

Residents Meeting

Date:	24.10.2018
Young People who attended:	Amy Adam Ohene Bobby Isabelle Reece William
Children's Rights Officer attended?	Becky Hunt The session was also attended by Mark and Natalie from East Riding Councils 0-25 Team.

What we discussed:

1. Feedback from the evaluation form for the Children's and Young Persons Specialist Service for East Riding.

Young People's Views:

We spoke about what a questionnaire was; and went through one of the Children and Young Peoples Questionnaires.

It contained 11 questions and had spaces below each for the answers to be written. The young people gave their views on the look of this, which were:

- Rusty and Old
- I'd be happy
- I think it's fine
- Like it white
- Good
- More colourful (said by 3 young people- suggested black and red)
- Too long

As we were going through this questionnaire, young people were answering some of the questions.

1. Who are the people that support you?:

(We explained the question further, asking who the people that help them are.)

Mum x2, Dad, Bus driver, Escort, I do x2, Rachel my teacher.

2. How do they support you?:

Help me put clothes on. I like bacon sandwiches.

3. Do you know why they support you?

Don't know. Because I'm a good boy.

4. Are you happy with the support that you get or would like more or less?

More.

5. Do you feel included and listened to about the decisions made about your support?

Young people were unsure of this question, so we explained this further and asked if they feel listened to and they said Yes- most of the time.

6. What equipment do you use at school?

(We discussed the word 'equipment' and gave some examples.)

Don't know. Pretend guns, Toys. Pen. Laptop, Pieces of paper, Books Jigsaws, Ruler, Footballs, Computer with headphone, Computer Mouse, Games on the internet, Dancing.

7. How does this help you?

Ask adult first on computer. Reading stuff, Xbox and Wii help me. Help learn games.

8. What are some of the challenges you have in school?

(We discussed what the word 'challenges' means)

Rock Challenge. Writing's hard. When it's hard I ask for help.

9. Are you satisfied with the progress you are making?

(We explained this question further; asking young people if they are happy with how they are doing in school.)

One young person said No (this appeared to be because one of his teachers was off).

10. Would you like to meet Children and Young People with a hearing/physical/vision impairment?

Yes- would like to make more friends.

11. Is there anything else you would like to tell us about like at school?

Drama's my best. Drama. Rock Challenge. Drama. Dancing.

Young people were asked if they would prefer to do a questionnaire on paper or on an App.

5 young people said IPad, and one said they don't mind.

The group then looked at the IAG Customer Feedback form which had questions followed by 5 faces, representing 'strongly disagree' to 'strongly agree.'

Young people looked at the various questionnaires and 5 of them liked the ones with the smiley faces best, with 2 preferring a different questionnaire.

Young people were asked if they would fill in a questionnaire in future.

One young person said they would if their Mum helped them; and others suggested they would be more likely to if this was on a computer or IPad

Young people were asked if they would be more likely to complete the questionnaire if they were entered into a prize draw for doing so. They all said yes. They suggested possible prizes could be:

New games for Xbox, to go on XFactor, a present, a Lamborghini, IPad, Kindle, a surprise or Dr Who presents

The young people shared different views on their preferred questionnaire style, with some saying colour and some preferring white. All young people liked the smiley faces; although one young person commented one of the smiley faces used looked a bit creepy.

Outcome (To be completed when actioned)

Mark and Natalie from the 0-25 Special Educational Needs Team will take back all of the young persons views and will consider them when changing the questionnaires.