

Year 4 – Spring Term – Learning Challenges

Big Question

The Vikings: vicious or victorious?

Learning Challenges

	1) Did the Anglo Saxons get on with the Vikings? 2 weeks	2) Why did Vikings come to Britain and how did they make the journey? 2 weeks	3) What did the Brits learn from the Vikings? 3 weeks	4) What was life like for a 9 year old Viking? 2 weeks	5) PUPIL LED – Learning Challenge 3 weeks
English	<ul style="list-style-type: none"> • Odd and the Frost Giant – Guided reading text • Advert for a Viking Warrior 	<ul style="list-style-type: none"> • Odd and the Frost Giant – Guided reading text • Lindisfarne newspaper report 	<ul style="list-style-type: none"> • Odd and the Frost Giant – Guided reading text • Viking myths and legends • The Saga of Biorn • Alternative ending 	<ul style="list-style-type: none"> • Odd and the Frost Giant – Guided reading text • Description of Odd’s mother • Letter from Odd to his mother • Diary entry of a 9 year old Viking 	
Geography		<ul style="list-style-type: none"> • Map work – the journey to Britain • Where is Lindisfarne? 			
History	<ul style="list-style-type: none"> • Alfred the Great vs Viking warrior reactions speech 	<ul style="list-style-type: none"> • Lindisfarne – invade and settler vocabulary 	<ul style="list-style-type: none"> • Viking laws • Place names • How do we know about artefacts left behind? • Laws and Justice 	<ul style="list-style-type: none"> • Research Viking childhood 	
Art/DT and Music	DT – Making and testing Viking Longships	<ul style="list-style-type: none"> • Shield – Viking Symbols • Computing – Stop motion animation – raid 		DT – Design an alarm/light to catch an invading Viking. -Trip switch	
Speaking and listening, questions and debate style sessions		<ul style="list-style-type: none"> • Drama – act out the raid on Lindisfarne • Freeze frame • Quotes from characters 		<ul style="list-style-type: none"> • Hot seating 	

Year 4- Spring Term - Compulsory Objective Guidance

Geography

Ge2/1.1a locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities

Ge2/1.3b describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Ge2/1.4a use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

Music

Mu2/1.4 use and understand staff and other musical notations

Mu2/1.5 appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians

Mu2/1.6 develop an understanding of the history of music.

Art and Design

Ar2/1.3 about great artists, architects and designers in history.

Anglo-Saxons & Vikings

Pupils should be taught about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor

This could include:

a. *Viking raids and invasion*

b. *resistance by Alfred the Great and Athelstan, first king of England*

c. *further Viking invasions and Danegeld*

d. *Anglo-Saxon laws and justice*

e. *Edward the Confessor and his death in 1066*