

Democracy

- *Children involved in Democratic processes e.g. choosing team names, school councillors, rewards and incentives etc
- * School council
- * Links with local MPs and Councillors who visit the school and speak to the pupils
- *Curriculum topics cover the legacy of historical Britishness i.e. Victorians, Romans introduced democracy



Mutual Respect

- *PSHE is taught across all year groups
- *Positive relationships encouraged and modelled, pupil – pupil, adult – pupil.
- *R.E curriculum- new and revised by Leeds and Kirklees councils.
- *Anti-bullying week
- *School Council
- *Competitive Sports link
- *Class charters devised with pupils and staff

SMSC

British Values Explicit provision

Personal Responsibility and Liberty

- *Understanding responsibility in school in terms of behaviour and learning attitude.
- *Children's roles in school
- * School values—known and articulated by school community members
- * Values displayed around the school and evident in action
- * Children learning how to keep themselves safe through the teaching of E- Safety, first aid, personal safety etc.
- *Childline advisors to discuss personal safety .

Rule of Law

- * School Behaviour policy – all stakeholders are aware of the policy and it is understood and followed.
- * Pupils have regular opportunities to reflect e.g. learning, their behaviour, during assemblies
- *Pupil interviews on behaviour
- * Parent / carers questionnaires relating to behaviour, safety etc
- *School building links with local police. Police visit and carry out collective worship linked to themes e.g. Bonfire Night
- *PCSO visits.
- *Assemblies with a focus linked to the law e.g. school rules, living in a multi-cultural society
- * Understanding of consequences when rules are broken
- * Visits from authorities such as the Police; Fire Service
- *Bikeability- Understanding the rules of the road.

Tolerance of Culture, Faith and Others

- *R.E. curriculum
- * Equalities Policy
- *Accessibility Plan
- *Methley Primary School Ethos Statement
- *Assemblies celebrating religious events e.g. harvest, Diwali, Eid, Chinese New Year
- * Trips to local church
- *Trips to different faith settings and visitors linked to RE topics
- *Reflection opportunities in assemblies
- *Black History month
- *International Week