



Writing Development Plan

2018/19

September	October	Half Term	November								
<p>All teachers, PreSchool upwards to have recorded academic year starting point for their new class (all areas, including writing). Additional details recorded for pupil premium, boys/girls. KS meeting time used to check genres of writing are covered throughout year linked to curriculum as set- out.</p> <p>KH/JW to monitor non-negotiable stance regarding joined writing across KS 2 and moving towards this in year 2.</p> <p>Staff CPD – all staff to look at standards expected in year 6 for EXS and GD level. Staff in groups to assess work provided by KB and IF. All staff to understand our data position in relation to performance at KS 2.</p> <p>EYFS phonics evening to have a focus on writing to support parental involvement</p> <p>GAPS books to start being used in yr 2– advice from CH</p> <p>SUMMARY:</p> <p>KS 1</p> <table border="0"> <tr> <td>WG EXS+ 79%</td> <td>National EXS+ 70%</td> </tr> <tr> <td>WG GD 12%</td> <td>National GD 16%</td> </tr> </table> <p>KS 2</p> <table border="0"> <tr> <td>WG EXS+ 58%</td> <td>National EXS+ 78%</td> </tr> <tr> <td>WG GD 0%</td> <td>National 20%</td> </tr> </table>	WG EXS+ 79%	National EXS+ 70%	WG GD 12%	National GD 16%	WG EXS+ 58%	National EXS+ 78%	WG GD 0%	National 20%	<p>ALL teachers Yr 1 upwards to have assessed against ITAFs or OLP writing grids by ½ term.</p> <p>Performance Management target established in relation to writing and signed off by end of October.</p> <p>JW to begin work with EB and RB – coaching on the writing process.</p> <p>Yr 6 teachers to link up with other MAT schools and discuss approaches to development of writing.</p> <p><i>ASSESS teacher confidence in teaching writing – simple score out of 10 (totalled and averaged) + areas in which do NOT feel confident.</i></p>	<p>SLT to monitor use of grids.</p> <p>KS leaders to include discussion of writing assessment/grids in KS mtgs.</p> <p>CH, JW and JP to sample writing across school (feedback to SLT, whole staff and individual teachers).</p> <p>24th- KS meeting to look at writing – evidence of pupils editing/redrafting to improve their work AND evidence of increased frequency of independent writing.</p> <p>KH/JP/Perf Mng leads begin writing teaching observations.</p>	<p>Plan writing workshops for parents.</p> <p>21st – JP and CH at Manor to agree writing task criteria and outcomes (moderation exercise across several schools to enable comparisons of standards)</p> <p>Week of 26th – GAPS assessments – Yr 1 to 6</p> <p>26th – year 6 teachers to attend Teaching School training on developing greater depth writing.</p> <p>Headteacher lesson observations with a focus on writing.</p> <p>KS 2 staff to look at writing genres to be covered within each year group.</p>
WG EXS+ 79%	National EXS+ 70%										
WG GD 12%	National GD 16%										
WG EXS+ 58%	National EXS+ 78%										
WG GD 0%	National 20%										

December	January '19	February '19		
<p>All teachers Yr 1 upwards to have recorded <u>autumn</u> term assessments (all areas, including writing) in TT and to update pupil progress grids. Additional details recorded for pupil premium, boys/girls etc.</p> <p>10th – Year 6 staff to take part in Leicester City moderation activity</p> <p>12th – Staff meeting - Internal writing moderation – all year groups (teachers to have one of L, M, U ability work + any on cusp of AT expected level).</p> <p>Review marking policy in relation to writing. Policy to be reviewed by all staff and taken to SLT for approval.</p> <p>EYFS KS meeting – internal moderation of writing data before data input. Followed up by analysis of EYFS data to inform planning and interventions.</p> <p>Headteacher lesson observations with a focus on writing.</p>	Christmas Break	<p>7th – Inset day in early years to focus on developing writing skills through story scribing, led by RS and BS. Rest of school to examine the genres of writing linked to each topic (to ensure full coverage) and review of marking policy in order to ensure consistency of approach across school. Work in key stages and then come together at end of day to look at findings.</p> <p>22nd – Coordinators to finalise arrangements for MAT writing assessment in February.</p> <p>Headteacher lesson observations with a focus on writing.</p>	<p>Week of 4th – MAT writing task</p> <p>Weeks of 11th – writing marked using individual school assessment criteria (years FS, 2, 4, 6, 8)</p> <p>13th – Staff meeting - Internal writing moderation – all year groups (teachers to have one of L, M, U ability work + any on cusp of AT expected level)</p> <p>27th – Moderation for all teachers involved in MAT writing assessment (years FS, 2, 4, 6, 8) at Manor.</p>	Half Term

March '19	April '19	May '19
<p>All teachers, PreSchool upwards to have recorded <u>spring</u> term assessments (all areas, including writing) in TT and to update pupil progress grids. Additional details recorded for pupil premium, boys/girls etc.</p> <p>12th – Coordinators to meet and evaluate outcome of MAT writing task assessment. Outline report produced for heads.</p> <p>KS 1 and 2 CPD by Rob Smith from 'Literacy Shed' - series of two twilight sessions (£500).</p>	<p>Week of 8th – GAPS assessments – Yr 1 to 6</p> <p>10th – Staff meeting - Internal writing moderation – all year groups (teachers to have one of L, M, U ability work + any on cusp of AT expected level)</p>	<p>This month - KS 1 SATs</p> <p>Week of 13th – KS 2 SATs</p>
Easter Break		Half Term

June '19	July '19		General
<p>Week of 10th - KS 1 phonics check</p> <p>Week of 17th – GAPS assessments – Yr 1, 3, 4, 5 (not yrs 2 and 6 due to SATS)</p> <p>19th – Staff meeting - Internal writing moderation – all year groups (teachers to have one of L, M, U ability work + any on cusp of AT expected level)</p> <p>EYFS – external moderation of writing:</p> <ul style="list-style-type: none"> • OLP • Moderation meetings with LA • Moderation within MAT 	<p>All teachers, PreSchool upwards to have recorded <u>summer</u> term assessments (all areas, including writing) in TT and to update pupil progress grids. Additional details recorded for pupil premium, boys/girls etc.</p> <p><i>ASSESS teacher confidence in teaching writing – simple score out of 10 (totalled and averaged).</i></p>	<p>End of Year</p>	<p>Link parent and co-opted governors to make link year group visits and to familiarise themselves with the approaches to the teaching of writing.</p> <p>KS 1 to monitor for:</p> <ul style="list-style-type: none"> • More modelling of writing & evidence of teaching editing skills • Child led writing starting points • Literacy share – use of clips as starting points • Use of Quick write • Range of genres • Increased frequency of independent writing <p>SLT and then staff to review marking policy and monitor for evidence of use and evidence of pupils responding to marking</p> <p>Visualisers purchased for each class (£2000).</p>