

How to help at home

Read with your child daily and when reading support them to identify the key parts:

How is it introduced?

Where is it set?

What is the problem?

How is it resolved?

Discuss their favourite character(s).

What is their favourite part and why?

Which facts did they enjoy or remember?

Predict– what will the story be about? How might it end?

Discuss decisions made by characters and how this makes other's feel.

Remember to point out the high frequency words so your child is able to recognise and read them with ease.

Try to plot the story together on a story mountain, looking at the key parts that make up a story. Such as the build up, dilemma, resolution and the ending.

Work together and write a new adventure story or poem. You can use the story of Harry and his bucket full of dinosaurs as a starting point.

Where would the bucket take you?

What would you find?

Who would you meet?

Will you have a magical object?

What will the problem and resolution be?

Work together and design a new dinosaur.

What would you call it?

What shape would it be?

What features would it have e.g. spikes, short/long legs.

What would they eat?

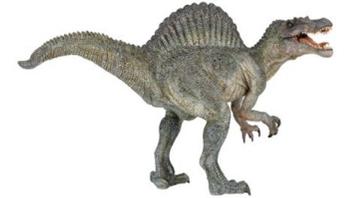
Would you have a slogan?

Continue to practise reading, writing and recognising numbers to 100. Help your child to count forwards and backwards to/ from 100 confidently. Help your child to recognise the time to o'clock and half past the hour.

Learn to read, write and say the 100 high frequency words. Please help your child to recognise, read and spell the high frequency words, as this year there has been a huge push on spelling and punctuation. Thank you!



Creative Curriculum Year 1



Term 3 Jaws and Claws

In term 3 we will continue our learning journey as we dive into the terrifying topic of Jaws and Claws. We will be learning about dinosaurs and how they used to live and where. We will then be locating these different places on a world map. We will also look into fossils and how fossils are made. We will be enjoying stories such as 'Katie and the Dinosaurs' to get the children's imagination going.

During Term 3 we will be learning to:

Continue to sequence sentences to form short narratives and begin to punctuate sentences using a capital letter, full stop, question mark or exclamation mark. We will also be learning about suffixes and focusing on the suffixes -ing, -ed, -s, -es, -est, -er.



Understand what algorithms (instructions) are and how programs follow precise and unambiguous instructions.



Design a purposeful, functional, appealing product for themselves and other users based on a design criteria. We will be designing and making a simple game.



Key Dates for the term

Thursday 3rd January 2019- Term 3 Begins and Dinosaur Impact day

Friday 4th January 2019- Dinosaur workshop

Monday 28th January 2019- Creative week

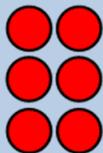
Monday 4th February 2019-
Topic Exhibition

Tuesday 5th February 2019-
Safer Internet day

Friday 15th February 2019- Term 3 Ends

Solve problems involving addition and subtraction within 20, including missing number problems. We will also be learning about multiplication and learning how to use an array to help us.

$$2 \times 3 = 6$$



Use our knowledge of shaping and forming materials and manipulating clay in a variety of ways e.g. rolling, kneading and shaping, to make a dinosaur prototype.



Form our letters correctly and continue to practise our joining. We will be focusing on presentation and taking pride in our work.

Read aloud our writing clearly enough to be heard by our peers and teachers.



To find out more about the skills being taught this term, please refer to your skills grid handed out in the Parent Evening pack.