Primary Sex and Relationship Education Scheme of Work Year 6

| Theme/learning outcomes | 'I Can' assessment statements | Suggested Resources |
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| Unit 1 | I understand simple, safe routines | Boys and Girls body changes |
| | to prevent the spread of bacteria | Busy Bodies online videos |
| Puberty and reproduction | and viruses | https://www.healthpromotion.ie/health/inner/busy_bodies |
| | I know the ways in which boys and | |
| Learning Outcomes | girls grow and develop in puberty | |
| Describe have and other thanks had a | I recognise, as I approach puberty, | |
| Describe how and why the body | how people's emotions change at | |
| changes during puberty in preparation for reproduction. | that time and how to deal with my feelings towards myself, my family | |
| preparation for reproduction. | and others in a positive way | |
| Talk about puberty and | and others in a positive way | |
| reproduction with confidence. | | |
| Topical actions and the second actions and the second actions are second actions as the second action action actions are second action actions as the second action acti | | |
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| Unit 2 | I can name and explain male and | How babies are made |
| | female body parts, relating to Sex | https://www.healthpromotion.ie/health/inner/busy_bodies |
| Explain how babies are made. | and Relationship Education | |
| Know some basic facts about | | |
| | | |
| pregnancy and conception | | |
| To understand that there are ways | | |
| of preventing pregnancy and the | | |
| spread of diseases. | | |
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| Unit 2 | | |
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| Being a parent | | |
| Learning Outcomes | | |
| Discuss different types of adult relationships with confidence | I can identify positive ways to face new challenges | Flour babies |
| Describe the decisions that have to be made before having a baby | I can identify different types of relationships and show ways to maintain good relationships | |
| Identify some of the skills and qualities needed to be a parent and carer | I understand that relationships may change over time | |
| Understand the variety of ways in which parents and carers meet the needs of babies and children | | |
| Recognise that both men and women can take on these roles and responsibilities. | | |