

Craneswater Junior School - Action Plan for PE and Sport Premium 2017-18

Subject leaders: Shonagh Carter-Rowe Tom Dugan Budget: £9853

ACTION	COST/TIME REQUIRED	AIM	INTENDED IMPACT	EVALUATION
<b>MAINTENANCE</b>				
<p>Complete learning walks target - half termly</p> <p>Analyse and review NEW Target Tracker FORMAT</p>	<p>As part of subject leader time</p> <p>As part of subject leader time</p>	<p>To provide up to date information and feedback from year groups - strengths/areas for development</p> <p>Record for each year group of which objectives met and progression of skills</p>	<p>Strengths/inconsistencies or areas for development can be identified. Planning adapted or individuals supported in response to needs</p> <p>Clearer overview which pupils are meeting objectives and groups to target in forthcoming year</p>	<ol style="list-style-type: none"> <li>1. Planning reviewed and new units identified</li> <li>2. Target tracker objectives scaled down and separated from PSHE ones. Objectives completed by all classes</li> </ol>
<p>Maintain and organise resources as required PE shed to be re labelled and stock checked every term</p>	<p>Part of resources below</p>	<p>Ensure adequate resources and suitable for units.</p>	<p>All pupils will have access to suitable and range of equipment</p>	<p>PE shed is well stocked and enough equipment maintained for growing school. *This will need to increase for some equipment in September (30 more pupils)</p>
<b>Curriculum and Development</b>				

<p>Agreement with Portsmouth School Sport Partnership(PSSP)</p>	<p>Sports Partnership £5,000</p>	<p>To provide CPD programme/coaching that supports staff in developing teaching skills in all PE lessons</p> <p>For managing inter school competitions</p>	<p>Improved teacher knowledge and confidence. Increased skills and confidence in delivery. Also increased links to competitions. Support from external coaches ensure pupils receive high quality teaching within a particular area of PE. This can then be continued by CJS staff.</p>	<p>Staff have benefited from the gym coach in year 3 and year 5. New skills learned that can be applied by CJS staff.</p>
<p>Staff Training</p>	<p>Cost of CPD- £1,395</p>	<p>Improve the quality of PE teaching across the school. Develop RealPE across the school</p> <p>Active Planner training</p>	<p>Development of RealPE across the school will provide long-term improvements for all our pupils. All staff will have the opportunity to increase their knowledge base. A deeper awareness of all aspects of 'being active' will support pupils in developing an active lifestyle.</p>	<p>Two staff trained in RealPE. Active planner training (two staff) will enable this to be planned into the new school year (to meet requirements)</p>
<p>External Coaching</p>	<p>Part of Sports Partnership</p>	<p>Improve the quality of teaching and learning in gym.</p>	<p>Pupils will have the opportunity to learn from an experience gym coach. Staff will increase their knowledge and skills within the area of gym</p>	<p>Year 3 and Year 5 have benefited from the support of a gym coach. Staff have a wider understanding of ways to deliver gym.</p>
<p>Competitions and Festivals</p>	<p>Included in Sports Partnership for entry but additional £1000 for TA to organise and or release teachers to attend</p>	<p>Take part in a range of competitions and festivals. Continue to increase our number of events, diversity of events and number of children attending events.</p>	<p>Pupils will continue to have increased opportunities to experience a wide range of competitive sport/activity.</p>	<p>We had a total of 634 places at competitions or events and 306 different children attended out of 442 (69%).</p> <p>School Games Mark Silver Award achieved</p>

Intra-competition		Increase the opportunities for intra-house competition. Year groups to hold a competition at the end of each term.	Increased participation for all. Inclusive for all pupils. Supports our Silver Sainsbury's Award.	All pupils have competed in their house teams across their year group - athletics/kwik cricket or 'bucket rounders'
Resources Update and develop range of resources for the hall/indoor PE/competition	£1928.10	To improve the quality and opportunities for learning. Wider range of equipment to support RealPE	Pupils will have access to up-to-date and relevant resources to develop a range of skills. Staff will have a wider range of options in how to teach indoor PE lessons.	4 new mats bought for gym A wide range of indoor resources now available in a new indoor PE cupboard Dance unit resources purchased for year 3 and 4 30 yellow polo shirts with school logo purchased for competitions
Adventurous Activity  All pupils to have adventurous activity built into each year at school.	£450	Provide adventurous outdoor activity through yearly residential. Those who do participate in a residential will have the opportunity of a similar event at school. This will be provided through provision of a suitable day visit.	Pupils gain experience and enjoyment of adventurous activities. Opportunity to gain new skills.	All pupils in all year groups have had access to an adventurous residential or day visit.
Lunchtime/after school Clubs	Time to train and support pupils £400 to subsidise clubs	Identify groups who have less opportunities (re clubs) in school and (long-term) aim to provide subsidised clubs. Provide lunchtime activity through C4LChampions	Greater participation and enjoyment leading to partially subsidising clubs next year Year 3 pupils will have access to a range of activities run by the year 5 pupils at lunchtime.	Change4LifeChampions have delivered a range of activities to groups of year 3 pupils every lunchtime.
Swimming	£350	Continue with the unit of lessons for all year 4 classes	All children will continue to have the opportunity to gain confidence in the water and to learn basic strokes	All year 4 pupils have completed 9+ sessions in the pool.

Total	£10473- this is more than we received			
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Swimming outcomes - these are for the year 6 cohort 2017-18 (out of 89)

Number of children who can swim at least 25 metres	57
Number of children who use a range of strokes effectively	55
Number of children who can perform safe self-rescue in different water-based situations.	50

