

# 2017-2018 Academic Outcomes

## Early Years Foundation Stage (Cohort 90)

% Achieving at Good Level of Development		
School	LA Avg.	National
81%	Still waiting for%	71.5 %

## Phonics Screening Check (Cohort 90)

% Achieving at Expected Standard			Phonics Average Score		
School	LA Avg.	National	School	LA Avg.	National
96%	84%	83%	37.9	34.3	33.9

	2015/16	2016/17	2017/18	Trend
<b>Key</b>				
School	N/A	95.6%	95.6%	0.0
National	81.0%	81.1%	82.5%	1.5
Difference	N/A	14.5%	13.1%	-1.4

Cohort size = 90

## Key Stage I (Cohort 89)

	% Achieving at Least the Expected Standard			% Achieving Greater Depth		
	School	LA Avg.	National	School	LA Avg.	National
<b>Reading</b>	89%	79%	75%	40%	32%	26%
<b>Writing</b>	85%	73%	70%	29%	19%	16%
<b>Maths</b>	84%	79%	76%	34%	25%	22%

### Reading (88.8% at least the expected standard)

Key	2015/16	2016/17	2017/18	Trend
School	86.4%	91.1%	88.8%	2.4
Outstanding	73.7%	75.2%	75.0%	1.3
National	72.2%	73.5%	75.4%	3.2
Difference	14.2%	17.6%	13.4%	-0.8

Cohort size = 89

### Writing (85.4% at least the expected standard)

Key	2015/16	2016/17	2017/18	Trend
School	79.7%	91.1%	85.4%	5.7
Outstanding	66.2%	68.9%	70.2%	4.0
National	63.4%	68.2%	69.9%	6.5
Difference	16.3%	22.9%	15.5%	-0.8

Cohort size = 89

### Maths (expected Standard (84.3% at least the expected standard)

Key	2015/16	2016/17	2017/18	Trend
School	84.7%	87.8%	84.3%	-0.4
Outstanding	72.2%	74.3%	74.9%	2.7
National	70.6%	75.1%	76.0%	5.4
Difference	14.1%	12.7%	8.3%	-5.8

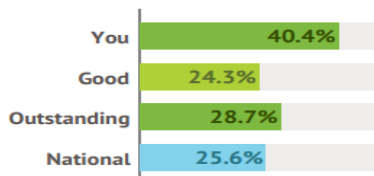
Cohort size = 89

## Those achieving greater depth Reading

**40.4%**

▼ 9.6% from 2016/17  
▲ 13.8% from 2015/16

Cohort size = 89



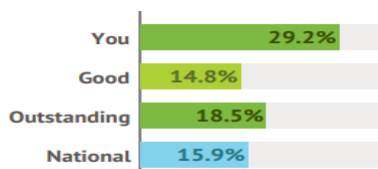
At St Martin's CoFE Aided Infant School, Epsom 40.4% of pupils achieve greater depth within the expected standard in Reading. This is 16.1% more than the average for Good schools, 11.7% higher than the Outstanding schools average and 14.8% higher than the national average.

## Writing

**29.2%**

▼ 1.9% from 2016/17  
▲ 3.8% from 2015/16

Cohort size = 89



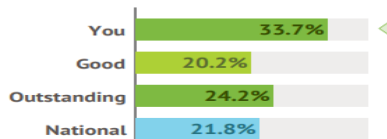
At St Martin's CoFE Aided Infant School, Epsom 29.2% of pupils achieve greater depth within the expected standard in Writing. This is 14.4% higher than the average for Good schools, 10.7% higher than the Outstanding schools average and 13.3% higher than the national average.

## Maths

**33.7%**

▼ 0.7% from 2016/17  
▲ 6.6% from 2015/16

Cohort size = 89



At St Martin's CoFE Aided Infant School, Epsom 33.7% of pupils achieve greater depth within the expected standard in Maths. This is 13.5% higher than the average for Good schools, 9.5% more than the Outstanding schools average and 11.9% more than the national average.

## KEY PRIORITIES 2018 – 2019

1. Maths to have equally high attainment as in the other core areas
2. Maintaining standards
3. Boys writing

## KEY STAGE 2 (Cohort 88)

### READING, WRITING AND MATHS COMBINED

% Achieving at Expected Standard			% Achieving Higher Standard		
School	LA Avg.	National	School	LA Avg.	National
77%	69%	64%	20%	13%	10%

2015/16

2016/17

2017/18

Key	2015/16	2016/17	2017/18	Trend
School	67.2%	64.1%	77.3%	10.1
Outstanding	59.5%	65.2%	67.6%	8.1
National	53.0%	61.1%	64.3%	11.3
Difference	14.2%	3.0%	13.0%	-1.2

Cohort size = 88

### Achieving higher standard: Reading, Writing (TA) and Maths

2015/16

2016/17

2017/18

Key	2015/16	2016/17	2017/18	Trend
School	6.3%	26.6%	20.5%	14.2
Outstanding	7.9%	12.0%	13.2%	5.3
National	5.0%	8.7%	9.9%	4.9
Difference	1.3%	17.9%	10.6%	9.3

Cohort size = 88

## READING

% Achieving Expected Standard		% Achieving Higher Standard		Average Scaled Score			Overall Progress Score	
School	National	School	National	School	LA Avg.	National	School	National
91%	75%	40%	28%	107.92	106.62	105.04	0.27	0.03

### Averaged scaled scores for reading

Key	2015/16	2016/17	2017/18	Trend
	School	107.5	105.7	107.9
Outstanding	104.8	106.1	106.6	1.8
National	102.6	104.1	105.1	2.5
Difference	4.9	1.6	2.8	-2.1

Cohort size = 86

### Progress scores for reading

Key	2015/16	2016/17	2017/18	Trend
School	1.28	-1.40	0.27	-1.01
Outstanding	0.52	0.68	0.53	0.01
National	0.00	0.00	0.03	0.03
Difference	1.28	-1.40	0.24	-1.04

Cohort size = 71

## WRITING

% Achieving Expected Standard		% Achieving Higher Standard		Average Scaled Score			Overall Progress Score	
SCHOOL	National	SCHOOL	National	SCHOOL	LA Avg.	National	SCHOOL	National
91%	78%	38%	20%	Teacher Assessment - not tested			+ 1.26	0.03

### Progress scores for writing

Key	2015/16	2016/17	2017/18	Trend
	School	-2.90	1.08	1.26
Outstanding	-0.23	0.08	0.14	0.37
National	0.00	0.00	0.03	0.03
Difference	-2.90	1.08	1.23	4.13

Cohort size = 71

## EGPS (SPaG)

% Achieving Expected Standard		% Achieving Higher Standard		Average Scaled Score			Overall Progress Score	
School	National	School	National	School	LA Avg.	National	School	National
91%	78%	53%	34%	109.9	n/a	106.2	Not available as not tested in Year 2	

## MATHS

% Achieving Expected Standard		% Achieving Higher Standard		Average Scaled Score			Overall Progress Score	
School	National	School	National	School	LA Avg.	National	School	National
82%	76%	34%	24%	105.97	105.30	104.38	-0.83	0.03

### Progress scores for maths

2015/16

2016/17

2017/18

Key	2015/16	2016/17	2017/18	Trend
School	106.0	106.8	106.0	0.0
Outstanding	104.5	105.8	105.7	1.2
National	103.0	104.2	104.4	1.4
Difference	3.0	2.6	1.6	-1.4

Cohort size = 87

### Closing the Gap

Reading				Maths			
Disadvantaged	School	National disadvantaged	National	Disadvantaged	School	National disadvantaged	National
103.5	107.9	106.1	105	103.9	106.0	105.4	104.4
EAL	Non -EAL	National EAL	National Non - EAL	EAL	Non -EAL	National EAL	National Non - EAL
109.0	105.5	105.0	104.5	106.8	105.6	105.2	104.2
SEN support	School	National SEN Support	National	SEN support	School	National SEN Support	National
99.4	107.9	98.3	105.1	98.4	106.0	97.8	104.4

### EGPS (9)

SEN support	School	National SEN Support	National
100.7	109.9	98.1	106.2

### KEY PRIORITIES 2018 – 2019

1. Focus on high achieving disadvantaged children
2. Bringing maths in line with reading, SPAG and writing