

# Pupil Premium strategy statement for Carlton Miniott Primary Academy 18-19

1. Summary information					
School	Carlton Miniott Primary Academy				
Academic Year	18-19	Total PP budget	£23,480	Date of most recent PP Review	July 18
Total number of pupils	200	Number of pupils eligible for deprived PP	14	Date for next internal review of this strategy	January 2019
		Number of pupils eligible for Service PP	20 + rec		

2. Current attainment		
	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving EXS or above in reading, writing & maths in Y6	67%	61%
% achieving EXS or above in reading, writing & maths in Y5	50%	
% achieving EXS or above in reading, writing & maths in Y4	40%	
% achieving EXS or above in reading, writing & maths in Y3	71%	
% achieving EXS or above in reading, writing & maths in Y2	75%	
% of deprived PP children in this year's Y6 achieving EXS or above in	100%	

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers ( <i>issues to be addressed in school, such as poor oral language skills</i> )	
A.	Slower progress than their peers in specific areas of the curriculum for certain children
B.	Lack of home reading
C.	Children whose parents are on active service and need to talk
D.	Children who should be Greater Depth not achieving as highly as they should.

<b>External barriers</b> <i>(issues which also require action outside school, such as low attendance rates)</i>		
<b>4. Desired outcomes</b> <i>(Desired outcomes and how they will be measured)</i>		<b>Success criteria</b>
<b>A.</b>	Children to be making progress in all subjects at the same rate as their peers. Pre and corrective teaching are having a marked impact on learning.	A greater percentage of children are reaching the expected standard.
<b>B.</b>	Those children not reading at home are being heard regularly in school	Children are making better progress in their reading.
<b>C.</b>	Provide a Service Children's club to provide opportunities to talk while supporting the school.	Children from Forces families feel supported.
<b>D.</b>	Children on Free School meals can attend the residential in Y4 and Y6.	PP funding pays for the residential for these children.

<b>5. Planned expenditure</b>					
<b>Academic year</b>		<b>2018 - 19</b>			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
<b>i. Quality of teaching for all</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>

For children to achieve at the same rate as their peers in English and Maths	2x 15 minutes Pre or Corrective teaching per week extra on top of normal class groups.	Pre and Corrective teaching have been shown as very effective ways of supporting the children 'Keep Up' with their peers.	Employ a member of staff to cover each class to allow the teacher to group teach.	A.Amesbury	
For those children working at Greater depth be secure in this standard.	2x 15 minutes Pre or Corrective teaching per week extra on top of normal class groups.	Pre and Corrective teaching have been shown as very effective ways of supporting the children 'Keep Up' with their peers.	Employ a member of staff to cover each class to allow the teacher to group teach.	A.Amesbury	
For children to be supported in their reading in order to achieve at the same rate as their peers.	2x 15 minutes reading and comprehension work with a TA	Regular 1 to 1 reading and questioning will impact on the quality of reading and understanding for the children.	Employ a TA to work 1 to 1 with specific children.	A.Amesbury	.
<b>Total budgeted cost</b>					£10,538.43
<b>ii. Targeted support</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
All FSM children attend the Residential visits in Y4 and Y6.	Use Pupil Premium Funding to subsidise cost.	FSM children used to get a Free place. This is no longer the case and families are struggling to pay for this visit.	Headteacher will liaise with parents.	S.Crocker	
<b>Total budgeted cost</b>					£730

<b>iii. Other approaches</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Service children club	1 hour per week	Gives children a chance to talk and share feelings if they wish. Gives a point of contact and they can support looking after the school grounds.	Talk to children	Mrs Baker	Termly
<b>Total budgeted cost</b>					£350