



Pupil Premium Statement Academic Year: 2018/2019



Summary information

Pupil Premium Coordinator	Mrs Fiona Mackay			Pupil Premium Governor	Mrs Rebecca Buttle			
Date for next internal review of this strategy	July 2019			Date of most recent external PP Review	November 2017			
Total number of pupils	225			Number/Percentage of pupils eligible for PP	50/22%			
Number of pupils eligible for PP by year group.	N	R	1	2	3	4	5	6
	2	6	3	8	9	8	7	7

Financial Summary

	2017/2018	2018/2019
Total pupil premium Allocation	£42,456.00	£57,372.00
Total Pupil Premium Expenditure	£46,300.60	£55,520.00
Surplus/deficit	-£3,844.60	£1,852.00

End of Key Stage 2 Outcomes 2018 - Cohort size: 26 (5 – Disadvantaged)

	Pupils eligible for PP (School)	Pupils not eligible for PP in 2018 (National)
Reading Progress Score	107.2	106.1
Writing Progress (% Achieving the Expected Standard)	60%	83%
Maths Progress Score	107.6	105.4
RWM % meeting expected standard	60%	70%

Pupil Absence 2017-2018

Absence rate for pupils eligible for PP	95.9%	Absence rate for pupils not eligible for PP	95.8%
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Planned Pupil Premium Expenditure 2018-2019

Identified barrier to learning	Action (please include rationale e.g. reference to EEF toolkit)	Measure of success	Lead	Budget	Budget category
<p>A proportion of pupils, who are eligible for the Pupil Premium are not achieving at age related expectations in reading, writing & maths, compared to other pupils nationally.</p> <p>Outcomes were significantly improved in 2017-18 and there is a drive to ensure high quality outcomes.</p> <p>Current data indicates that outcomes are expected to fall from 2018 yet remain around the national expectations.</p>	<p>Employ teaching assistants to:</p> <ul style="list-style-type: none"> - Target children in receipt of Pupil Premium and - Support the class teacher in delivering high quality Wave 1 teaching through the consolidation and application of skills. <p>Focus group/individualised teaching High quality internally provided CPD for Support Staff.</p> <p><i>Ref. EEF/PP Review – Focussed spending on Wave 1 teaching recommended.</i></p>	<p>Pupils in receipt of Pupil Premium achieve well considering their starting points.</p>	<p>FM</p>	<p>£26,420.00 £1,100.00</p>	<p>Support Staffing Cover costs</p>
<p>Parents/Carers of pupils who are eligible for free school meals often struggle to meet some of the financial contributions asked of them to enhance their child’s educational experience.</p>	<p>Offer financial support for families in receipt of Pupil Premium for educational visits, including residential visits in order to enhance their curriculum.</p> <p><i>Ref. Good practice followed by high performing schools.</i></p>	<p>Improved confidence and attitude towards school.</p> <p>Full participation.</p>	<p>MB</p>	<p>£4,000.00</p>	<p>Educational Visits</p>
<p>A proportion of pupils eligible for the Pupil Premium present with emotional needs that are a barrier to academic learning.</p>	<p>School engages with the THRIVE programme.</p> <ul style="list-style-type: none"> - Highly trained lead practitioner. - High quality training for all staff with lead practitioners. - Purposeful and targeted interventions aimed at the building blocks for each individual on the programme. <p><i>Ref. EEF – Understanding Metacognition and Emotional Wellbeing.</i></p>	<p>Staff have a full understanding of emotional gaps to pupil development.</p> <p>Emotional barriers identified and plugged. This leads to improved academic progress (measured through case studies).</p>	<p>FM</p>	<p>£24,000</p>	<p>Staff Training/CPD Cover Budget Leadership Budget Software Subscription</p>
				<p>Total £55,520</p>	

Review of Pupil Premium Expenditure 2017-2018

Identified barrier to learning	Action (please include rationale e.g. reference to EEF toolkit)	Measure of success	Lead	Budget	Budget category
<p>A high proportion of children who are eligible for the Pupil Premium are not achieving at age related expectations in reading, writing & mathematics.</p> <p>There is a declining trend for the past two years.</p>	<p>Pupil Premium Practice Review</p> <p>Teaching Assistants to:</p> <ul style="list-style-type: none"> - Target children in receipt of Pupil Premium - Support the teacher with Wave 1 teaching <p>TAs complete MITA training.</p> <p>Implement a new tracking system and curriculum to effectively track and support pupils in receipt of Pupil Premium.</p>	<p>Improved focus on quality Wave 1 teaching has resulted in improved outcomes.</p> <p>Increase in outcomes:</p> <p>Reading – 40% to 100% Writing – 40% to 60% Maths – 40% to 100% Combined – 20% to 60%</p>	<p>MB</p>	<p>£28,695.60</p>	<p>School Improvement</p> <p>Staff Training</p> <p>Support Staffing</p> <p>Software</p>
<p>Behaviour issues for some pupils with eligibility for Pupil Premium causing a detrimental effect on their academic and social/emotional progress and that of their peers, both in class and during learning pauses.</p>	<p>Improve pupils' behaviour for learning across school, understanding that children behave best when effectively challenged according to their needs.</p> <p>Use of support from the school learning mentor to tackle social/emotional barriers to learning.</p> <p>Additional activities during lunchtimes and after school to develop team building skills and provide opportunities for those in receipt of Pupil Premium to access the wider curriculum.</p>	<p>Behaviour for learning seen as a strength of school at Peer Review (January 2018) and School Improvement Consultant Visit (September 2018).</p>	<p>FM</p>	<p>£14,605.00</p>	<p>Support Staffing</p> <p>Non-curriculum resources</p>
<p>Parents/carers of pupils who are eligible for free school meals often struggle to meet some of the financial contributions asked of them to enhance their child's educational experiences.</p>	<p>Offer financial support for families in receipt of Pupil Premium for educational visits, including residential visits in order to enhance their curriculum.</p>	<p>All pupils access evert educational event/visit.</p>	<p>Staff</p>	<p>£3,000.00</p>	<p>Educational Visits</p>
				<p>Total £46,300.60</p>	