

# Year 1 and 2 Long Term Plan

Year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	<b>Bright Lights Big City</b>	<b>Magical Music: Taking a piece of Music as a stimulus</b>	<b>Up Up and Away</b>	<b>Animals around the world</b>	<b>It's a small world</b>	<b>Super Sports!</b>
Computing	Y1 - We are painters- illustrating an e-book  Y2- We are detectives	Y1 - We are celebrating- creating a card digitally  Y2 -We are games testers	Y1 - We are treasure hunters-using programmable toys  Y2 -We are astronauts	Y1 - We are storytellers- producing a talking book  Y2 - We are researchers	Y1 - We are TV chefs- filming the steps of a recipe  Y2 - We are zoologists	Y1 - We are collectors- finding images using the web  Y2 - We are photographers
Geography	Investigating the 4 capital cities of the UK	Based on Gary Barlow's' Sing', look at the different continents as part of the empire.	Aerial photographs, maps and plans	Map work names of countries/continents/Des cribing varied habitats.	Vocabulary of the locality and the environment.	Sport around the world Olympics/Rugby/Football world cup
History	<b>Nationally significant event</b> Great Fire of London	<b>Significant Individuals</b> Composers now and then. Music halls in London.	<b>Nationally significant event</b> <b>Significant Individuals</b> First flight, Wright Brothers First moon landing, Neil Armstrong	<b>Significant Individual</b> Zoology through the years. David Attenborough/Jane/Darwi n/Steve Backshaw. Animal events/ endangered animals and extinction.	<b>Significant Individual</b> James Herriot <b>Change within living memory</b> Yorkshire vet	<b>Globally Significant Event</b> Olympics
Art	Portraits: drawing and painting Picasso, Klee	Painting: responding to the music Kandinsky Printing: Christmas crafts	Collage: based on aerial photography David Hockney	Textiles: sewing animals Franz Marc	Digital Photography: Transient art Andy Goldsworthy	Sculpture: human form Anthony Gormley
D&T	<b>Structures</b> Build a city based on Christopher Wren. Structures for purpose	Make musical instruments: Perform to the school in the "junk Band"	<b>Textiles</b> Magnificent People in their flying machines, parachutes, balloons, rockets, etc	<b>Food</b> Cookery from around the world.	Making the micro habitats.	<b>Joints</b> Moving Pictures. Zoetrope
Science	<b>Materials and their properties</b> Name and identify materials which make objects, and their properties. Bridges, best materials to make bridges.	Performing simple investigations (Old AT1 tasks) e.g. ear muffs to block out sound.	<b>Materials and their uses.</b> Space, Planes Kites	<b>Animals</b> Habitats, offspring growth labelling body parts, naming different types of animals	<b>Living things and their habitats</b> Plants micro habitats (growing their own) Growing seeds. <b>Plants</b>	<b>Humans</b> Parts of the body exercise hygiene

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Literacy	Traditional tales Labels Lists and signs/Postcards and letters	Poetry: performance poetry Instructional writing	Reports (Year 1 Non Chronological) and recount Y2 Descriptive writing	Stories from other cultures Explanation texts Poetry (Shape and Pattern)	Persuasive writing Poems on a theme with Pattern and rhyme	Stories from fantasy settings and comic strips
RE	Y1: How do we show we care? Y2: Creation and Thanksgiving	Y1:Christmas -Gifts and giving Y2: Christmas -Good news	Y1:Questions that puzzle us Y2: Questions that puzzle us	Y1:Easter-Remembering Jesus Y2: Easter-Sorrow and Joy	Y1: Holy Places -What can we learn from religious buildings? Y2:Special stories for Christians and Muslims	
PE	Agility/Balance/Coordination Skills  ----- and -----  Outdoor Activities  (Stamina/Skill Development)  <b>Mountain Ladder</b>	Team Games (Attacking and Defending)  ----- and -----  Perform basic dances using simple movement patterns (Dance)	Agility/Balance/Coordination Skills  (Yoga/Pilates)  ----- and -----  Team Games (Throwing/Catching/accuracy/target/ jumping etc)  <b>Mountain Ladder</b>	Team Building  (Fitness/stamina/strength/flexibility)  ----- and -----  Perform basic dances using simple movement patterns (Dance)	Athletics  (Run/ Jump/ Throw/Catch)  ----- and -----  Team Games (Attacking/ Definding)	Athletics  (Run/ Jump/ Throw/Catch)  ----- and -----  Agility/Balance/Coordination Skills  <b>Mountain Ladder</b>
Music	<b>Exploring the city</b>  (An American in Paris) Exploring instruments, beat and tempo	<b>Christmas Singing</b> Working on quality singing for Christmas play. Adding	<b>Flying High</b> Pitch and performance	<b>Weather music</b> Exploring sounds and dynamics. Sequencing sounds	<b>Yorkshire Music/World Music</b>  What is music like here? What is music	<b>Sporty Songs</b>  Listening to and performing with pitch,

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	Music Express: <b>Machines/Seasons</b>	instruments where appropriate.  <b>Music Express:</b> <b>Ourselves/Number</b>	<b>Music Express:</b> <b>Travel/water</b>	<b>Music Express:</b> <b>Animals/Weather</b>	like in Ghana? Playing patterns <b>Music Express:Our</b> <b>school/Pattern</b>	beat, tempo and dynamics  <b>Music Express:</b> <b>Storytime/Our bodies</b>
Extra Curricular		Christmas Nativity Play	<b>Visit air ambulance/ Glider clubs</b>	World Book Day		Sports Day

Year B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	<b>ABC UK</b>	<b>In my day...</b>	<b>Around the world in 80 days</b>	<b>What is it made of and how does it work?</b>	<b>Field to fork</b>	<b>Super heroes</b>
Computing	Y1 - We are painters-illustrating an e-book  Y2- We are detectives	Y1 - We are celebrating-creating a card digitally  Y2 -We are games testers	Y1 - We are treasure hunters-using programmable toys  Y2 -We are astronauts	Y1 - We are storytellers-producing a talking book  Y2 - We are researchers	Y1 - We are TV chefs-filming the steps of a recipe  Y2 - We are zoologists	Y1 - We are collectors-finding images using the web  Y2 - We are photographers
Geography	Four Countries of the U.K. travel	Changes in this area,	The world ocean continents, transport countries	What's underground??	Farming around the world and at home. (visit the herb farm/Harlow Carr)	Weather: real life super heroes based on emergency services.

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<b>History</b>	<b>Events beyond living memory</b> Myths and Legend of the UK countries. Landmarks/ Traditions etc <b>traditional dress</b>	<b>Changes within living memory</b> Toys, games and school in the past.	<b>Significant national or global event</b>	<b>Significant individuals</b> Inventors who changed the world <b>(child led) (Edison Bell Currie etc)</b>	<b>Changes within living memory</b> Farming	<b>Significant individuals</b> People who changed the world for the better!
<b>Art</b>	Sculpture: landmarks Architects, Sir Christopher Wren,	Portrait: painting & drawing Textiles: Christmas crafts  Van Gogh, Mogdiliani	Painting: colour mixing Miro, Jackson Pollock	Printing: weather Becca Thorne	Collage: farms or food	Digital Art: comic art Lichtenstein
<b>D&amp;T</b>	<b>Wheels and axles</b> Design and make a tour bus magical mystery machines.	<b>Winders</b> Invent a toy	<b>Structures</b> Iconic buildings of the world	<b>Levers and Sliders</b> Inventions and inventors	<b>Food</b> Cooking the things we grow. Locally produced.	<b>Textiles</b> Super hero costume
<b>Science</b>	<b>Everyday Materials</b> Materials of Land marks/buildings/vehicles	<b>Humans</b> People growing and changing	<b>Animals</b> Y1 - Animals Y2 - Habitats investigation focus	<b>Properties of Materials</b>	<b>Plants</b> Growing and naming plants,	<b>Humans</b> Parts of the body healthy eating exercise hygiene
<b>Literacy</b>	Traditional tales, labels lists and signs/Postcards and letters (Annie to do Non Chron)	Poetry: performance poetry Instructional writing	Reports (Year 1 Non-chronological) and recount Y2 Descriptive writing  SATS	Stories from other cultures Explanation texts Poetry (Shape and Pattern)	Persuasive writing Poems on a theme with pattern and rhyme	Stories from fantasy settings and comic strips
<b>RE</b>	Y1: How do we show we care? Y2: Creation and Thanksgiving	Y1:Christmas -Gifts and giving Y2: Christmas -Good news	Y1:Questions that puzzle us Y2: Questions that puzzle us	Y1:Easter-Remembering Jesus Y2: Easter-Sorrow and Joy	Y1: Holy Places -What can we learn from religious buildings? Y2:Special stories for Christians and Muslims	
<b>PE</b>	Agility/Balance/Coordination Skills	Team Games	Agility/Balance/Coordination Skills	Team Building	Athletics	Athletics

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	<p>----- and -----</p> <p>Outdoor Activities</p> <p>(Stamina/Skill Development)</p> <p><b>Introduce Mountain Ladder</b></p>	<p>(Attacking and Defending)</p> <p>----- and -----</p> <p>Perform basic dances using simple movement patterns (Dance)</p>	<p>(Yoga/Pilates)</p> <p>----- and -----</p> <p>Team Games</p> <p>(Throwing/Catching/accuracy/target/jumping etc)</p> <p><b>Mountain Ladder</b></p>	<p>(Fitness/stamina/strength/flexibility)</p> <p>----- and -----</p> <p>Perform basic dances using simple movement patterns (Dance)</p>	<p>(Run/ Jump/ Throw/Catch)</p> <p>----- and -----</p> <p>Team Games</p> <p>(Attacking/ Definding)</p>	<p>(Run/ Jump/ Throw/Catch)</p> <p>----- and -----</p> <p>Agility/Balance/Coordination Skills</p> <p><b>Mountain Ladder</b></p>
Music	<p><b>Myths and Monsters</b></p> <p>Exploring instruments, controlled playing and use of graphics.</p> <p><b>Music Express: Our land/Our bodies</b></p>	<p><b>Christmas Singing</b></p> <p>Working on quality singing for Christmas play. Adding instruments where appropriate.</p> <p><b>Music Express: Animals/number</b></p>	<p><b>Travel</b></p> <p>Pitch and Performance</p> <p><b>Music Express: Water/Travel</b></p>	<p><b>Toys</b></p> <p>Beat and exploring sounds</p> <p><b>Music Express: Ourselves/Toys</b></p>	<p><b>Exploring Sounds</b></p> <p>Pitch and composing</p> <p><b>Music Express: Storytime/Seasons</b></p>	<p><b>Superheroes</b></p> <p>Beat, composing and performance</p> <p><b>Music Express: Weather/Pattern</b></p>
Extra curricular		Christmas Nativity Play	Safer internet day	World Book Day		Sports Day