

Carlton Miniott Community Primary Sex and Relationship Education Scheme of Work

Year 3

Theme/learning outcomes	'I Can' assessment statements	Suggested Resources
<p>Unit 1 Safety</p> <p>Learning Outcomes</p> <p>To be able to identify potential dangers in different situations and environments, and be able to use basic techniques to resist pressure.</p> <p>To recognise that pressure can come from a variety of sources including the media and people they know</p> <p>To know who they can go to for support and help</p>	<p>I can identify and explain how to manage the risks in different familiar situations.</p> <p>I know how to ask for help</p> <p>I can make judgements and decisions and use basic techniques for resisting negative peer pressure</p> <p>I know how to keep myself and others safe when using roads</p> <p>I can judge what kind of physical contact is acceptable or unacceptable</p> <p>I can demonstrate an understanding of e-safety when communicating online</p> <p>I know where to find impartial advice to inform my decision making</p> <p>I can explain how my actions have consequences for myself and others</p>	<p>Link to E-safety Curriculum/ school reporting button.</p> <p>Y3 Road Safety Pack</p>

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<p>Unit 3 Respecting Differences</p> <p>Learning Outcomes</p> <p>Understand that males and females can do the same tasks and enjoy the same things.</p> <p>Understand that there are different stereotypes (fixed ideas) about what males and females can do.</p> <p>Identify the differences between males and females.</p> <p>To know that all families are different and have different family members.</p> <p>Understand that people sometimes have stereotypes (fixed ideas) about families.</p>	<p>I can identify different types of relationships and show ways to maintain good relationships</p> <p>I understand that relationships may change over time</p> <p>I feel good about myself and my body</p> <p>I understand that there is great diversity locally and across the world which affects peoples' choices</p> <p>I can begin to respond to, or challenge, negative behaviours such as stereotyping and aggression</p> <p>I can empathise with other people and situations through topical issues, problems and events</p> <p>I can listen to and show respect for the views of others</p> <p>I can describe the nature and consequences of bullying and express some ways of responding to it</p>	
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