children to see the joint interest of school staff and parents in their school life and learning.



PTFA

At Kingsfold the PTFA are a diverse group of people who all share the same goal, to help everyone have an enormous amount of fun whilst raising funds to enhance every child's experience within school.

Many events are organised which have been enjoyed by all whilst raising money. However, this could not happen without the time and effort of the PTFA members, volunteers and staff all coming together and working as a team. Every parent is automatically a member of the PTFA.



PTFA

Home-School Communication

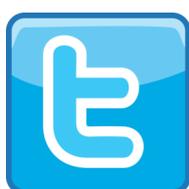
Positive lines of communication between home and school, is an essential element of the work of all schools. Effective communication enables pupils to receive continuity of education, care and support within home and school settings. Kingsfold is moving towards more environmentally friendly communications. This will decrease paper usage, reduce photocopying and other costs in the school. We urge parents to sign up to their child's learning journal — Seesaw.



Another way to keep up-to-date with all things Kingsfold is to follow the school on social media:



<https://www.facebook.com/kingsfoldprimary>



<https://twitter.com/Kingsfoldschool>

The school holds emergency contact details for all pupils, and parents are encouraged to alert the school immediately in the event that contact information needs to be revised.

4 Uniform

Kingsfold has a uniform, which it expects all pupils to wear. In the children it encourages a sense of belonging and pride and for parents it is easier to care for, organise and is cheaper than buying other clothes for school.

Please make sure that all your child's items are named – thank you.

Boys Uniform

Winter	Summer
Grey Trousers	Grey Shorts
White Shirt (long or short sleeved)	White Shirt (short sleeved)
Tie (Elasticated Key Stage 1)	Tie (Elasticated Key Stage 1)
Red Jumper	Red Jumper
Black School Shoes	Black School Shoes
Dark coloured socks	Dark coloured socks
Optional Unisex Coat	

Girls Uniform

Winter	Summer
Grey Skirt / Pinafore Dress / Trousers	Red & White Summer Dress
White Shirt (long or short sleeved)	Red Jumper / Cardigan
Tie (Elasticated Key Stage 1)	Black School Shoes
Red Jumper / Cardigan	White Socks
Black School Shoes	
Grey / Black Tights	
Optional Unisex Coat	

5 Curriculum & Assessment

Curriculum

Kingsfold offers a balanced and broadly based curriculum, which covers all subjects of the National Curriculum (Sept 2014) and beyond. The subjects of the National Curriculum for children of this age are: - English, mathematics, science, art, design and technology, information communication technology, history, geography, music, religious education, physical education and modern foreign language.

Each curriculum area may be taught separately or it may be linked with other areas and presented thematically. Changes in the curriculum are influenced by government and Local Authority policies and initiatives. In all subject areas, there is careful planning. All teaching covers statutory requirements, is appropriate to the age and ability of each child and builds on their previously acquired skills and knowledge. We aim to ensure continuity of learning, which will secure progress and maximise attainment for each child.

We value the education of the whole child and our curriculum reflects this. We promote healthy lives and healthy minds. We provide an extended and extensive extra curricular programme.

Assessment

There is on going assessment of pupil performance throughout a child's school life. This may be through statutory assessments (SATs), other school assessment systems or teacher assessment. SATs are administered at the end of the child's KS1 career and at the end of their KS2 career. Continuous pupil assessment is at the heart of our planning and provision for every child. We work hard to ensure all learning is aimed at the specific individual needs of every child. High quality intervention by class teacher's and teaching assistants is used to ensure every child reaches their full potential.



Extra Curricular

The school seeks to provide opportunities to develop children's interests and skills. Many activities are undertaken out of class time. Your child will be invited to be involved in the appropriate clubs for their age group.

Sports

Sporting activities are arranged for all children. These may include football, cricket, rugby, gymnastics, cross country, athletics and swimming. We are proud to have the School Games Gold Award and to have gained the winning sporting award at the South Ribble Borough Council Awards.



Trips & Visits

The school sometimes plans additional educational activities E.g. visits or shows that involve a cost. Parents will be invited to make voluntary contributions to the costs. Pupils will not be treated differently whether or not their parents have made a contribution to the cost. However school may have to cancel the activity if contributions fall far short of covering costs.

Other Experiences

All children are encouraged to participate in a variety of extra-curricular activities organised by members of staff, outside agencies and parents on a voluntary basis. An example of these are; Athletics, Choir, Cricket, Football, Gymnastics, Recorders, Netball, Rounders, Rugby, Board Games, Greek, Gardening, Homework and Cycling are offered to the children throughout the year at lunchtimes and / or after school.

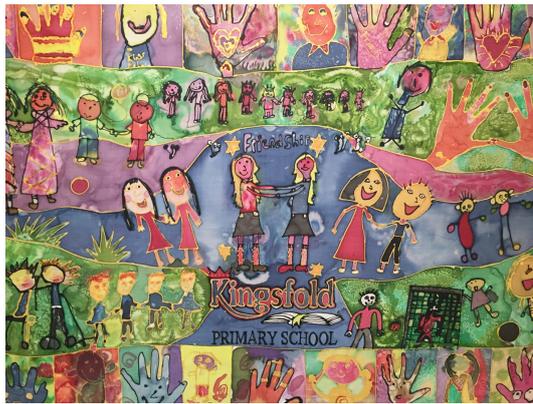
Alongside these we deliver the Right Start Training Programme which has been developed to enable children to become safer pedestrians.

The Year 6 pupils take part in Bikeability which is the Cycling Proficiency Test for the 21st Century and is designed to give pupils the skills and confidence to ride their bikes on today's roads safely.

7 Admissions & Attendance

Kingsfold is a Community School serving the community of Kingsfold and Penwortham and as such the LEA is the Admission Authority.

If your child is due to start school in September you MUST apply on Lancashire's on-line system at www.lancashire.gov.uk/school. If you do not have access to a computer and you cannot apply on-line, please call into the school office for a paper application.



School Admissions

The Policy of the LEA, and therefore this school, is that children may come to school in the September of the year in which they have their 5th birthday. The number of places available in the Reception year group in September will be a maximum of 30, after consultation with the Local Education Authority.

The school will not place any restrictions on admission for Reception unless the number of children for whom admission is sought is likely to exceed 30. In that event the following criteria will apply, which are listed in priority order:

1. Relationship as brother or sister to a pupil already attending the school at the time the application is made and who will still be in the school at the time of admission.
2. Special medical or social circumstances affecting the child.
3. Distance of home from school.

Note: Where there are more applicants than places available within a category, then distance of home from the main gate of school by the nearest reasonable walking route, will be used as the final determining factor.

Appeals

In the event of the school being unable to admit any child because all the vacancies at the School/Nursery have already been filled, the parent of a child, for whom admission has been refused, may appeal to the Clerk of the Appeals Committee against the decision, setting out the grounds of the appeal.

Appeals against a decision not to admit a child to the School/Nursery should be sent to the Clerk of Appeals Committee within **fourteen days** of the date of the letter informing parents of the non-admittance of the child.

Arrangements will be made for the parent to have an opportunity of stating his/her case to an Appeals Committee constituted under the Second Schedule of the Education Act 1980, whose decisions shall be final.

Attendance

Children's learning is based on small steps taken daily and weekly. Missing one of these small steps makes learning more difficult for your child. Absence affects continuity of teaching and learning. Children should be in school unless they are too sick to attend.

It is assumed that medical, dental and hospital appointments will be arranged out of school time. If your child is absent for any reason school must be informed early on the first day of absence by phone with the absence and reasons for it.

The Government requires school to keep detailed records of attendance and reasons for absence for all pupils. Records are kept of individual and school authorised i.e. approved and unauthorised absences. Only school can authorise absences. Illness and appointments are authorised.

Avoidable absences such as shopping trips are unauthorised.

The Local Authority Attendance officer regularly visits school and expects the school to follow up any unresolved absence issues. If attendance continues to be an issue we will have to take individual cases to the governors which may result in fixed penalties or prosecutions.

Please support us to improve our overall school attendance to overtake the National figure of 96%.



A final note from the Headteacher

Thank you for taking the time to consider Kingsfold Primary School. I hope this prospectus has given you a small insight into the life of our vibrant school. A visit to the school is encouraged to gain a much fuller picture of the school on a day-to-day basis.

If you feel you have unanswered questions more information can be found on the school website:

www.kingsfoldprimary.com