



Pupil premium strategy statement 2017/18

1. Summary information					
School	Monksmead				
Academic Year	2018/19	Total PP budget	£46,200	Date of most recent PP Review	July/18
Total number of pupils	280	Number of pupils eligible for PP	17	Date for next internal review of this strategy	Sep 19

2. Current attainment				
	Pupils eligible for PP (your school)			Pupils not eligible for PP (national average)
	R	W	M	tbc
% achieving ARE or above in reading, writing & maths (or equivalent)	71%	59%	71%	
% making at least expected progress in reading (or equivalent)	53%			
% making at least expected progress in writing (or equivalent)	41%			
% making at least expected progress in maths (or equivalent)	48%			

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (issues to be addressed in school, such as poor oral language skills)	
A.	Language skills at KS2 especially where pupils have SEND
B.	Phonics % in Y1 passing the screening test
C.	School has identified PPG children lack self motivation and have poor growth mindset.

External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)		
D.	Home learning environment. (non completion of homework, not reading at home)	
4. Desired outcomes (<i>Desired outcomes and how they will be measured</i>)		Success criteria
A.	To increase the proportion of PPG children making good or better progress in R/W/M across KS2	80% of PPG children will make good or better progress in Years 3-6
B.	To increase the number of PPG children passing the phonics screening test in Y1.	75% of PPG children will pass the phonics screening test in Y1.
C.	Raised self-confidence and self-esteem so that attainment and progress are improved.	100% of PPG children will be more self-confident in their abilities, both academically and socially. Will be more resilient, motivated and willing to participate more in all areas of school life.

5. Planned expenditure					
Academic year		2018/19			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To increase the proportion of PPG children making good or better progress in R/W/M across KS2	Tight/accurate assessments with clear next steps. Pre learning of topic words. Individuals' needs are planned for. All pupils are appropriately challenge. Extra teacher (part time) in Y6	% of those making at least good progress has decreased.	Meetings with staff to ensure assessments and next steps are clear, accurate and achievable Monitor teaching and planning. Work scrutiny. Pupil interviews. Data monitoring.	AK	July 19
To increase the number of PPG children passing the phonics screening test in Y1	Children to receive extra support by TA.	% of passes has decreased.	Children will receive targeted interventions. Meetings with Y1 staff.	AK	June 19

Raised self-confidence and self-esteem so that attainment and progress are improved.	Whole school ethos of being a nurturing school. Individual personal needs are met.	Previous experience of working with pupils experiencing these types of difficulties that impede progress has proven to be successful using the interventions specified.	Pupil interviews. Meetings with staff Monitor participation in class	AK	Jul 19
Total budgeted cost					24,000
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To increase the proportion of PPG children making good or better progress in R/W/M across KS2	Use of extra staff in Y6 Targeted/specific interventions where needed.	TAs are trained in many interventions and implement these well	Evidence in books. Meetings with TAs who implement interventions. PPM	AK	July 19
To increase the number of PPG children passing the phonics screening test in	Quality First Teaching. Targeted interventions	TA support has shown increase in children achieving more highly in the past.	Monitor provision, assessments and next steps.	AK	June 19
Raised self-confidence and self-esteem so that attainment and progress are improved.	Whole school ethos of being a nurturing school. Use of nurture group. Use of Safe Space counselling service.	Previous experience of working with pupils experiencing these types of difficulties that impede progress has proven to be successful using the interventions specified.	Meetings with Safe Space Pupil interviews. Completion of Boxall Profiles where necessary and identify specific areas of need. Meetings with staff	AK	July 19
Total budgeted cost					17,200

iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Raised self-confidence and self-esteem so that attainment and progress are improved.	Involvement of pupils in extracurricular activities that will enhance self-confidence-. Circle of Friends.	Previous experience of working with pupils experiencing these types of difficulties that impede progress has proven to be successful using the interventions specified.	Offering of places at extra curricular clubs Monitoring of numbers Pupil interviews	AK	July 19
Total budgeted cost					5,000