

Carlton Miniott Primary School Year 6 Key Objectives

Y6 Reading Word Recognition	Y6 Reading Comprehension	Y6 Writing Transcription	Y6 Writing Composition	Y6 Maths Number	Y6 Maths Measurement and Geometry
Apply knowledge of root words to read aloud and to understand the meaning of unfamiliar words.	Read and become familiar with a wide range of books, including modern fiction, fiction from our literary heritage, and books from other cultures and traditions.	Convert verbs into nouns by adding suffixes. for example, tion, ure.	Identify the audience for and purpose of the writing	Use negative numbers in context, and calculate intervals across zero	Recognise, describe and build simple 3D shapes, including making nets
Apply knowledge of prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.	Read books that are structured in different ways.	Distinguish between homophones and other words which are often confused	Choose the appropriate form and register for the audience and purpose of the writing.	Round any whole number to a required degree of accuracy and solve problems which require answers to be rounded to a specific degree of accuracy	Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangle, quadrilateral and regular polygons
Use combined knowledge of phonemes and word derivations to pronounce words correctly. for example: <u>arachnophobia</u> , audience	Recognise texts that contain features from more than one text type.	Spell identified commonly misspelt words from Year 5 and 6 word list.	Use grammatical structures/features and choose vocabulary appropriate to the audience, purpose and degree of formality to make meaning clear and create effect.	Solve problems involving the relative sizes of two quantities where the missing values can be found by using integer multiplication and division facts	Illustrate and name parts of circles, including radius, diameter and circumference and know that the radius is half the diameter
Attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words.	Consider and evaluate how effectively texts are structured and laid out.	Understand that the spelling of some words needs to be learnt specifically.	Use a range of sentence starters to create specific effects, for example, adverbials, conjunctions	Use common factors to simplify fractions; use common multiples to express fractions in the same denomination	Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to 3 decimal places
Read fluently, using punctuation to inform meaning.	Read non-fiction texts to support other curriculum areas.	Use dictionaries to check the spelling and meaning of words	Use developed noun phrases to add detail to sentences.	Solve problems involving the calculation of percentages, (for example, of measures) such as 20% of 440 and the use of percentages for comparison	Calculate the area of a parallelogram and triangles and calculate, estimate and compare volume of cubes and cuboids using standard units
	Read closely to ensure understanding.	Use the first three or four letters of a word to check spelling, meaning or both of these in a dictionary	Use the passive voice to present information with a different emphasis.	Multiply 1-digit numbers with up to two decimal places by whole numbers	Interpret and construct pie charts and line graphs and use these to solve problems
	Recommend books that they have read to their peers, giving reasons for their choices.	Use a thesaurus	Use commas to mark phrases and clauses.	Perform mental calculations, including with mixed operations with large numbers	

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	Identify and discuss themes in a range of writing and across longer texts.	Use a range of spelling strategies.	Sustain and develop main ideas logically in narrative and non-narrative writing.	Divide numbers up to 4-digits by a 2-digit whole number using formal written methods of long division and interpret remainder in various ways	
	Identify and discuss the conventions of different text types.	Choose which shape of a letter to use when given choices and deciding, as part of their personal style, whether or not to join specific letters.	Use character, dialogue and action to advance events in narrative writing.	Use knowledge of order of operations to carry out calculations involving all four operations	
	Identify key points in an appropriate text.	Choose the writing implement that is best suited for a task (e.g. quick notes, letters).	Summarise text, conveying key information.	Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions	
	Learn a range of poetry by heart. for example, narrative verse, sonnet.		Write paragraphs with a topic sentence which clearly signal a change in, for example, subject, time, place, event.	Multiply simple pairs of proper fractions, writing the answer in its simplest form	
	Prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone, volume and action.		Use organisational and presentational devices to structure text and to guide the reader, for example, headings, bullet points, underlining	Divide proper fractions by whole numbers ($\frac{1}{8} \div 2 = 1/16$)	
	Identify and comment on writer's choice of vocabulary, giving examples and explanation.		Assess the effectiveness of their own and others' writing.	Associate a fraction with division and calculate decimal fraction equivalents (for example, 0.375 for $\frac{3}{8}$)	
	Identify and explain how writers use grammatical features for effect. for example, the use of short sentences to build tension.		Suggest changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning.	Express missing number problems algebraically	
	Show awareness of the writers' craft by commenting on use of language, grammatical features and structure of texts.		Ensure the consistent and correct use of tense throughout a piece of writing.	Find pairs of numbers that satisfy number sentences involving two unknowns	
	Express a personal point of view about a text, giving reasons linked to evidence from texts.		Ensure correct subject and verb agreement when using singular and plural		
	Raise queries about texts.		Distinguish between the language of speech and writing.		

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	Make connections between other similar texts, prior knowledge and experience and explain the links.		Distinguish between the correct subject and verb agreement when using singular and plural.		
	Compare different versions of texts and explain the differences and similarities.		Distinguish between the language of speech and writing and choose the appropriate register.		
	Listen to others' ideas and opinions about a text.		Proof-read for spelling and punctuation errors		
	Build on others' ideas and opinions about a text in discussion.		Perform their own compositions, using appropriate intonation, volume, and movement so that meaning is clear		
	Explain and comment on explicit and implicit points of view.				
	Summarise key information from different parts of a text.				
	Recognise the writer's point of view and discuss it.				
	Present a personal point of view based on what has been read.				
	Present a counter-argument in response to others' points of view.				
	Provide reasoned justifications for their views.				
	Refer to the text to support opinion.				
	Distinguish between statements of fact and opinion.				
	Find information using skimming to establish main idea.				
	Use scanning to find specific information.				
	Text mark to make research efficient and fast.				
	Organise information or evidence appropriately				