

In Literacy we will:

Read: The Maya, The Corn Grows Ripe, The Chocolate Tree, The Hero Twins and Rain Player.

Write a non – chronological report about Mayan Culture.

Persuasive writing linked to beliefs of the Mayan Gods.

Narrative writing linked to the Hero Twins.

Letter writing to the Gods.

In R.E we will:

Learn about the importance of God to Christians?

We will explore the idea of God as creator, ruler and provider.

We will learn about how belief in God affects Christians, in life after death.

We will also learn about **The Maya's** religious beliefs:

Earth is for living

Heaven is for the gods

The underworld is for demons.

In Computer we will:

Access, select, interpret and research information from safe and reliable sources

Use blank writing templates to design and produce leaflets, presentations, newspapers, books, etc.

Import images and hyperlinks to work produced.

Improve presentational features

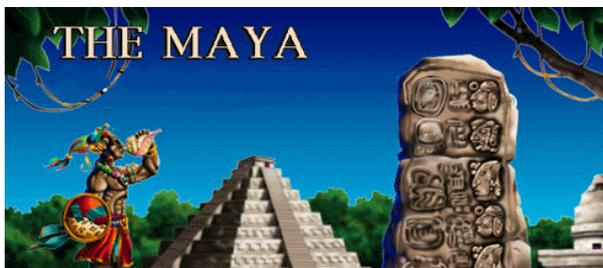
In science we will:

Research living things and how they have changed over time.

Understand how fossils provide information about living things that have inhabited our world.

Identify how animals and plants adapt to suit their environment.

We will be able to explain Evolution.

Year 6: The Maya and Gods and Heroes**In History we will:**

Study an ancient civilisation. We have chosen to study the Maya (900 AD).

We will:

Identify and compare changes across different periods of History.

Choose a wide range of reliable sources of information to find out about the past.

Understand how knowledge of the past is constructed from a range of sources.

Develop a chronologically secure understanding of world history.

In Geography we will:

Use maps and digital technology to research the places where the Mayans lived.

Annotate maps and make our own to show these countries on the world map.

Research climate zones, rivers and mountains of South American countries.

Learn about the land and traditional Mayan farming methods

Identify the natural resources available to the Mayans.

In P.E we will:

Create and perform dance using a range of movement patterns including those from different times, places and cultures

In Mathematics we will:

Multiply one – digit numbers with up to two decimal places by whole numbers

Use written division methods

Solve problems by rounding to degrees of accuracy

Recall and use equivalence between fractions, decimals and percentages

Solve a wide range of problems including: ratio, decimals, perimeter and area, algebra, volume and geometry.

In Art and Design Technology we will:

Use recycled, natural and man- made materials to create sculptures.

Plan a sculpture through drawing and other preparation work.

Produce intricate patterns and textures in a malleable media linked to Mayan sculpture and worship.

In music we will:

Compose music for a range of purposes

Celebrate a wide range of high-quality live and recorded music drawn from different traditions.

In Spanish we will:

Learn Spanish infinitives through songs and games

Express likes/dislikes using the verb me gusta (to like) and the days of the week.

Pupils will create a puppet show with their own ideas and sentences.