

We are encouraging our children to develop a growth mindset approach to their learning. A major part of this is nurturing the idea that our skills and abilities can be developed by seeking out challenges and using perseverance to work hard on them.

Each homework should take no more than 20 minutes on average. We are delighted if some children wish to spend longer than this. However, if your child is regularly taking much longer than the guideline amount of time and is struggling to complete tasks, please call into school to arrange a time to discuss this with the class teacher.

Holidays

Reading books/tasks will be sent home during holidays, extra Times Tables Rock Stars will also be set over the holidays. In addition, Year 6 children may have SAT revision homework to support their learning. Please also remember to visit our school website where you will find a range of educational websites to support your child's learning.

<http://www.methleyprimaryschool.co.uk/curriculum-info>



Attendance

Your child's attendance is crucial in their learning journey...as you will see from these statistics.

- 10 days absence means 95% attendance
 - 19 days absence means 90% attendance
 - 29 days absence means 85% attendance
 - 38 days absence means 80% attendance
 - 47 days absence means 75% attendance.
- Children with over 95% attendance at school are more likely to gain five or more passes at GCSE.

Poor punctuality

Being frequently late for school adds up to lost learning:

- Arriving 5 minutes late every day adds up to over 3 days lost each year.
- Arriving 15 minutes late every day is the same as being absent for 2 weeks a year.
- Arriving 30 minutes late every day is the same as being absent for 19 days a year.



Our school day starts promptly at 8.50am
doors open at 8:45am

We do not authorise term time holidays.



HOMWORK & ATTENDANCE INFORMATION

2018 - 2019

M + P = S

**MOTIVATION
+
PERSEVERANCE**

= SUCCESS

Why do we set homework?

Research has shown that practising of key skills can make a valuable contribution to a child's progress at school.

We really value your opinions, during our November 2018 parents evening, a number of parents expressed views around the amount of homework being set. Rather than setting pieces of written homework, our homework is based around reading, times tables and spellings; all of which are key lifelong skills.

At Methley Primary school we believe that the purpose of homework is:

- To develop and sustain an effective partnership with parents and carers in pursuing the aims of the school.
- The involvement of parents and carers in their children's learning and to keep them informed about the learning their child is taking part in.
- To consolidate and reinforce skills and understanding developed at school.
- To encourage students to develop the confidence and self-discipline needed to study on their own and prepare them for high school.

Role of parents and carers

- To provide a peaceful and suitable place in which homework can be carried out.
- To support the school by showing that homework is valued, and explain its value in helping their children to make progress.
- To encourage and give praise for completed homework.

Top Tips for helping your child grow confidence in maths...

- 1. Be positive.** Don't say things like 'I can't do maths'...your child might start to think like that themselves...
- 2. Praise effort** - this shows that by working hard they can always improve.
- 3. Talk** about and do everyday maths together. E.g. going to the shops (finding the right coins and counting change), telling the time, weighing and measuring the ingredients for cooking.



Possible questions to ask...

- Ask your child how they could use something they have learned before in this problem.
- Help your child to think about and plan activities.
- Ask your child what they are getting better at.

AGREED SCHOOL HOMEWORK TASKS & AMOUNTS PER WEEK

RECEPTION:

Reading and show and tell.

YEAR 1: Timestables rockstars, reading 2-3 times a week. Weekly spellings.

YEAR 2: Timestables rockstars, daily reading. Weekly spellings.

YEAR 3: Timestables rockstars, daily reading. Weekly spellings.

YEAR 4: Timestables rockstars, daily reading. Weekly spellings.

YEAR 5: Timestables rockstars, daily reading. Weekly spellings.

YEAR 6: Timestables rockstars, daily reading. Weekly spellings. Sometimes Additional homework linked to learning may be set.

Possible questions to ask your child while reading...

What do you think will happen next?
Why?

- Can you recap the story you have read so far?
- Is there a story similar to this you have read before?
- Tell me what the main characters are like.
- Use the front cover to make predictions about the story and the characters.