

Report on impact of Year 7 Catch-Up funding 2017-18

The Year 7 'Catch Up' funding provides schools with an additional funding for each Year 7 student who did not achieve at National Standard in English and /or Maths at the end of Key Stage 2. Warden Park Secondary Academy received total funding of £19,500 to support strategies to enhance the achievement of those whom entered the academy below National expectations in English or Maths. Information for 2018/19 funding is not available, it is anticipated that we will receive approximately £19,000 for the academic year 2018/19.

%/No. of Year 7 'catch up' students	Below National Standard start of Year 7 (2017)	Above/making expected progress end of summer 2018	Above expected progress end of Summer 2018	Above/making expected progress in both English and Maths end of Summer 2018
English	16% (49)	90%	64%	na
Maths	17% (50)	70%	5%	na
Both	12% (35)	na	na	80%

- 4% of students in year 7 did not take SATs exams
- *3 students from this cohort left by the end of year 7

How we have used the year 7 catch up funding in 2017/18 and plans for moving forward

2017/18 Strategies	Impact
'Lexia' continued to be used as an additional intervention tool for all Year 7 students identified as below National Standard. £1700	Evidence based data compared against progress as students move through the programme. Regular reports given to Leadership team to measure impact and to ensure student progress. Reading and Spelling ages to continue to improve.
Literacy 'Catch Up' lessons run by specialist teachers in additional learning time for a small group of targeted students x 3 sessions a fortnight. £3500	Discrete targeted support for literacy working with targeted students in a small group. Leading to improved outcomes for students see above.
Numeracy 'Catch Up' lessons run by specialist teachers in Additional Learning time for a small group of targeted students x 3 sessions a fortnight using the 'Ninja Maths' programme. £3500	Discrete targeted support for Numeracy working with targeted students in a small group. Leading to improved outcomes for students see above.
Spelling Intervention group meeting during tutor time and led by a specialist intervention teacher for students who achieved low spelling scores in Year 6 SATs. £900	On average students from cohort spelling ages have improved by 1.5 years.
Reading Buddies organised at tutor time using year 10 students to read with year 7 'Catch Up' students who scored below 95. £1000	On average students from cohort reading ages improved by 2 years.
Additional small group Maths intervention organised for students who got National standard of 90 or below. £1500	70% of students from cohort are now at expected progress.

Year 7 Maths Parents evening organised to support parents of students in supporting their children at home with Maths.	To ensure parent/carer engagement and to make them aware of their child's progress and support given.
Year 7 'Catch Up' parents evening to explain the use of literacy and numeracy interventions and how best to support students at home.	To ensure parent/carer engagement and to make them aware of their child's progress and support given.
Students mentored by 'Catch Up' champion weekly. Break time sessions set up for a small group of students. Approximately £4000 (7.5 hours per week)	Close monitoring of students in this group enables quick targeted intervention when possible including support with homework. Greater relationships and confidence is established with students and parents.
Liaised with English and Maths teachers to ensure bespoke interventions planned to support students with their English and Maths catch up. Curriculum Leader, SENCO, TLR holder and Teaching staff allocated time. £3000	Some students are given some additional 1 to 1 Intervention to target reading, spelling and numeracy specifically. All students receiving targeted interventions made progress this academic year.
Additional Maths intervention to be introduced by purchasing a computer based programme for Maths (Maths XL). £1000	A Maths programme Like 'Lexia' for Maths to help students improve their basing numeracy by using evidence based intervention tool.
Liaised with home to ensure lines of communication open between school and parents/guardians. Curriculum and Pastoral time £1500	Improved parental links enable students to be supported at home specifically with some intervention programmes like 'Lexia' and Rapid reading.
Resilience group ilience run once a week for identified cohort by a designated member of staff. £1000	Raised self-esteem and aspirations of students entitled to 'Fast Track' Programme improving outcomes.
Students prioritised arriving below the expected standard in Year 7 2018/19. All students below National Standard in both English and Maths to be tested using 'Lucid Exact' screening test to ensure baseline data for Year 7 pupils on entry and to inform appropriate intervention.	To use baseline data to identify students entitled to 'Catch Up' Intervention in order to close the attainment gap by providing intensive literacy and numeracy support. To use data from 'Lucid Exact' to measure progress. Interventions will continue to improve outcomes for identified students.
2017/8 Total = £19500	
2018/19 anticipated total = £19,000	