

Carlton Miniott Primary School Year 1 Key Objectives

Y1 Reading Word Recognition	Y1 Reading Comprehension	Y1 Writing Transcription	Y1 Writing Composition	Y1 Maths Number	Y1 Maths Measurement and Geometry
Match all 40+ graphemes to their phonemes (Phase 3)	Say what they like or dislike about a text	Sit correctly at a table, holding a pencil comfortably and correctly.	Compose a sentence orally before writing it	Count reliably to 100	Recognise all coins: £1; 50p; 20p; 10p; and 1p
Blend sounds in unfamiliar words	Link what they read or hear read to their own experiences	Begin to form lower case letters in the correct direction, starting and finishing in the right place	Sequence sentences to form short narratives	Count on and back in 1s, 2s, 5s, and 10s from any given number to 100	Recognise and name the 2D shapes: circle; triangle; square and oblong
Divide words into syllables	Retell key stories orally using narrative language	Form capital letters and the digits 0-9	Sequence sentences in chronological order to recount an event or an experience	Write all numbers in words to 20	Recognise and name the 3D shapes: cube; sphere; cuboid
Read compound words	Understand and talk about the main characteristics within a known key story	Understand which letters belong to which handwriting 'families' and to practise these	Re-read what they have written to check that it makes sense	Say the number that is one more or one less than a number to 100	Name the days of the week and months of the year
Read words with contractions,	Learn some poems and rhymes by heart	Identify known phonemes in unfamiliar words	Leave spaces between words	Recall all pairs of additions and subtractions number bonds to 20	Tell the time to 'o'clock' and half past the hour
Read phonically decodable texts with confidence	Use prior knowledge, context and vocabulary provided to understand texts	Use syllables to divide words when spelling	Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark	Add and subtract 1-digit and 2-digit numbers to 20, including zero	
Read words containing 's, es, ing, ed, er, est' endings	Check that the text makes sense to them as they read and correct miscues	Use knowledge of alternative phonemes to narrow down possibilities for accurate spelling	Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'	Know the signs (+); (-) and (=)	
Read words which have the prefix -un added	Begin to draw inferences from the text and/or the illustrations	Use the spelling rule for adding s or es for verbs in 3 rd person singular	Use 'and' to join sentences together	Solve a missing number problem	
Add the endings -ing, -ed and -er to verbs where no change is needed to the root word	Make predictions based on the events in the text	Name the letters of the alphabet in order	Know how the prefix 'un' can be added to words to change meaning	Solve a one-step problem involving an addition and subtraction, using concrete objects, pictorial representations and arrays	

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Read words of more than one syllable that contain taught GPCs	Explain what they understand about a text	Name the letters of the alphabet in order	Use the suffixes: s, es, ed, er and ing within their writing	Solve a one-step problem involving a multiplication and division, using concrete objects, pictorial representations and arrays	
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