

Long term plan 2018 – 2019
Year 5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole school focus	Learning me	Global me	Safe me	Healthy me	Creative me	Collaborator me
Christian value	Perseverance	Service	Truthfulness	Respect	Trust	Justice
PSHE	Me and learning	Me and making a positive contribution	Me and safety (inc online safety) inc drugs education	Me and growing and changing	Me and relationships (SRE)	Me and money (Enterprise)
Name of unit of work	We are pioneers		We are travellers		We are warriors	
Link to real life context (children are being...)	Travellers into different worlds		Travellers into different lands		Travellers through challenges	
R.E.	Hinduism What is the best way for a Hindu to show commitment to God?	Is the Christmas story true?	Hinduism How can Brahman be everywhere and in everything?	Did God intend Jesus to be crucified and if so was Jesus aware of this?	Hinduism Do beliefs in karma, samsara and moksha help Hindus lead good lives?	What is the best way for a Christian to show commitment to God?
English	Volcano Adventure A Wrinkle in Time King of the Forest Clouds Recount, setting description/character description, explanation, persuasion, discussion.		Hugo The Arrival The Unforgotten Coat The 'Seeking Refuge' series. Recount, instructions, explanation, persuasion, discussion.		Macbeth Great Expectations Wolves in the Walls Poetry-Research a poet. Recount, instructions, explanation, persuasion, discussion.	



<p>Punctuation and Grammar</p>	<p>WORD Change nouns or adjectives into verbs by adding suffixes –ate, -ise, -ify Verb prefixes dis-, de-, mis-, over-, re- Knowledge of root words, prefixes and Using dictionary and thesaurus.</p> <p>Other elements of grammar will be taught and developed as appropriate on an individual basis.</p>		<p>SENTENCE Relative clauses (with, who, which, when, whose, that or an omitted relative pronoun. Degrees of possibility using adverbs (perhaps, surely) Modal verbs (might, will, should)</p> <p>Other elements of grammar will be taught and developed as appropriate on an individual basis.</p>	<p>TEXT Devices to build cohesion across paragraphs (then, after that, this firstly) Linking ideas across paragraphs using adverbials of time (later) place (nearby) number (firstly, secondly) or tense choice (he had seen her before) PUNCTUATION Brackets, dashes or commas to indicate parenthesis. Commas to clarify meaning or avoid ambiguity.</p> <p>Other elements of grammar will be taught and developed as appropriate on an individual basis.</p>	
<p>Spelling</p>	<p>Word endings which sound like ‘shus’ spelt –cious or -tious Word endings which sound like ‘shil’ spelt -cial or –tial. Verb prefixes words ending in -ant, -ance/-ancy, -ent, -ence/ ency</p>		<p>Words ending in -able and -ible, also -ably and -ibly Letter-string ‘ough’</p>	<p>Silent letters Homophones</p>	
<p>Maths</p>	<p>Place value; addition and subtraction; multiplication and division; statistics; perimeter and area</p>		<p>Multiplication and division; fractions; decimals; percentages</p>	<p>Decimals; geometry - the properties of shape geometry – position and direction; measurement – converting units ; measurement - volume</p>	
<p>Science</p>	<p>PHYSICS Earth and Space Forces</p>		<p>CHEMISTRY Properties and Changes of Materials</p>	<p>BIOLOGY All living things and their habitats. Life exists in a variety of forms and goes through cycles – Animals including humans.</p>	
<p>Computing</p>	<p>Multimedia work Create a digital diary of a survivor of an earthquake or volcano.</p>	<p>Coding & I.T skills Invasion game using Scratch/Kodu Explore an alien planet, collecting resources and</p>	<p>Presentation Choose a presentation software (PowerPoint, Prezi, etc.) to create a multimedia presentation designed to inform other students when they are researching the Mayans. Use QR codes</p>	<p>Animation Retell a myth from Ancient Greece using animation through an animation program</p>	<p>Communicating messages – website creation. (Networks and HTML) Creating their own website to share their</p>



	The diary must be multimedia in nature and thus contain text, images, sound and video.	avoiding/battling enemies.	to link to the presentation and set up a research trail around school.	or through stop motion.	ideas/stories with the world. Look into how networks work.	
History			Ancient Maya	Britain's Settlements by Anglo-Saxons and Scots The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.		
Geography	Earthquakes and Volcanoes Maps		Central America Costa Rica			
French La jolie ronde	Buildings on the high street, directions, locating places and revision and consolidation from Y4 Christmas		Further vocabulary linked to sports and hobbies, extension of food items, meals	The weather, personal information about where you live and home town, directional language Revision development and application of skills		
Art	Sculpture – Modroc volcano		David Hockney ipad photographic montages and printing techniques	Picasso, Duchamp – cubism		
Design Tech	Mechanical systems – Launch tower and model rocket		Food Technology - Bread Making (link with science)	Framed Structures – Shelters – Sir Ranulph Fiennes		
Music	Rock Analysing performances	Play and perform in solo and ensemble contexts	History of Jazz Jazz in its historical context.	Western Classical music, Blues, Jazz	Grime, Classical, Bhangra, Tango, Latin Fusion Composition	Western Classical music
P.E	1 – Running 2- Games	1 - Games 2 - Yoga	1 – Games 2 - Gymnastics	1 - Street Dance – coach 2 - Circuits	1 - Rugby – coach 2 - Rounders	1 - Cricket – coach 2 - Athletics
Global Learning	Social justice and equity some causes and effects of poverty and inequality (including gender inequalities) at local, national and global levels. A bigger earthquake than Haiti but Japan recovered more quickly. Why?		The journey of refugees: personal and physical Identity and diversity contributions of different cultures to our lives.	Sustainable development Environmentally responsible living and global inequalities in ecological footprints. How can we achieve a carbon neutral footprint?		
Trips / Enhancement	<i>Science Museum and Imax Bradford Survival skills – fire building for making food, purifying water.</i>		<i>David Hockney Gallery Salts Mill Shree Lakshmi Narayan Hindu Temple Bradford</i>	<i>Jorvic Centre</i>		



Final outcome	Rocket Launch	Portrait Gallery Who were the brave?	Parent Orienteering Trail A journey through our year
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