



Craneswater Junior School PE and Sport Premium Strategy 2018-19

What is PE and Sport Premium?

The Government has allocated extra funding to primary schools during the year 2018-2019 to make **additional and sustainable** improvements to the quality of Physical Education and Sport that is on offer. The funding is provided jointly by the Departments for Education, Health and Culture, Media and Sport and aims to improve and develop children's healthy lifestyles.

How can the funding be used?

- To develop or add to the PE and sporting activities already on offer
- To develop the skills and confidence of teachers
- To increase the participation in competitive sport
- To support and involve the least active children in PE and sports

How much PE and Sport Premium will we receive?

Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

In 2018-2019, we will receive £20,500

How will we be spending our funding this year?

Please see the table below to see how our children will benefit from the PE and Sport Premium this year.

ACTION/AIM	COST/ TIME/DATE	Intended IMPACT and MEASURES	EVALUATION
Maintenance			
Sustainability A Greater amount of equipment should last longer and organised labelled PE shed will encourage all to look after equipment. This will mean less money spent on replacements due to loss or breakages.			
<p>Complete learning walks target - half termly - up to date feedback from classes re strengths and developments</p> <p>Analyse and review Target Tracker - analyse BE AE and GD across the year groups</p>	<p>As part of subject leader time £1300 6.5 days over the year</p>	<p>Strengths/inconsistencies or areas for development can be identified.</p> <p>Planning adapted or planned support for individuals in response to need.</p> <p>Identify anomalies, areas where less GD. Use information to plan if units need tweaked.</p>	
<p>Maintain, organise, update resources as required - ensure adequate resources and suitable for units. PE shed to be re labelled and stock checked every term - year 6 pupils</p>	<p>Afternoon Spring 19 As part of subject leader time</p>	<p>All pupils will have access to a suitable range of equipment. Year 6 pupils will keep inventory and report to SCR each term.</p> <p>Staff and pupils will have access to a wide range of equipment for PE lessons.</p> <p>Improved quality of learning and opportunities. This will be measured by feedback form to classes and teachers at end of Spring term.</p>	
<p>To fulfil statutory obligations and report to governors Update and publish PE action Plan on website and review of previous year</p>	<p>Afternoon Summer 19 As part of subject leader time</p>	<p>Impact, swimming outcomes and costs all published and evaluated.</p>	

Curriculum development

Sustainability

This area, once developed, should require minimal future changes.

<p>CURRICULUM MAP Curriculum map updated and published on website</p>	<p>Ongoing (now as part of whole school overview) As part of subject leader time</p>	<p>Plans provide progression through lower school to upper school. Plans provide coverage from fundamental skills through to application in Net and Wall/Invasion/ Striking and Fielding. Measured through using RealPE scheme where progression is built in. Feedback from staff as to which units have been delivered (assess range) In year assessment (Target Tracker) shows improved levels from previous year</p>	
<p>Update Year 3 and 4 dance units- Dance year 3 x 1 unit Dance unit year 4 x 1 unit - improve relevance for children and easier to follow plan for teachers</p> <p>Write plan for Year 6 - HIIT workout - improve links to healthy lifestyles and vigorous activity</p> <p>Create feedback forms/evaluation or questionnaires/quiz for pupils and staff</p>	<p>1 morning Spring term 19 As part of subject leader time</p>	<p>Staff will gain confidence in delivering dance units. Dance theme will link with year 3 curriculum and year 4 dance will have a 'hook'. Use feedback form for staff once they have taught the new units.</p> <p>Pupil will have a deeper understanding of healthy as a lifestyle choice, being active and incorporating exercise into daily life. Evidenced through quiz for year 6 pupils.</p> <p>Feedback will allow PE Managers to adapt lessons/planning as required. Clearer picture of what is working and what requires adaptation.</p>	
<p>RealPE</p> <p>Start reorganisation of plans and whole school overview to support RealPE - develop fundamental skills and application to other games for all pupils.</p> <p>Further develop inclusiveness through RealPE</p>	<p>2 mornings Autumn 18 As part of subject leader time I have started to</p>	<p>More pupils will be active more of the time. More pupils will improve their fundamental skills and application to other games</p>	

Start with a baseline for RealPE where all pupils can chart their progress.	create an overview and want to finish it. As part of subject leader time	Inclusiveness resources will support teachers in adapting lessons for all pupils. Evaluation form to classes for feedback. Baseline will show progress	
Provide additional outdoor active experiences where possible through residential Provide a similar day experience for those who do not attend residential	£500	Year 4 Beaulieu, year 5 - Stubbington, year 6 Fairthorne Opportunity to gain new skills and try new active challenges.	
September 2018 - EVC ROLE Develop the quality and opportunities for outdoor activities Provide updated information and resources to all staff Contribute to the updating of school outdoor policy Develop set of guidelines for staff to follow when planning a trip and use of class trip folder	£450 release and course costs	Quality of activity improves Staff will have a clear idea of considerations when planning a trip and how to use EVOLVE for logging key information. Staff will be clear when and how to report/record incident/accident re outdoor trips/learning	
Swimming Continue with the unit of lessons for all year 4 classes - add additional instructor	£450 for additional instructor	All children will continue to have the opportunity to gain confidence in the water and to learn basic strokes. End of year data will provide information - how many can swim etc	
C4LChamps (Tom) Train new year 5 pupils. Begin new two year rolling C4L programme (year 6 to join with year 5 training)	2 afternoons Autumn 18 £200	Programme will sustain over two years. More pupils trained to support more children on the playground - will support 'more active school' Pupils to have registers and return them every 3-4 weeks to Tom.	

Tom to speak to Madeleine Campbell regarding systems to track pupil activity			
Sainsbury's School Mark (Tom) To maintain and keep up to date the information and data on the website	Ongoing £200 release	Maintain our Silver Award. Start to gather data for Gold!	
Data for competitions (Hazel and Tom) Maintain records to then be added to our website and Sainsbury's website	ongoing	More pupils taking part in intra and inter competition.	
Professional Development			
Sustainability Through the requirement of staff to team teach and actively learn the skills from external coaches, teaching and learning will be maintained over a longer period of time. By following the RealPE/RealGym programme, once embedded, will not require further training. Easier for new staff to follow and teach from RealPE plans.			
Agreement with Portsmouth School Sport Partnership(PSSP) To provide CPD programme/coaching that supports staff in developing teaching skills in all PE lessons RealGym training for PE co-ordinator in new school year	Sports Partnership £4700	Improved teacher knowledge and confidence. Increased skills and confidence in delivery. Also increased links to competitions. Support from external coaches ensure pupils receive high quality teaching within a particular area of PE. This can then be continued by CJS staff. Staff who have an external coach will team-teach and complete an evaluation form. Feedback from pupils re impact of coaching.	

<p>Staff Training Improve the quality of PE teaching across the school.</p> <p>Develop RealPE across the school through Staff meeting and twilight with professional RealPE trainer.</p> <p>Develop RealGym across the school</p>		<p>Development of RealPE across the school will provide long-term improvements for all our pupils. All staff will have the opportunity to increase their knowledge base. A deeper awareness of all aspects of 'being active' will support pupils in developing an active lifestyle.</p> <p>Use a questionnaire for pupils to find out how they feel they have improved/changed/progressed etc Evaluation form staff re RealPE teaching.</p>	
<p>External Coaching DANCE Year 4 and 6 to benefit from a dance coach to support teaching and learning.</p>	<p>Part of Sports Partnership package</p>	<p>Staff will increase their confidence, knowledge and skills within this area of PE. Pupils will have access to experienced coaching to then be continued by CJS staff (sustainability and application from CPD) Evaluation from pupils. Staff to team-teach and provide feedback for PE manager</p>	
<p>Increased competition and participation</p>			
<p>Sustainability Level of competition sustained by using part of Sports Premium budget each year to ensure TA able to organise and attend events.</p>			
<p>Intra-competition (Tom) Increase the opportunities for intra-house competition. Year groups to hold a competition at the end of each term.</p>	<p>Time at staff meetings</p>	<p>Increased participation for all. Inclusive for all pupils. Supports our Silver Sainsbury's Award. TARGET: at least 6 intra competitions every year Record and keep data Games Mark will show data</p>	
<p>Competitions and Festivals (Tom/Shonagh/Hazel) Take part in a range of competitions and festivals. Continue to increase our number of events, diversity of events and number of children attending events.</p>	<p>£4000 Costs for: TA to organise letters, teams and overtime for attending events</p>	<p>Pupils will continue to have increased opportunities to experience a wide range of competitive sport/activity TARGET: at least 4 competitions Record and keep data Games Mark will show data</p>	

	Teachers to be released Transport costs		
Healthy Lifestyles/Activity			
Sustainability			
Pupils 'being more active' will become a regular part of each day. Long-term - independently maintaining a healthy mind-set.			
Lunchtime/after school clubs Identify groups who have less opportunities (re clubs) in school and (long-term) aim to provide subsidised clubs. Provide lunchtime activity through C4LChampions Look to increase (active) clubs available after school eg dance/Frisbee or other - identify possibilities	£1000 - subsidise clubs	Greater participation and enjoyment leading to partially subsidising clubs next year. Identify pupils through hands up survey in each class - "who takes part in?" etc Offer lunchtime activity (through C4LChamps) to Year 3 and year 4 pupils. Extend the number of children attending regularly. Evident through register C4LChamps will keep	
Mile track WISH LIST To increase all pupils physical activity on a daily basis (NB depending on building work this may be carried over into the next academic year)	£10,000	All pupils will have additional opportunities within the school day to be more active. Pupils will have the opportunity to work on their own 'Personal Best Challenges' to support 30 active minutes every day. Pupils will have baseline PB then set target.	
Active areas on the playground WISH LIST eg climbing wall, Frisbees etc	To be decided	To increase daily activity opportunities for all pupils To support additional 'active 30' minutes. Measure	

Total £22900 – this will take us above the money we will receive but as it is likely that some of the work for example on the daily mile track will be late in the year then we will be able to use next year's funds. Some of the costs are also estimates.

Swimming outcomes – these are for the year 6 cohort 2018-19 and will be published at the end of the year

Number of children who can swim at least 25 metres	
Number of children who use a range of strokes effectively	
Number of children who can perform safe self-rescue in different water-based situations.	