

Science

★ During an exploration of penguin's ideal habitat, we will be learning about a variety of common animals. Children will classify herbivores, carnivores and omnivores. There will be learning based around animals that are nocturnal and diurnal.



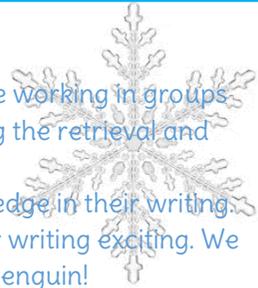
English

★ **Reading** – Children will continue to build their reading skills. They will be working in groups in Guided reading sessions with a focus on comprehension skills including the retrieval and inference of information from fiction and non-fiction texts.

★ **Writing** – Children will continue to use their set 1, 2 and 3 phonic knowledge in their writing. They will be encouraged to use adjectives and conjunctions to make their writing exciting. We will be creating our own fact files and writing about the adventures of a penguin!

★ **Grammar** – Children will be working to ensure they remember full stops, capital letters and finger spaces for every sentence they write.

★ **Speaking and Listening** – Children are encouraged to check their work by sharing with peers and teachers; listening and respond appropriately, ask relevant questions, maintain attention and participate in lessons.



Maths

★ Children will continue to secure place value of numbers. They will work to understand that numbers can be parts and wholes. We will be exploring addition and subtraction families.

★ Children will also look at addition and subtraction operations. This will be done through practical exploration as well as written work. Children will be working on their reasoning skills and using the SeeSaw app to evidence this.

★ There will be a continual focus on learning to count in 2s, 5s and 10s.

Music

★ This term in music children will be learning about composition. They will learn a song called 'Up, up, up'. They will explore pitch.

French

★ In French this term, we are learning about places and destinations. The children will explore how to talk about places they have visited and things they have done. A bientôt!

Do Penguins Feel Cold?

PSHE / Religious Education

★ **Jigsaw** – 'Dreams and Goals'. Children will be continuing to work through the Jigsaw scheme. They will work with Jigsaw Jack to identify their successes and achievements. They will learn how to celebrate and how to face new challenges and obstacles with a positive attitude.

★ Children will learn about Chinese New Year and explore a variety of cultures. We will continue to look closely at different religions and faiths from across the world.

Art and Design

★ We will be exploring artist Ted Harrison. His whimsical landscapes are great for focusing on colour and definition.



★ Children will start the term with a WOW afternoon of den building. They will plan, design and make dens on a large scale.

Computing

★ Children will use technology purposefully to research and learn about animals and their habitats. This will include learning about e-safety, responsible internet use and support.

Geography

★ Children will use basic geographical vocabulary to refer to physical and human features. Children will look at maps to learn about locations of different habitats. There will be discussions relating to similarities and differences between the UK and contrasting countries.

Physical Education and Forest School

★ In PE, we will be exploring balances and jumps. The children will continue PE lessons with Mr Bayton. These lessons support the development of social skills and turn taking.

★ Forest school will continue for 2 weeks. Children will continue to explore our senses.