

Year 7 Catch-Up Premium – Review of 2017-18 and Plan for 2018-19

Our aim is to ensure strategic use of the Year 7 Catch-Up Premium results in improvements in reading and mathematics for students who are significantly behind (a score of less than 90 at KS2).

The Catch Up Premium in 2017-18. The allocation in 2017-18 was £9,126.

How the Premium was used

Year 7 Catch-Up Spend	Cost
% of the Second in English's salary for identification, liaison with teachers and the LRC manager	£2,202
% of the LRC manager's time dedicated to improving reading with targeted students	£2,025
% of Head of Maths and maths HLTA time	£4,899

What we planned to do with the money

Priorities for 2017-18

1. Continue the excellent work started in English, and use this to:
2. Improve the tracking of progress in mathematics;
3. Improve the programme of support in mathematics.

Tracking progress of students with low Key Stage 2 scores

Students who have the lowest Key Stage 2 scores often have FFT20 targets of 2 and 3 for core subjects at the end of Year 11. These students will start school below the GCSE range and therefore progress using the college's Single Assessment Framework (1-9) is difficult to measure. In addition, we may not expect a student to make a whole sublevel (1- to 1 for example) across Year 7. The mathematics and English faculties, as a response to this, are developing ways to assess the progress of the lowest prior attaining students in Key Stage 3. English will be using aspects of the Accelerated Reader programme to track the improvement in students' reading age. In addition, all students will have their reading ages assessed early in Year 7 to identify anyone who does not appear on the KS2 data but has a low reading age.

In mathematics, a maths age will be generated and tracked across the year, using Complete Maths. It is expected that these students will be working towards GCSE grade 1 in Year 7. See table below.

End of Year 11 target	2	3	4
Starting Point	0	1	2-
End of Y7	1-	2-	2+
End of Y8	1	2	3-
End of Y9	1+	2+	3+
End of Y10	2-	3-	4-
End of Y11	2	3	4

Year 7 Catch-Up Premium – Review of 2017-18 and Plan for 2018-19

Impact in English

The English Faculty hold detailed records of intervention and impact. Some of the evidence is qualitative. An example is "Meeting with the LRC manager have revealed a strong level of progress with increased independence of reading and commitment to further improvement." Reading Age testing will be repeated later in the year to review the impact of strategies put in place.

Impact in mathematics

Evidence for pupil progress is held in students' workbooks. The mathematics HLTA runs regular sessions with low attaining students and keeps a record of progress using assessment books.

2018-19 Spend

The catch-up funding remains at 2015-16 levels, due to the change in KS2 scoring system. Our allocation, adjusted for pupil numbers, is c. £9000. The resource will be allocated in a similar way to last year. However, maths and English will continue to work more closely to share best practice, with English leading mathematics in improving tracking, monitoring and intervention strategies.

Year 7 Catch-Up Spend	Cost
% of the Second in English's salary for identification, liaison with teachers and the LRC manager	£2,022
% of the LRC manager's time dedicated to improving reading with targeted students	£2,025
% of Head of Mathematics and mathematics HLTA time	£4,899