



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

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Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Every child receives at least two hours of PE a week.</p> <p>Introduced Forest Schools in Key stage 1 as an outdoor an adventurous activity to develop children’s physical and emotional well-being.</p> <p>Working with CSSP lead PE teachers has helped to build the confidence and competence of primary deliverers to deliver high quality primary school sport - Specialist PE teachers and Specialist coaches were booked to help all teachers and to develop their subject knowledge and confidence to provide high quality PE lessons across school through team teaching. Specialist coaching was provided to Key stage 1 and key stage 2 staff in games and gymnastics. Outdoor activity events were also booked for Year 5 to Lea Green in Derbyshire and Year 6 to Whitehall centre in Derbyshire to provide the children at NCS with all-round sporting opportunities. This also allowed the teachers and teaching assistants in Year 5 and Year 6 the opportunity to improve their knowledge and confidence in running outdoor activities in the future. These have also been re-booked for 2018-2019 and will be attended by some new teaching staff due to the re-shuffle of staff across school. Whilst reviewing the results of the staff audit in July 2018 against results in 2017 staff confidence in delivering PE has improved and reducing down from 1.7 to 1.33.</p> <p>Use positive engagement with school sport to drive whole school outcomes i.e. behaviour and attendance - All existing Play Leaders have received training opportunities through the the lead coach from Chesterfield Sports Partnership. 3 CFC sports coaches have been employed during lunchtimes to oversee the organisation of the intra-school competitions, prepare the children for sport events and coach the gifted and talented children. Chesterfield Football Club are also employed every lunchtimes to run a selection of sporting activities on a rolling basis.</p>	<p>To continue to promote and provide at least two hours of PE weekly to every child.</p> <p>To further extend the development of teacher’s subject knowledge by providing team teaching and specialist coaching support opportunities throughout the year – with the focus on differentiation in P.E. lessons.</p> <p>To work closely with the Lunchtime staff and Coach to ensure that the activities target the inactive as well as the active. To look for additional training to help with the expected role and to give support in empowering the Young Leaders.</p> <p>To further develop the role of the Mini Leaders in providing opportunities for Personal Challenges and small team games. Mini Leaders to inform, in assembly, the new Personal Challenges that are being offered and to keep a more detailed account of provisions.</p> <p>All year groups and children within those year groups (including SEND) have had the opportunity to attend competitions and festivals hosted by Chesterfield School Sports Partnership. More children to attend festivals.</p> <p>Increase the opportunities for parental involvement in physical activity</p>

<p>Mini Leaders positively promote physical activity and lead and run Intra-school competitions. At lunchtimes the Mini Leaders have started to deliver opportunities for children to attempt a wider range of games during lunch time and are working closely with the lunchtime sports coaches and play leaders.</p> <p>Provide clear links between school sport clubs and further opportunities within the school (competition) and the community. – Improving links with Chesterfield Community trust.</p>	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	83%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	83%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	83%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17560		Date Updated: December 2018	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
All children to participate in new and familiar sports through Intra- School competitions throughout the school year.	CFC coaches to plan at least 3 Intra-school competitions. These will be promoted through assemblies delivered by the PE subject lead.	Staffing 3 members of staff, each working 1 hour per day, 5 days per week, for the duration of the school year = £7800	The impact of the activities will see the children: gain a greater experience of working as a team; give them a taste of the activities in order to encourage participation outside of school; provide opportunities for the more reluctant child to participate in physical activity and match their abilities.	The children are motivated to learn new sports and are keen for the new competitions to start again. More children will be taking part in sporting activities at break times and dinner times. Children will demonstrate a more resilient approach to sporting activities in their free time and will be regularly trying something new. The Play leaders will also allow children to make up their own games with their peers and just play.	

<p>To introduce new strategies through physical activity to develop children's resilience and emotional well-being.</p>	<p>To introduce Forest Schools in Key stage 2 as an outdoor an adventurous activity to develop children's physical and emotional well-being.</p>	<p>Staffing 1 members of staff, each working 3 hour per week, for the duration of the school year = £2098</p> <p>New equipment to resource Forest Schools. £1000</p>	<p>By increasing participation this will help to improve the health and well-being of ALL young people within the school. Spare outdoor kit, child friendly equipment for all abilities and specialist equipment will provide all children the opportunity to take part and succeed and enhance their enjoyment of outdoor and adventurous activities now and in future years.</p>	<p>To educate children and make them aware of different ways that they can use physical activity to help them become stronger; physically, mentally and emotional.</p>
<p>Provide a wider range of after school provision – e.g. football sessions, Archery, multiskills, Futsal, Tchuckball, Tag rugby, Fencing.</p>	<p>To utilize outside specialist coaches to introduce new skills to all children and offer sporting opportunities to all outside of school.</p>	<p>School business assistant time. PE subject lead time.</p>	<p>This will be evidenced through registers, and the impact will be seen through a greater number of children choosing to take part in after school activities.</p>	<p>A range of 'taster ' sessions with outside agencies will be booked for 2019 / 2020, depending on what has been popular during this academic year.</p>
<p>To employ a Play worker to instigate physical activity at lunch times</p>	<p>Play worker to instigate and coordinate physical activity opportunities for all children. To work with Mini-Leaders and in assisting them in providing Intra-School competitions.</p>	<p>Staffing 1 member of staff, working 7 hours and 5 minutes per week, for the duration of the school year = £3216</p>	<p>Children will be enthusiastically participating in lunchtime sessions. Mini Leaders have the opportunity to gain experience and confidence in delivering activities.</p>	<p>Mini-Leader Training will take place again in 2019 – 2020 and will be delivered by Chesterfield School Sports Partnership. Children will learn new rules to new games, learn to show a greater respect to their peers and learn the importance of working as a team. They will gain experience of working as a team. They will gain experience of working independently, learn how to resolve conflict and develop their leadership skills. Play worker to evidence the uptake of these activities and skills.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Gold Book assemblies every week to ensure that the whole school are aware of the importance of P.E. and the success of children's' achievements in Intra school / Inter school competitions. All pupils across the whole school to aspire to being involved in the assemblies.	Sporting achievements celebrated in assemblies (results and personal achievements acknowledged).	Chesterfield School Sports Partnership Affiliation £1965	Children will show pride in their achievements and strive to do even better at the next opportunity.	Results to be added to social media.
Children to support Philip Smith Senior Transport Officer / Sustainable Travel Team to promote healthier travel to school.	Bikeability to be offered again to all of Year 5 and 6.	Chesterfield School Sports Partnership Affiliation	Increased number of children riding bikes to school.	Consider scooter training for younger children in next academic year.
Keep main Physical Activity display up-to-date.	Large PE display is prominent in school. Display gives information on Intra-school tournaments, after school clubs, clubs lead by the young leaders and data and statistics for physical activity within NCS	PE subject lead time.	The PE display is used as a working PE wall. Children seen to track the results of the intra-school competitions and will be able to see and plan for which clubs they would like to join. They will use the board to find next competitions or festivals being hosted by Chesterfield School Sports Partnership. All this will raise the profile of PE and sport.	Mini Leaders team to take most of the responsibility for the working PE display which will give them ownership and responsibilities.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
2 x teachers to work with Chesterfield Community Trust coaches over a 6 week period in order to up-skill and raise awareness and understanding of Teaching PE. This will be disseminated to all teaching staff in school.	Ensure that staff meeting time is allocated to disseminate to all teaching staff. Joint/team working in order to build knowledge and confidence.	CFC partnership	As a result of confident and knowledgeable PE teaching for ALL pupils, irrespective of their special educational needs and disabilities, children making excellent progress in line with their prior learning and ability. This will impact right across the curriculum as children's confidence and self-belief develops and grows.	The subject leader will continue to work closely with the Teachers and they will be included in staff meetings and professional development days with the focus being on effective support in all PE lessons and beyond.
6x TAs to attend the CFC improving teaching of PE course in order to up-skill and raise awareness and understanding of the crucial role support staff play in raising standards. This will be disseminated to all support staff.	Ensure TA meeting time is allocated to disseminate to all support staff. Joint/team working in order to build knowledge and confidence.	CFC partnership	As a result of confident and knowledgeable support from TAs ALL pupils, irrespective of their special educational needs and disabilities, make excellent progress in line with their prior learning and ability. As above this will impact right across the curriculum as their confidence and self-belief develops and grows.	The subject leader will continue to work closely with the TAs and they will be included in staff meetings and professional development days with the focus being on effective support in all PE lessons and beyond.
Increased the number of staff available to accompany children to swimming lessons, so that children were working in smaller groups under the direction of 3 trained swimming teachers and 2 support assistants, in order to teach swimming effectively.	Ensured that cover was provided for teachers to work alongside trained staff in order to gain knowledge and confidence.	Staffing 1 member of staff, 1 hour per week, for the duration of the school year = £660	As a result the expected standard at the end of primary school will be reached by more pupils (83% in 2018) • Numbers of children able to Safe self-rescue will increase	There will be a rolling programme of staff who team teach with the two qualified staff which will ensure that in the future, with or without funding, teachers will feel confident to teach swimming to the expected level required.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements: To offer the best sporting opportunities for all children in school. We will attempt to do this at NCS through membership to Chesterfield School Sports Partnership who will offer competitions, events, Festivals and CPD for staff, Chesterfield Football Club players, sports taster sessions and referrals to local sports clubs.</p>	<p>Chesterfield School Sports Partnership Affiliation.</p>	<p>Chesterfield School Sports Partnership Affiliation.</p>	<p>The impact of the activities will see the children: gain a greater experience of working as a team; give them a taste of the activities in order to encourage participation outside of school; provide opportunities for the more reluctant child to participate in physical activity and match their abilities.</p>	<p>To continue working closely with Chesterfield Schools Sports Partnership/ Chesterfield Football Club and other school partners.</p>
<p>To give opportunities for every child to attend at least one competition/ festival per year</p>	<p>Look through the Chesterfield School Sports Partnership calendar of events and select the festivals that target the different year groups</p>	<p>Chesterfield School Sports Partnership Affiliation</p>	<p>The impact of the activities will see the children: gain a greater experience of working as a team; give them a taste of the activities in order to encourage participation outside of school; provide opportunities for the more reluctant child to participate in physical activity and match their abilities.</p>	<p>To continue working closely with Chesterfield Schools Sports Partnership/ Chesterfield Football Club and other school partners.</p>

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase participation in competitive sport.	To enter every year group into at least 1 tournament per year, which allows full class participation.	Chesterfield School Sports Partnership Affiliation. Transport costs = £850	Evidence registers of participation so that more children than in previous years have been able to represent their school.	The children are motivated to learn new sports and are keen for the new competitions to start again. More children will be taking part in sporting activities at break times and dinner times. Children will demonstrate a more resilient approach to sporting activities in their free time and will be regularly trying something new.