

Carlton Miniott Primary School Year 5 Key Objectives

Y5 Reading Word Recognition	Y5 Reading Comprehension	Y5 Writing Transcription	Y5 Writing Composition	Y5 Maths Number	Y5 Maths Measurement and Geometry
Apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.	Become familiar with and talk about a wide range of books, including myths, legends and traditional stories and books from other cultures and traditions and know their features.	Form verbs with prefixes. for example, dis, de, mis, over and re.	Know the audience for and purpose of the writing.	Count forwards and backwards in steps of power 10 for any given number up to 1,000,000	Know angles are measured in degrees: estimate and compare acute; obtuse and reflex angles
Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.	Read non-fiction texts and identify purpose and structures and grammatical features and evaluate how effective they are.	Convert nouns or adjectives into verbs by adding a suffix. for example, ate, ise, ify.	Use the features and structures of text types taught so far.	Recognise and use thousandths and relate them to tenths, hundreds and decimal equivalents	Draw given angles and measure them in degrees (°)
Attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words	Identify significant ideas, events and characters and discuss their significance.	Understand the general rules for adding prefixes and suffixes above.	Use grammatical features and vocabulary appropriate for the text types taught so far	Recognise mixed numbers and improper fractions and convert from one to the other	Convert between different units of metric measures and estimate volume and capacity
Re-read and read ahead to check for meaning	Learn poems by heart. for example, narrative verse, haiku.	Spell some words with 'silent' letters, e.g. <i>knight, psalm, solemn</i> .	Start sentences in different ways.	Read and write decimal numbers as fractions, for example, $0.47 = 47/100$	Measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres
	Prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone, volume and action.	Distinguish between homophones and other words which are often confused.	Use sentence starters to highlight the main idea.	Recognise the per cent symbol (%) and understand per cent relates to number of parts per hundred	Calculate and compare the area of squares and rectangles including using standard units (cm ² and m ²)
	Use meaning-seeking strategies to explore the meaning of words in context.	Spell identified commonly misspelt words from Year 5 and 6 word list.	Develop characters through action and dialogue.	Write percentages as a fraction with denominator hundred, and as a decimal fraction	Solve comparison, sum and difference problems using information presented in a line graph
	Use meaning – seeking strategies to explore the meaning of idiomatic and figurative language.	Use the first three or four letters of a word to check spelling, meaning or both of these in a dictionary.	Establish viewpoint as the writer through commenting on characters or events.	Compare and add fractions whose denominators are all multiples of the same number	
	Identify and comment on writer's use of language for effect. for example, precisely chosen adjectives, similes and personification.	Use a thesaurus.	Show how grammar and vocabulary choices create impact on the reader.	Multiply and divide numbers mentally drawing upon known facts up to 12 x 12	

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	Identify grammatical features used by writer – rhetorical questions, varied sentence lengths, varied sentence starters, empty words – to impact on the reader.	Use a range of spelling strategies.	Choose vocabulary to engage and impact on the reader.	Round any number to 1,000,000 to the nearest 10, 100, 1,000, 10,000 and 100,000	
	Draw inferences such as inferring characters' feelings, thoughts and motives from their actions.	Choose which shape of a letter to use when given choices and deciding, as part of their personal style, whether or not to join specific letters.	Use stylistic devices to create effects in writing, for example, simile, metaphor, personification.	Round decimals with 2dp to the nearest whole number and to 1decimal place	
	Justify inferences with evidence from the text.	Choose the writing implement that is best suited for a task (e.g. quick notes, letters).	Add well-chosen detail to interest the reader	Recognise and use square numbers and cube numbers and the notation for squared (²) and cubed (³)	
	Make predictions from what has been read.		Summarise a paragraph or event.	Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000	
	Summarise the main ideas drawn from a text.		Organise writing into paragraphs to show different information or events.	Multiply number up to 4-digit by a 1 or 2-digit number using formal written methods, including long multiplication for 2-digit numbers	
	Identify the effect of the context on a text. for example, historical or other cultures.		Use cohesive devices (connecting adverbs and adverbials) to link ideas within paragraphs.	Divide numbers up to 4-digits by 1-digit numbers	
	Identify how language, structure and presentation contribute to the meaning of a text		Use modal verbs or adverbs to indicate degrees of possibility.	Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why; solve problems involving 3 decimal places and problems which require knowledge of percentages and decimal equivalents	
	Express a personal point of view about a text, giving reasons.		Use relative clauses beginning with <i>who</i> , <i>which</i> , <i>where</i> , <i>when</i> , <i>whose</i> , <i>that</i> or with an implied (i.e. omitted) relative pronoun.		
	Make connections between other similar texts, prior knowledge and experience.		Use commas to clarify meaning or avoid ambiguity in writing.		
	Compare different versions of texts and talk about their differences and similarities.		Use brackets, dashes or commas to indicate parenthesis.		

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	Listen to and build on others' ideas and opinions about a text.		Assess the effectiveness of their own and others' writing.		
	Present an oral overview or summary of a text.		Suggest changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning.		
	Present the author's viewpoint of a text		Ensure the consistent and correct use of tense throughout a piece of writing.		
	Present a personal point of view based on what has been read.		Ensure correct subject and verb agreement when using singular and plural.		
	Listen to others' personal point of view.		Distinguish between the language of speech and writing.		
	Explain a personal point of view and give reasons.		Distinguish between the formal and informal spoken and written language.		
	Know the difference between fact and opinion		Proof-read for spelling and punctuation errors.		
	Use knowledge of structure of text type to find key information.		Perform their own compositions, using appropriate intonation, volume, and movement so that meaning is clear.		
	Use text marking to identify key information in a text.				
	Make notes from text marking.				