

Aire Valley Nursery Schools Collaboration

Early Years Pupil Premium (EYPP) Impact Report

School Strong Close Nursery School

Academic Year 2017/2018

Number of children accessing EYPP funding		EYPP Funding received
Autumn term	12	£1335.60
Spring Term	12	£1144.80
Summer term	17	£2049.77
Total EYPP funding received:		£4530.17

The main barriers to learning on entry were:- Within the Prime areas of learning the lowest areas on entry were in Personal Social and Emotional Development where 75% of EYPP children were working below the age related expectation of 30-50 months and then Communication and Language where 46% were working below the age related expectation of 30-50 months.

Strategies to address as follows:-

Activity	Impact
All EYPP children had a copy of the core story to keep and share at home, to develop learning in Listening and Attention, Understanding, Speaking and Reading and to nurture a love of books/stories.	EYPP children's progress in Communication and Language and also Literacy was broadly in line with all children. Literacy was an area targeted through core story work and EYPP children showed good progress in this area, in line with other filter groups and on attainment Literacy was the second highest group for EYPP children.
All EYPP children given the chance to attend the weekly Dance for Life sessions, to ensure children's social, emotional and behavioural needs are met, enabling them to access learning more effectively.	EYPP children's progress was 13% higher than all children's progress in Personal, Social and Emotional Development, demonstrating that the enhancements of the Dance for Life sessions helped to accelerate progress effectively in this area for EYPP children.
To support and extend language development needs through individual and small group work.	Communication and Language was the third highest area for the progress of EYPP children behind PSED and Expressive Arts and Design. Attainment in this area was lower than all children, however many of the EYPP children were also summer born.