Carlton Miniott Primary School Sex and Relationship Education Scheme of Work Year 1

| Theme/learning outcomes | 'I Can' assessment statements | Resources |
|--|--|-----------------------------------|
| Unit 1 | I can play and work cooperatively | Science units |
| Me and my relationships | I can listen to other people | RE Units- How can we show we care |
| | I can recognise that my behaviour affects | SEAL |
| Learning Outcomes | others | |
| Learning Outcomes | I can recognise there are different types of | Link to E-Safety curriculum |
| To know and value the different | teasing | |
| groups to which they belong. | I play a full part in the life of my classroom | |
| | I can agree and follow rules for my group | |
| To recognise similarities and | and classroom | |
| differences between themselves and | | |
| their peers | I know that there are different types of | |
| | relationships – family, | |
| To be able to describe their family. | friends and others | |
| To understand why their families are | I know that family and friends should care | |
| special. | for each other | |
| | | |
| To identify different ways that families | I can express a simple opinion, agreement | |
| and individual members care for each | and disagreement | |
| other. | | |
| | I know how to be safe when making friends | |
| To have identified their special | on the internet. | |
| people and be able to describe what | | |
| makes them special | | |
| | | |
| To describe who a friend is and what | | |
| a friend does. | | |
| T | | |
| To demonstrate some skills needed | | |
| to make and maintain friendships | | |

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| Unit 2 Body Awareness Learning Outcomes To identify similarities and differences between themselves and the opposite gender. To recognise and name, using the proper terminology, parts of the body and what those parts do. | I can name the main parts of the body I understand the concept of male and female I know how to look after my body I know the importance of personal hygiene- regular washing, bathing, showering I know how to prevent germs spreading by washing my hands well. | www.e-bug.eu www.hygiene4health.com www.wash_hands.com www.kiddiwash.com/learning-resources |
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