

Jump Nursery – Early Years Pupil Premium September 2018

Background

The Early Years Pupil Premium is a Government initiative that targets extra money at 3yr old and 4yr old pupils from disadvantaged backgrounds, which research shows, underachieve compared to their peers. The premium is provided to improve the quality of education for these pupils.

Provision

Jump Primary School Governing Body will ensure that provision is made which secures all teaching and learning opportunities meet the needs of all children.

Reporting

The Headteacher will report to the Attainment and Achievement Committee each term on:

- The progress made by all groups of pupils including those who qualify for Early Years Pupil Premium Funding
- The provision that was made during the term
- An evaluation of cost effectiveness

Success Criteria

The evaluation of this policy will be based on the tracking of identified target groups of children. Data analysis and, due to the age of the children, CSA and teacher observation, will be used to evaluate the effectiveness of interventions and experiences provided. These interventions and experiences have been identified by the class teacher and CSA, and action plans written accordingly. These include:

- Clear baseline testing, data collection and analysis
- Early intervention and support
- Individual targets
- The sharing of information with parents
- A positive culture which recognises pupils' differences
- A recognition that all children are able to achieve

How much Early Years Pupil Premium does Jump Nursery receive?

From September 2018 1 nursery child is recorded as being eligible for EYPP.

Our Early Years Pupil Premium allocation from April 2018 was £302 (53p per hour per child).

How does Jump Nursery use this additional funding?

Please see the action plan below to see a breakdown of how we intend to fully utilise this funding in 2018-19 to support the best outcomes for our disadvantaged child/ren.

What needs do our group of EYPP children have?

Currently there is 1 child in Jump Nursery who is eligible for the EYPP.

This child's developmental levels can be viewed in her individual Eazmag sheets.

| Target | Actions | Cost | How will this be monitored |
|---|--|--|---|
| To improve the quality of education for EYPP children | A CSA works in nursery and has the task of working with EYPP pupil/s alongside the classteacher. | Cost of CSA already in budget. Cost to be spent by the school to ensure resources are available to complete appropriate interventions. | <ul style="list-style-type: none"> ➤ Meeting with HT, class teacher at the beginning of the year, mid-point review and at the end of the year to set targets, organise interventions, deliver the interventions and evaluate the effectiveness of them. ➤ Class teacher and CSA meet regularly to discuss effectiveness of interventions and to analyse $\frac{1}{2}$ termly Eazmag data. ➤ Share data/progress with parents regularly. ➤ Effectiveness of spending of EYPP funding to be discussed with <i>Governors</i> through the Attainment and Achievement Committee meetings. |