

Carlton Miniott Primary School Year 4 Key Objectives

Y4 Reading Word Recognition	Y4 Reading Comprehension	Y4 Writing Transcription	Y4 Writing Composition	Y4 Maths Number	Y4 Maths Measurement and Geometry
Apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words	Know which books to select for specific purposes, especially in relation to science, history and geography learning	Spell words with additional prefixes and suffixes and understand how to add them to root words. for example – ation, ous, ion, ian	Compose sentences using a wider range of structures, linked to the grammar objectives	Recall all multiplication facts to 12 x 12	Compare and classify geometrical shapes, including quadrilaterals and triangles, based on their properties and sizes
Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word	Use dictionaries to check the meaning of unfamiliar words	Recognise and spell additional homophones, for example – accept and except, whose and who’s	Orally rehearse structured sentences or sequences of sentences	Round any number to the nearest 10, 100 or 1000 and decimals with one decimal place to the nearest whole number	Know that angles are measured in degrees and identify acute and obtuse angles and compare and order angles up to two right angles by size
Attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words	Discuss and record words and phrases that writers use to engage and impact on the reader	Use the first two or three letters of a word to check its spelling in a dictionary	Begin to open paragraphs with topic sentences	Count backwards through zero to include negative numbers	Measure and calculate the perimeter of a rectilinear figure in centimetres and metres
	Know and recognise some of the literary conventions in text types covered	Spell identified commonly misspelt words from Year 3 and 4 word list	Write a narrative with a clear structure, setting, characters and plot	Compare numbers with the same number of decimal places up to 2 decimal places	Read, write and convert between analogue and digital 12 and 24 hour clocks
	Begin to understand simple themes in books	Use the diagonal and horizontal strokes that are needed to join letters	Make improvements by proposing changes to grammar and vocabulary to improve consistency, e.g. the accurate use of pronouns in sentences	Recognise and write decimal equivalents of any number of tenths or hundredths	Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs
	Prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action	Understand which letters, when adjacent to one another, are best left unjoined	Use a range of sentences with more than one clause	Add and subtract with up to 4 decimal places using formal written methods of columnar addition and subtraction	
	Explain the meaning of words in context	Increase the legibility, consistency and quality of their handwriting: down strokes of letters are	Use appropriate nouns or pronouns within and across sentences to support cohesion and avoid repetition	Divide a 1 or 2 digit number by 10 or 100 identifying the value of the digits in the answer as units, tenths and hundredths	

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		parallel and equidistant; lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch			
	Ask questions to improve understanding of a text		Use fronted adverbials, for example, 'Later that day, I went shopping.'	Multiply 2-digit and 3-digit numbers by a 1-digit number using formal written layout	
	Infer meanings and begin to justify them with evidence from the text		Use expanded noun phrases with modifying adjectives and prepositional phrases, for example, 'The strict teacher with curly hair'	Solve addition and subtraction two-step problems in context and solve problems involving multiplication and division	
	Predict what might happen from details stated and deduced information		Use other punctuation in direct speech, including a comma after the reporting clause; use apostrophes to mark plural possession; and use commas after fronted adverbials	Solve simple measures and money problems involving fractions and decimals to 2 decimal places	
	Identify how the writer has used precise word choices for effect to impact on the reader				
	Identify some text type organisational features, for example, narrative, explanation, persuasion				
	Retrieve and record information from non-fiction				
	Make connections with prior knowledge and experience				
	Begin to build on others' ideas and opinions about a text in discussion				
	Explain why text types are organised in a certain way				