

St Peter's C of E Academy Pupil Premium 2017-18

The Pupil Premium Grant (PPG) Allocation in 2017-18 was £41,060

The main barriers to learning have been identified as -

- Under-confidence
- Emotional issues
- Friendship issues
- Lack of parental support for home-learning and reading
- Basic numeracy skills
- Basic literacy skills

The Governors have targeted the PPG to raise attainment and progress in the following areas -

- In reading - contributing to a Reading Recovery teacher
- Pastoral teaching assistant - monitor and support all pupil premium children and other vulnerable learners. She will support the children with reading, homework, Mathematics and any social needs or worries as well as support in academic learning in specific subjects. She will run specific intervention programmes to develop emotional literacy and support speech and language development.
- Supporting residential and other school trips
- Directing class Teaching Assistants to support Pupil Premium children within classtime
- Small booster groups (Breakfast clubs and catch-up groups)
- Providing individual external mentors.
- Providing school counsellor (Time to Talk)

- Funding a parent support worker
- Training for staff on Growth Mindset (Developing pupils confidence and learning attitudes)
- Funding an Outstanding Teacher programme for 3 members of staff (Developing Quality First teaching)

Academic Progress will be measured through the year (class teachers using Target Tracker) and monitored by the SLT at pupil progress meetings. Children will be supported to meet 'Age related Expectations' (ARE) and for those below ARE, they will make accelerated progress towards ARE.

A Pupil premium strategy meeting will be held on 18th January 2018: Current strategies will be reviewed, pupil progress monitored and this document updated. The next pupil premium review will be at the end of term 4.

Whole school strategies to support the needs of disadvantaged learners include -

1. Attendance - supporting pupils to attend school regularly and to be punctual
2. Behaviour - supporting pupils to make the right choices
3. Developing high quality teaching for all / Outstanding Teacher Programme.
4. Learning Attitudes - including developing good relationships with others/ Growth Mindset strategies
5. Being known - Vulnerable pupils known by a range of supporting adults.
6. Leadership priorities - SLT prioritising the progress and attainment of disadvantaged learners.
7. Growth Mindset training
8. Developing teachers through Outstanding Teaching programme.

Pupil Premium Grant 2017-18

Spending

Reading Recovery teacher (CC)	£9k
Pupil Premium Mentor / Pastoral Support (SA)	£8k
Supporting residential trips / other trips/ clubs / uniform	£2k
Class TAs supporting disadvantaged learners and other children in class.	£11.3k
Small booster groups (before and after school)	£1k
Providing External Mentors / Time to talk	£1.2k
Parent Support	£3.5k
Growth Mindset Training	£0.5k
Outstanding Teacher Programme	£4.5k

Impact report 2017-2018

Year 1

PP children made slightly more progress in year than non-PP children in reading, writing and maths.
3 of the 5 PP children also have SEND

Year 2

PP children made similar progress compared to non-PP children in all subjects

Year 3

PP children did not make as much progress as non-PP children in all subjects.
2 of the 4 PP children have SEND, and one of these has an EHCP.

Year 4

PP children in this year group have better attainment than non-PP children and made similar progress in all subjects.

Year 5

PP children made progress in line with other children.
3 of the 6 PP children have SEND

Year 6

2 of the 4 PP children also have SEND.
The progress of PP children for all children was in line for non-PP children.