



2018 - 19

Our School Improvement Plan

Our Aim

As a parent or carer we believe you should be aware of all the developments that are happening in school to improve the quality of education your child receives. We are working hard to provide your child with the best possible education and school experience. This leaflet provides a brief summary of our School Improvement Plan (a document produced by the school to identify ways in which the school will move forward). The targets in the School Improvement Plan focus on the continual development of the school. We aim to work in partnership with parents and the community to help further improve the school. Below is a summary of our School Improvement Plan.



Netherthong Primary school

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Key Points

Leadership and Management

Teaching Learning and Assessment

Target	Impact for children
<p>We want to ensure: -</p> <ul style="list-style-type: none">• High quality leadership and management across the school.• Monitoring and high standards are effective.• Staff development in moderation skills will continue, accuracy.• All staff see themselves as leaders in line with their experience and career development.• All lessons offer even greater and more focused challenge to all pupils within a creative, equal and diverse curriculum.• Governance will provide outstanding support and challenge, understanding progress measures of all groups in school.	<p>Children will: -</p> <p>Have the support to achieve their full potential.</p> <p>Achieve highly because their needs are met.</p> <p>Staff will be better able to support the children in achieving their best.</p> <p>Enjoy their learning and achieve highly because they are engaged and challenged.</p> <p>Benefit from an improved, enjoyable creative curriculum.</p>
<p>We want to ensure:-</p> <ul style="list-style-type: none">• Continued, effective direct feedback in practice in lessons after observation.• Pupils respond to feedback, particularly in writing & have a clear understanding of how to improve their work• Staff and children have a clear understanding of the refined Non negotiables which will drive forward progress.• Staff skills are developed in catering effectively for a wide range of children's needs• To develop Mastery teaching throughout the curriculum.• Further the develop the new PHSE Curriculum	<p>Children will: -</p> <p>Benefit from increased engagement and challenge.</p> <p>Know the next steps as to how to improve and practice the skill.</p> <p>Children will know exactly what is expected of them to be able to achieve.</p> <p>Lessons will be well matched to the children's needs.</p> <p>Children will continue to receive greater challenge.</p> <p>Have a greater understanding of the diversity of Great Britain and will be better prepared for the future.</p>

Key Points

Personal Development Behaviour and Wellbeing

Outcomes for Pupils

Target	Impact for children
<p>We want to: -</p> <ul style="list-style-type: none">• To develop pupil voice and the School Council.• To develop the children's understanding of British Values and the wider society.• Improve children's well-being and resilience.• All school stakeholders will have a better understanding of difference and diversity.• Children will have a greater understanding of how to keep themselves safe and healthy. <p>Maintain attendance levels 97%.</p>	<p>Children will: -</p> <p>Have a greater say in what happens in school and be involved in decision making.</p> <p>Have a greater understanding of the diversity of Great Britain and will be better prepared for the future.</p> <p>Be more resilient towards their work and relationships with others.</p> <p>Be better prepared for the future and will benefit from a greater range of visits and visitors.</p> <p>Children will actively have a greater understanding of how to keep themselves healthy and safe.</p>
<p>We want to:-</p> <ul style="list-style-type: none">• To maintain and increase the number of children that achieve the expected standard in reading, writing and maths and GPS.• Standards will be maintained and enhanced through the development of cross-curricular areas.• Improve writing throughout the school with a focus on boys in particular classes• Interventions will be appropriate, timely and have measurable impact.• To develop communication with parents and carers with reference to reading and maths.	<p>Children will:-</p> <p>Achieve more highly – an increased number of children will achieve at a higher level.</p> <p>Continue to achieve a greater fluency in the basic skills through using the non-negotiables</p> <p>Learn basic skills through a more diverse and interesting curriculum.</p> <p>Be better supported both at home and at school in their learning.</p> <p>Have an improved partnership between home and school will increase enjoyment and achievement</p>

Key Points

EYFS

Target	Impact for children
<ul style="list-style-type: none">• Continue to develop the outdoor provision.• To develop handwriting that will impact on outcomes throughout school• To develop understanding of EYFS throughout school• To review EYFS practices regarding safeguarding and statutory welfare requirements• Continue to develop links with pre-school settings	<p>Equipment that is appropriate and easily accessible.</p> <p>Children will have improved fine motor skills to enable them to write effectively.</p> <p>Children's needs will be better met though greater understanding from all staff.</p> <p>Children will continue to be safe.</p> <p>Transition for children into school will be improved.</p>