

Teaching Assistant Level 2		
	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Have NVQ Level 2 or other qualification relevant to this post (qualification by experience also considered) • Have experience of working with children within the primary age range • GCSE English and Maths (A*-C) or equivalent 	<ul style="list-style-type: none"> • A Childcare qualification would be desirable
Experience/ Knowledge	<ul style="list-style-type: none"> • Experience of working with children in a school or nursery setting, both whole class and small groups • An understanding of the learning process and developmental needs of children • Knowledge of the Foundation Stage and Primary Curriculums • Be able to provide feedback on learning and progress to the class teacher and SLT 	<ul style="list-style-type: none"> • Experience of working with children with SEN in an educational setting • Have experience of delivering SEN interventions and target setting through IEPs and other support programmes • Experience of preparing teaching materials • Understanding of the needs of children with social and emotional difficulties
Skills and abilities	<ul style="list-style-type: none"> • Be a hard-working and enthusiastic person, with patience and understanding of children's needs • Well organised and practical • Be flexible, adaptable and communicate effectively • Deal with sensitive information in a confidential manner • Ability to work as part of a team • Ability to form and maintain appropriate professional relationships and boundaries with children and parents • Good written and verbal communication skills • Ability to manage pupil behaviour in line with the school's behaviour policy 	<ul style="list-style-type: none"> • Competent user of ICT for administrative and curricular work • Experience of working with parents
Personal qualities	<ul style="list-style-type: none"> • Have a caring and positive nature • Be prompt and reliable • A commitment to continuing professional development • Work in line with all of the school's policies and procedures including the Safeguarding policy • Ability to show initiative 	<ul style="list-style-type: none"> • Willingness to be involved in whole school life including extra-curricular and fundraising activities • Evidence in sustained participation in learning for personal development