

### Literacy

We will be reading *The Little Red Hen* and mapping the story by drawing it. We will be using the map to help us retell it with Makaton signs. Children will also be able to use this independently and will have the chance to draw their own maps on the paper roll.

We continue to sing different nursery and number rhymes.

### Maths

We will be sharing bread and breadsticks between the animals and counting how many each animal has. We will be comparing how many they have - are they all the same and what is the same/different about their amounts.

We will continue to sing a variety of number rhymes.

### Expressive Arts and Design

Children will be doing lots of singing during our sessions!

Children will have the opportunity to make puppets from the story to use in their retelling.

Children can make their own dough with our self service dough.

We will also be rolling conkers through paint and exploring what happens.

## Harvest



### Communication and Language

During this topic children will have the opportunity to retell the story in lots of different ways. We will be learning and retelling the story using our story map, Makaton actions and through small world play.

### Physical Development

We will continue to use the school playground each afternoon to support our gross motor.

We will help the little red hen sort her food according to how healthy it is.

We will be making and shaping our own dough by twisting, pinching, pulling and rolling. We will also be mark making in flours

### Knowledge and Understanding of the World

We will be making and baking our own bread and looking at the changes to the ingredients.

We will be exploring different types of flour and describing what they are like.

We will be trying different types of bread in our snack time.

We will be sorting animals according to whether they live on the farm or not and using the farm in our small world play.

### PSED

We will be looking at sharing and helping each other.

We will be asking the children if they think the little red hen should have shared her bread and why as part of our Philosophy for Children.