

Bligh Primary School



PUPIL PREMIUM POLICY

Policy reviewed by: Local Governing Board

Policy date: October 2017

Next review due: October 2019

**Barnsole
Primary
Trust**



Background

Pupil Premium was introduced in April 2011 and is designed to ensure that funding to tackle disadvantage reaches the pupils who need it most. The funding is allocated to Local Authorities and schools with pupils from Reception to Y11 who are eligible for free school meals (FSM), are looked after or have parents currently in the Armed Forces. Pupil Premium is in addition to main school funding and is believed to be the best way to address the current underlying inequalities between children socially disadvantaged and their peers by ensuring that funding to narrow the gap reaches the pupils who need it most.

The Government are not dictating how schools should spend this money, but are clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment, and 'narrow the gap'. Schools will be accountable for narrowing the gap.

Principles

- We will ensure that teaching and learning opportunities meet the needs of all of our pupils including higher attaining children
- We will ensure that appropriate provision is made for the pupils who belong to vulnerable groups, ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who attract Pupil Premium funding are socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered for or qualify for FSM.
- We reserve the right to allocate Pupil Premium funding to support any pupil or groups of pupils that we have legitimately identified as being socially disadvantaged

Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Flexibility and availability of resources will mean that not all children attracting funding will be in receipt of interventions at any one time.

Monitoring and Evaluation

Effective monitoring of Pupil Premium involves a wide range of data being looked at to ensure that the provisions put in place are being effective. This may include achievement data, pupils' work, observations, case studies and the views' of pupils and staff. Effective monitoring ensures that interventions and approaches can be adapted quickly if they are not working. Effective evaluation of pastoral interventions for issues such as behaviour or attendance is also crucial.

Reporting

It will be the responsibility of the Head of School to produce a report to the Local Governing Body each term (three times a year). This will include:

- Data information

- Progress made towards narrowing the gap for disadvantaged pupils
- An outline of provision made since the last meeting
- An evaluation of progress in relation to cost
- The Designated Pupil Premium Governor will ensure that Pupil Premium reporting is made known to the Governing Body
- The Governing Body will ensure that an annual report is produced and published on the school website to demonstrate how the Pupil Premium Funding is being utilised to enhance opportunities, achievement and outcomes of those children.

The Range of Provision

Pupil Premium funds a large number of experiences and activities for pupils in addition to the provision of a team of specialist staff members. The following range of provision may be considered:

- Provide additional, focussed and targeted teaching and learning opportunities
- Smaller class sizes
- Small group work with experienced teachers to support
- 1:1 tuition
- Specific or specialist equipment
- Teaching and learning opportunities provided through trained Teaching Assistants and external agencies
- Pastoral work to raise self-esteem, motivation and extend personal skills
- Out of hours enrichment to develop other talents for example; sports and creativity

The Inclusion Team, in conjunction with the Head of School and other senior leaders, will maintain an ongoing programme of support for disadvantaged pupils, which will be subject to the oversight of the Governing Body.

Accountability

In September 2012 schools were required to publish online information about how this funding is being used. We must ensure that Pupil Premium funding is not simply absorbed into our mainstream budgets but is carefully targeted at designated children. Bligh Primary School will demonstrate accountability through:

- Termly data monitoring
- The performance tables which show the performance of disadvantaged pupils compared with their peers (within our school, locally and nationally)
- The new Ofsted inspection framework and auditing tools, which focus on the attainment of pupil groups, in particular those who attract Pupil Premium
- Reports for parents that schools have to publish online

Success Criteria

The evaluation of this policy is based on how quickly the school can 'narrow the gap' between socially disadvantaged pupils and their peers.

The success criteria for the Pupil Premium Policy are:

- Early intervention and support for socially disadvantaged children
- The vast majority of socially disadvantaged children will meet their individual targets.
- Effective parental pupil school support.
- Having an effective system for identifying, assessing and monitoring pupils.
- Having a whole-school approach.
- Create a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.