

Half term information sheet for my class

Date January 2018

Class 3

Teacher Miss Woollven

Other adults who work in my class: Mrs Mason, Mrs Moglia, Mrs Taylor, Miss Robson.

In R.E. and personal and social education we are thinking about

- What it means to be a Jew and the importance of Moses to Jewish people.
- How important our mental health well-being is.
- How to celebrate achievements as well as being positive even when we face set-backs.

Books my teacher will use with me

- Texts with geographical, historical and scientific content.
- 'Stone Age Boy' by Satoshi Kitamura.
- 'The Boy with the Bronze Axe' by Kathleen Fidler

You can help me by

- Listening to me read and talking about what I have read.
- Practise reading the time on analogue clocks.
- Helping me with homework.
- Reminding me to have P.E kit on Mondays and Wednesdays.
- Making sure I have a full outdoor PE kit (including trainers and a warm jumper) as we will be going outside whenever the weather allows.
- Ensuring I have well-fitting pumps in school to wear indoors.



This half term's topics are

**The Stone Age
Forces and Magnets**

In my topics I will be asking

- Who were the earliest Britons? What were their lives like?
- Why can I slide on ice but not on carpet?
- What makes a good video presentation?

Special days for my class are

- Mondays: change reading books, P.E., computing.
- Tuesday: P.E.
- Wednesday: music.
- Friday: spelling and number tests, computing.

In mathematics I will concentrate on

- Being able to recall and use the multiplication and division facts for the 3, 4 and 8 times tables.
- Continuing to practise using mental and written methods for solving multiplication and division problems (using known facts).
- Recognising and showing equivalent fractions.
- Finding fractions of groups of objects.
- Comparing and ordering fractions.
- Learning to measure length, weight and capacity.

In English I will be

- Continuing to look at grammatical features such as subordination, coordination, tense and punctuation including apostrophes.
- Revising prefixes and suffixes.
- Inferring and explaining characters' thoughts and feelings.
- Discovering different types of poetry.
- Deciding how effective my writing is and how I can improve it.
- Researching and writing about the Stone Age.

Other special days or events this half-term are:

- Last day for children- Thursday 8th February
- Training day - Friday 9th February
- School re-opens Monday 19th February
- Herd Farm Trip - Friday 23rd February (first Friday back after half term)