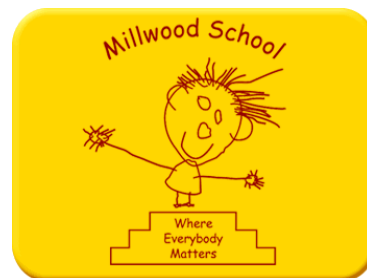


MILLWOOD SCHOOL, BURY – WHOLE SCHOOL ACTION PLAN



SUBJECT OR AREA: PHYSICAL EDUCATION AND SPORTS PREMIUM

NAME OF TLR LEADER OF PERSON RESPONSIBLE FOR ACTION PLAN

STEPHANIE BHOLA

START DATE	END DATE	OVERALL JUDGEMENT	OUTSTANDING	GOOD
September 2018	July 2019		REQUIRES IMPROVEMENT	INADEQUATE

MILLWOOD SCHOOL, BURY – WHOLE SCHOOL ACTION PLAN

Starting point	Data shows that pupils in classes with significant sensory processing needs and Autism have achieved below their target in Physical Education and did not benefit from the targeted intervention delivered by Bury FC and a focused PE timetable with the Sensory Integration HLTA all day Monday.
ACTION 1 AND RESOURCES	To enhance the physical education for pupils in Irwell 1 and 2 through community based educational opportunities in order to meet their sensory and physical needs
Timescale	Sessions to be set up throughout the year based on pupil need July 2019
Success criteria	<ul style="list-style-type: none"> • Pupils make the expected progress in their PE end of year attainment. • Pupils are happy in their community based education and engagement levels are increased • Highlighted pupils are no longer below the expected level
Evidence	<ul style="list-style-type: none"> • Feedback from sessions • SOLAR data • Booking forms for sessions • CLM matrix for PE • Individual Learning Plans for Physical and Sensory Need
<p>EVALUATION AND REVIEW</p> <p>What difference did it make?</p> <p>What are the next steps?</p>	

MILLWOOD SCHOOL, BURY – WHOLE SCHOOL ACTION PLAN

Starting point	Inconsistent delivery from external providers. As a school we need to ensure value for money from all providers in terms of the quality of the teaching input and delivery. We have some providers that give consistently outstanding delivery and professional development for our staff.
ACTION 2 AND RESOURCES	To monitor the effectiveness of the external coaching opportunities throughout the school through the introduction of a teacher/ class team evaluation sheet of coaching input
Timescale	Throughout the year, teachers to complete evaluations at the end of each half term
Success criteria	<ul style="list-style-type: none"> • To meet with coaches to provide feedback from teaching staff on the effectiveness of session content and delivery • Teachers to provide feedback on the first session • Teachers/ class team to complete an coaching evaluation at the end of their half term block
Evidence	<ul style="list-style-type: none"> • Feedback form staff on evaluation forms • Lesson observations • SOLAR evidence • Learning walk • Verbal feedback from staff and pupils
<p>EVALUATION AND REVIEW</p> <p>What difference did it make?</p> <p>What are the next steps?</p>	

MILLWOOD SCHOOL, BURY – WHOLE SCHOOL ACTION PLAN

Starting point	Lack of after school and lunchtime activities for pupils outside of the school day. Parents have asked for support in finding appropriate opportunities outside of the school day and from observations, pupils could increase their physical activity at lunchtimes as an alternative provision to after school club.
ACTION 3 AND RESOURCES	To liaise with local sports club to set up an after school club that our pupils can access, that is in a suitable location and appropriate to their individual needs. To Introduce lunchtime clubs for pupils lead by the external coaching staff currently delivering sessions in school.
Timescale	January 2018
Success criteria	<ul style="list-style-type: none"> • At least 2 lunchtime clubs set up by January 2018 • At least one after school club in place by January 2018
Evidence	<ul style="list-style-type: none"> • Observation feedback • Session observations • Feedback from staff • Feedback from pupils • Service level agreements with external providers • Timetables and registers of sessions
<p>EVALUATION AND REVIEW</p> <p>What difference did it make?</p> <p>What are the next steps?</p>	