

## St Peter's C of E Academy Pupil Premium 2018-19

The Pupil Premium Grant (PPG) Allocation in 2018-19 is £35,860

The main barriers to learning have been identified as -

- Under-confidence
- Emotional issues
- Friendship issues
- Lack of parental support for home-learning and reading
- Basic numeracy skills
- Basic literacy skills

The Governors have targeted the PPG to raise attainment and progress in the following areas -

- Pastoral teaching assistant - monitor and support all pupil premium children and other vulnerable learners. She will support the children with reading, homework, Mathematics and any social needs or worries as well as support in academic learning in specific subjects. She will run specific intervention programmes to develop emotional literacy and support speech and language development.
- Reading - funding the Better Reading Partners intervention.
- Supporting residential and other school trips.
- Directing class Teaching Assistants to support Pupil Premium children within classtime.
- Small booster groups (Breakfast clubs and catch-up groups)
- Providing individual external mentors.
- Providing a school counsellor (Time to Talk)

- Funding a parent support worker

Academic Progress will be measured through the year and monitored by the SLT at pupil progress meetings. Children will be supported to meet 'Age related Expectations' (ARE) and for those below ARE, they will make accelerated progress towards ARE.

A Pupil premium strategy meeting will be held on 18th January 2019: Current strategies will be reviewed, pupil progress monitored and this document updated. The next pupil premium review will be at the end of term 4.

Whole school strategies to support the needs of disadvantaged learners include -

1. Attendance - supporting pupils to attend school regularly and to be punctual
2. Behaviour - supporting pupils to make the right choices
3. Developing high quality teaching for all
4. Learning Attitudes - including developing good relationships with others/ Growth Mindset strategies
5. Being known - Vulnerable pupils known by a range of supporting adults.
6. Leadership priorities - SLT prioritising the progress and attainment of disadvantaged learners.
7. Developing teachers through external training in phonics and Boolean Maths.