



Warley Primary School

Sports Premium Report

Last reviewed: September 2018

Adopted: September 2018

To next be reviewed: September 2019

Warley Primary School

Primary School's Sports Funding

What is the Sports Premium?

Most schools with primary-age pupils receive the PE and sport premium in the academic year 2018 to 2019, including:

- schools maintained by the local authority
- academies and free schools
- special schools (for children with special educational needs or disabilities)
- non-maintained special schools (schools for children with special educational needs that the Secretary of State for Education has approved under section 342 of the Education Act 1996)

Funding for 2018 to 2019

As a school, we receive PE and sport premium funding based on the number of pupils in years 1 to 6.

For the academic year 2018/2019 we will receive: £18,160

How we are spending the Sports Funding and who benefits?

The Governors agree that the money must be used so that:

- all children benefit regardless of sporting ability,
- staff have access to working alongside specialists and have opportunities for training to bring about sustainable improvement to the quality of PE at our school,
- there are a greater variety of extracurricular opportunities for PE and high-quality school sport, including increased activity at lunch and break times,
- all children are given more regular opportunities to compete in tournaments and competitions at local, county and national levels,
- the school can make improvements now that will benefit pupils joining the school in future years,

- the school can support and involve the least active children by running or extending school sports clubs including during break and lunch times and after-school.

The following table shows how we spent the sports funding during 2017/2018:

Warley Primary School received £12,740 for Academic Year 2017/2018.
<p>Planned Use 1</p> <p>Yoga Teaching for all Pupils: £1140</p> <p>6 x 1 day sessions across the school year. All classes to have 6 40 minute sessions. Lesson to focus on improving strength, flexibility and mental well-being. Class teachers to take part in all sessions with pupils to allow them to learn skills that can be incorporated into classroom teaching and PE lessons.</p> <p>Impact</p> <p>Children had more than six sessions in the end due to the popularity of the sessions. Children developed their yoga skills over time and 91% of children said they really enjoyed the sessions. Class teachers also took part in the sessions and were able to use some of the skills learnt in class and in PE lessons. As a result, class teachers are now skilled-up to teach Mindful Monday sessions themselves for Academic Year 2018-2019.</p>
<p>Planned Use 2</p> <p>Lunchtime and Afterschool Provision for the least active pupils: £2000</p> <p>Employ dedicated sports coach to provide fun and engaging PE sessions during play and lunch times and afterschool, aimed at the least active and less engaged children. The sessions will improve engagement, fitness, motivation, teamwork and enjoyment and will be aimed at engaging pupils who are not able to attend extra-curricular activities due to financial or motivational constraints.</p> <p>Impact</p> <p>Additional Sports Coach employed. 5 x 30 minute sessions taking place each week during the lunch hour for a range of age groups and across a number of sports. Sports coach also provided an additional 1 hour club after school</p>

twice per week focussing on basketball for both Key Stages. Uptake was good with a large number of participants not previously having undertaken an afterschool club due to cost.

Planned Use 3

Athletics Coaching: £1200

Through self-evaluation by the PE Leader and SLT, we have identified that teaching of athletics at a level well beyond the requirements of the National Curriculum is required if the school is to compete at a local and county level. Specialist sports coaches will be employed to provide expert coaching in specific areas such as long jump and high jump to pupils in KS2. They will help to identify initial talent and will also provide opportunities for all.

Impact

The children were able to benefit from additional Athletics training prior to local summer events led by the additional Sports Coach. 72% of those participating stated that they felt much more confident about competing compared with previous years.

Planned Use 4

Improved playground layout and equipment: £6195

A new multi-sport area of the playground will be installed to improve resources available in PE lessons and more importantly to give far greater opportunity for PE and active play during break and lunch times. Structured PE games and lessons will be facilitated at lunchtime by an adult as well as trained Play leaders. School staff will have greater opportunity to run afterschool activities in the newly divided area. New playground and PE equipment will also be purchased to give children a greater range of resources to make use of at lunchtime therefore bringing about active play.

Impact

New playground equipment was purchased including some larger items to promote play and physical activity at lunchtime. Smaller equipment was completely refreshed including footballs, rugby balls, tennis balls, bean bags, bats and racquets. The children were enthused by the new equipment. Some larger items have been postponed due to building work

and will be installed afterwards. Children are more active at lunchtime using the new equipment with the Sports Coach.

Planned Use 5

Funding for Subject Leader delivery role: £1225

1. The Year 5 full-time class teacher is the PE subject leader. In order for pupils to attend the greatest range of sporting events possible accompanied by the PE lead, it is necessary to arrange high-quality in-class cover in the form of cover teachers so that the high-quality education of the base class is maintained.
2. In order to develop the school's provision to provide high-quality inter-house competitions aimed at participation for all, the PE lead requires administration and delivery time. This will allow all pupils to participate competitively in at least one sporting competition per term.

Impact

Subject leader released to attend competitions such as District Sports, Cross-Country and Football matches. More children across the school have taken part in competitive events. Every child in the school was able to participate in our first whole school cross country event and parents and children were very excited by the event.

Planned Use 6

Purchase of specialist equipment/clothing to allow all pupils to complete safely and with a sense of pride: £500

The school will purchase necessary team and individual clothing and equipment to allow pupils to participate in a wider range of local and county competitions.

Impact

Children have felt more confident at competitions due to a smarter and more professional look.

Planned Use 7

Sports Taster Days: £480

In order to develop the children's curiosity and interest in a range of sports that go beyond the National Curriculum, we will aim to provide them with taster experiences across a range of sports such as Golf, Aerobic

exercise and Fencing. This may lead to them developing an interest in this sport and acquiring it as a hobby bringing about a lifelong commitment to activity and fitness.

Impact

Children have had the opportunity to take part in specialist cycling lessons, aerobics through purchase of the Jumpstart Jonny licence and additional yoga sessions. Further sessions are planned for next year.

The following table shows how we are spending the sports funding during 2017/2018:

Warley Primary School will receive £18,160 for Academic Year 2018/2019.
Planned Use 1 Yoga Teaching for all Pupils: £1140 6 x 1 day sessions across the school year. All classes to have 6 40 minute sessions. Lesson to focus on improving strength, flexibility and mental well-being. Class teachers to take part in all sessions with pupils to allow them to learn skills that can be incorporated into classroom teaching and PE lessons. Class teachers to teach Yoga every Monday following the Cosmic Kids programme.
Planned Use 2 Lunchtime and Afterschool Provision for the least active pupils: £12,000 Employ dedicated sports coach to provide fun and engaging PE sessions during play and lunch times and afterschool, aimed at the least active and less engaged children. The sessions will improve engagement, fitness, motivation, teamwork and enjoyment and will be aimed at engaging pupils who are not able to attend extra-curricular activities due to financial or motivational constraints. SEN children who may not enjoy curriculum PE lessons will also be targeted through 5 x 30 minute morning sessions of specialised PE.

Planned Use 3

Improved playground equipment: £1795

Develop a new area of the playground for activity for less sporty children who may not feel confident to make use of the multi-sports pitch or school playing field.

Planned Use 4

Funding for Subject Leader delivery role: £1225

The Year 5 full-time class teacher is the PE subject leader. In order for pupils to attend the greatest range of sporting events possible accompanied by the PE lead, it is necessary to arrange high-quality in-class cover in the form of cover teachers so that the high-quality education of the base class is maintained.

In order to develop the school's provision to provide high-quality inter-house competitions aimed at participation for all, the PE lead requires administration and delivery time. This will allow all pupils to participate competitively in at least one sporting competition per term.

Planned Use 5

Sports Taster Days: £2000

In order to develop the children's curiosity and interest in a range of sports that go beyond the National Curriculum, we will aim to provide them with taster experiences across a range of sports such as Power Hooping, Aerobic exercise and Scooting. This may lead to them developing an interest in this sport and acquiring it as a hobby bringing about a lifelong commitment to activity and fitness.

Swimming

Our children receive high-quality swimming tuition once per week for half of their time in Year 3 and all of their time in Year 5. Children are taught to swim across a range of strokes and also focus on safety around water and survival techniques. By the end of Year 6, we aim for children to swim at least 25m unaided across a range of strokes.

2018 data - 84% (27/32 children) will be leaving school having met the expected standard for swimming as set out in the National Curriculum.

