

# Pupil premium strategy statement for Carlton Miniott Community Primary School

1. Summary information					
School	Carlton Miniott Community Primary School				
Academic Year	17-18	Total PP budget	£24,700	Date of most recent PP Review	Sept
Total number of pupils	198	Number of pupils eligible for deprived PP	10	Date for next internal review of this strategy	Jan 18
		Number of pupils eligible for Service PP	24		

2. Current attainment		
	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving EXS or above in reading, writing & maths in Y6	34%	61%
% achieving EXS or above in reading, writing & maths in Y5	25%	
% achieving EXS or above in reading, writing & maths in Y4	75%	
% achieving EXS or above in reading, writing & maths in Y3	40%	
% achieving EXS or above in reading, writing & maths in Y2	75%	
% of deprived PP children achieving EXS or above in R,W & M	50%	

3. Barriers to future attainment (for pupils eligible for PP)	
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )	
A.	Slower progress than their peers in specific areas of the curriculum for certain children
B.	Lack of parental engagement in supporting their children with their school work.
C.	Children whose parents are on active service and need to talk.
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )	

4. Desired outcomes <i>(Desired outcomes and how they will be measured)</i>		Success criteria
A.	Children to be making progress in all subjects at the same rate as their peers.	A greater percentage of children are reaching the expected standard.
B.	Engage parents so that they can support with learning	Parents are supporting school by forming targets with the children and acting on them.
C.	Provide a Service Children's club to provide opportunities to talk while supporting the school.	Children from Forces families feel supported.

5. Planned expenditure					
Academic year		2017-18			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

Engage parents so that they can support with learning	Structured Conversations	That parents need support in how to help their child and giving them quality time for these discussions has already had a positive effect on learning.	Provide staff with time to do these conversations each term.	Mrs Amesbury	Termly progress and targets set by staff.
To support engagement of Pupil premium children by ensuring they stay on task.	TA support in classroom	There are a number of Pupil Premium children in school that need support to focus on their work if it becomes difficult. TA support in class in the mornings can help this to happen.	Classroom observations by SLT.	Mr Crocker	Termly Pupil Progress meetings.
<b>Total budgeted cost</b>					£10 700
<b>ii. Targeted support</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
For children to achieve at the same rate as their peers in English	Weekly Speech and Language activities as set down by the Speech therapist.	One child has a Speech and Language difficulty which is impeding his progress in reading and writing.	SENCO will liaise with TA and Speech and Language therapist to ensure that good progress is being made.	Mrs Burgess	Termly pupil progress meetings

For children to achieve at the same rate as their peers in English	Weekly intervention on Spelling and Handwriting strategies	A small group of KS1 Pupil Premium children did not reach the expected standard for their age group due to making less progress in handwriting and spelling.	Class teacher will work closely with the TA to ensure the work matches the needs identified in class and there is impact from these sessions.	Mrs Burgess	Half termly
For children to achieve at the same rate as their peers in Maths	Plugging the gaps	There are a group of children in Y6 and Y3 who need further support to understand the maths objectives that have been taught in order to make good progress in maths.	The class teachers will work closely with the TA and will be held accountable for progress half termly.	Mrs Burgess Mrs Ward	Half termly pupil progress meetings
For children to achieve at the same rate as their peers in maths.	Daily in lesson targeted maths support	Assessments show less progress is being made in maths across school.	The class teachers will work closely with the HLTA in order that she can support the pupil premium children in keeping up with the maths in class and regularly practicing the work covered	Mrs Sheppard	Half Termly

For children to achieve at the same rate as their peers in maths.	15 minute a day maths keep up groups	Maths in an area children are achieving less well at. Teacher 'Keep up' groups enable the teacher to re-teach an objective after the lesson to ensure children do not fall behind.	Pupil Progress at half termly Pupil Progress meetings.	Class Teachers	Half Termly
<b>Total budgeted cost</b>					12,000
<b>iii. Other approaches</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Service children club	1 hour per week	Gives children a chance to talk and share feelings if they wish. Gives a point of contact and they can support looking after the school grounds.	Talk to children	Mrs Baker	Termly

Forces Day	Coach and supply costs	This day enables the children to talk about their life as a Forces child and meet other Forces children from the local area.	Feedback from children	Mr Crocker	
Support for transition when service pupils move between schools.	Release time for school staff to liaise with receiving school, provide documentation and anything else required.	Discussions with some forces parents have shown that they are most worried about the impact a move from our school to another might have on their children when they are next posted.	When a child is posted we will look at their needs and put an appropriate support plan in place.	Mr Crocker	Ongoing
<b>Total budgeted cost</b>					<b>£2000</b>