



CHILDREN'S SEF
Boughton Leigh Junior School

What makes your learning interesting and enjoyable?

What do you enjoy about the subjects you learn about and why? This can include English, maths and topic work, as well as after school clubs, visits and special events.

At BLJS, the children enjoy their learning. They particularly like Art, especially sketching and painting. The children also enjoy the challenge of problem solving in Maths and explaining their reasoning. There are a wide range of clubs and extra-curricular activities available, including non-contact boxing, choir and netball, which the children enjoy participating in.

Trips take place regularly to enhance learning. This year so far the children have particularly enjoyed visiting Castleton and the Lunt Roman Fort. There are also a variety of special events throughout the year, including Children in Need and Odd Socks day to raise awareness for autism.

Is there anything you don't like about your learning?

What do you not learn about which you feel might help you understand more about the world around you?

The children would like to do more chemistry based experiments in Science. They would also like more opportunities to take part in cooking activities. Some children think we should learn about first aid in all year groups and what to do if you hurt yourself.

What makes teaching and learning good?

Tell us about your lessons. Are they interesting? Do they help you learn better? Are they challenging and make you think hard? How do you know how well you do each day?

The children at Boughton Leigh say that lessons are interesting and help you to develop new skills. They love learning new things, answering questions and helping others out. The children say that teachers make learning fun and support them if they are stuck. They really enjoy new challenges and are proud of the resilience they show when they find something tricky at first.

At Boughton Leigh, the teachers use highlighters to highlight our WALT. They use green if we have achieved our WALT, or leave it blank if we haven't. They also use yellow to show us where we can improve our work.

We have lots of opportunities to collaborate with others and use peer assessment, where we give feedback to our classmates about their work.

How could learning be improved?

Do lessons make you think for yourself? What about group and practical work? Are you helped to be independent in your learning? Does marking help you to improve your work?

Most children felt that nothing needed to be improved, but a few said that they would like more challenging work sometimes or a little more help on occasion.

At Boughton Leigh, we do both live marking and peer marking. Live marking is where the teacher goes through your work with you to help you make it better. Peer marking is the same but your peers (friends) go through your work with you. This helps with our learning as we can make improvements straight away as part of the lesson.

How do teachers and other grown-ups help you or your friends who find it difficult to learn?

Tell us how these children are helped in the school so that their learning improves

The children say that if they are finding learning difficult, teachers and other adults in the classroom help with learning by breaking down work into small steps. As well as this, they provide resources to help, such as word banks in English and practical equipment in Maths, such as Dienes apparatus. Sometimes, the teachers give checklists to the children so they can self-assess their learning by ticking off what they have included.

Teaching assistants also work 1:1 with individuals that find it hard to learn with a group of people.

How do we show that we care about others?

Tell us how you support and care for each other in school. This can include your school values; Playground Buddies.

At Boughton Leigh, the children are friendly and welcoming. We regularly invite the year 2 children from our local infant schools to visit us so that they get to know us before starting in year 3. This year so far, they have taken part in activities for Remembrance Day and joined us to watch the year 4 Christmas play.

We care for each other at play times by including anyone who is lonely in our games. We also support each other in lessons by giving feedback on our learning and behaviour. We make sure that we take care of our school environment too, by inspecting each other's classrooms and cloakrooms at least once a week.

We show that we care about the wider school community by raising money for local charities, for example through cake sales, non-uniform days and volunteer work. The House of Lords recently spent a morning helping to collect donations for the Rugby foodbank.

What makes you feel safe in school?

How are children in the school made to feel safe? Tell us about e safety. Do you always feel safe? – if not, why not?

The children at Boughton Leigh say that they feel very safe in school. There is an electronic gate that has been installed so that people can't get into the school without giving a reason to the office.

We have regular lessons and assemblies on E-safety so that we know how to stay safe online. We also complete the Taking Care project each year in school to help us identify our early warning signs and know what to do if we don't feel safe. As part of the Taking Care project, we identify a network of adults at school and at home that we can talk to if we need help.

Every classroom has a feelings box which we can put notes into. These are checked daily by our teachers and any issues are discussed with the class. We can also talk to our learning and behaviour mentors, Mrs Khan and Mrs Micklewright.

How well do children behave?

How good is behaviour in classrooms and around the school, playground? Tell us why. Could it be improved? Are there rewards? Do you like coming to school?

The children say that behaviour is good in lessons and around school. As a result, they enjoy coming to school. When people visit Boughton Leigh, they often comment on how polite we are and our good attitude to learning in class. A few children say that classrooms can be noisy occasionally, but every class has a 'noise meter' to monitor whether the noise level is appropriate for the activity we are doing.

There are lots of rewards for good behaviour, including house points, dojo points and raffle prizes. If your behaviour is outstanding, you can be chosen as the class role model by your teacher. A class role model is chosen each half term, and you receive a certificate in assembly and a trophy to keep for the half term.

What opportunities are you given to make the school better – and does the school listen?

Role of School Council. Other evidence of pupil leadership in the school and responsibilities

At Boughton Leigh, we have a very active School Parliament with a House of Commons and House of Lords. A representative for the House of Commons is elected from each class and they attend a weekly meeting. Children from the class can ask their representative to take any suggestions they have to these meetings.

In years 5 and 6, children can apply to be part of the House of Lords, as Head or Deputy Boy or Girl. There are also 2 Secretaries to the House of Lords. All children in school have the opportunity to vote for their favourite candidates. The House of Lords meet regularly with the Headteacher and create an Action Plan to make improvements to our school based on what the pupils say. We also contribute to the school newsletter and pupil magazine.

How do we keep children fit and healthy?

Tell us how the children are helped to stay fit and healthy – think about healthy eating, lessons, clubs.

Each class has 2 PE lessons during the week. Children are also encouraged to be active in their free time, for example, they can choose to take part in 'Marathon Kids' at lunch time, where they earn points for each lap they complete. At break times, children are allowed to bring in their own snack, provided it is healthy. We are also a 'nut free' school in order to protect any children with severe allergies.

As well as this, the children have the option to sign up for lots of active after school clubs. These include boxing, girls' football, year 5/6 football, year 3/ 4 football, netball and Hotshots basketball.

If you were the Headteacher, what would you do to make the school better?

Do you think that pupils' are proud of themselves, their work and the school?

The children say that they are proud of themselves and their school, but to make it even better they would like more lessons about what bullying is and how to prevent it. Our recent work during anti-bullying week will have helped with this. They would also like a wider range of playground equipment.

What could we do to improve the school further?

How could we make the school even better? Give some important improvement suggestions

The children would like a wider range of reading books to support our new accelerated reading programme in school. They would also like a wider range of playground equipment such as a climbing frame.

SCHOOL PARLIAMENT JUDGEMENTS

