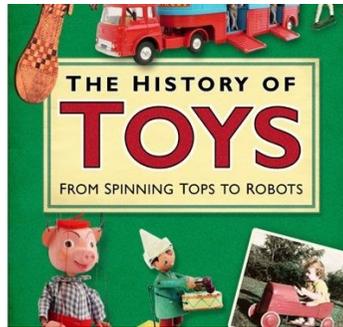


# Broughton Moor theme overview - Spring 2019 - Year 1 and 2



## The History and Design of Toys

A look at the evolution of toys over time. We will be learning about popular toys through the 20th and the early 21st century and comparing with our toys today.



**Science** - We will continue looking at Animals including humans, looking at basic needs, exercise, food and hygiene. We will then move onto Forces.

**Art** - We will be developing techniques of colour, pattern, texture, and space inspired by nature.

**Computing** - We will be looking at simple programs and begin to understand algorithms.

**RE** - We will be focusing on a major world religion.

**PE** - Small sided games, cricket and multi-skills

**DT** - We will be researching, designing, making and evaluating our very own toys.

## Mathematics

Each Maths session will be made up of a short calculation activity (addition, subtraction, multiplication, division, number and place value) followed by a longer mathematical activity.

**Number and place value**— recognise numbers up to 100, read and write numbers up to 20 in words and digits, addition, subtraction, missing number problems and counting in lots of 2's, 5's and 10's (year 1) and 3's (year 2).

**Geometry and Measures** - properties and names of 2D and 3D shape, begin to measure length, weight and capacity. Telling the time to o'clock, half past the hour and quarter to and quarter past for year 2. **Fractions**— understand a fraction is part of a whole, begin to understand halves and quarters of objects, pictures and quantities.

## English

Each morning your child will take part in phonics (or spelling / grammar) activities followed by a longer session to develop their reading, speaking and listening as well as writing skills.

**Reading** - We will take the opportunity to as a class, paired and individually with our class texts. Children will quiz on the books they read daily at home and at school as well.

**Writing** - We will be writing our own stories with imaginary settings and characters and will also look at writing a set of instructions linking with our topic of toys.

**Spelling, punctuation and grammar** - We will be reviewing spelling rules and spelling patterns. We will continue to improve our knowledge of the technical language used in English grammar.

**Speaking and listening** - Children will have the opportunity to read out loud, perform in front of an audience, listen and discuss a wide range of genres. We will learn to offer feedback and advice as well as offering praise to each other.

**Ideas for home** - Over the term your child is expected to complete one of the following homework tasks. If you need support please ask your child's class teacher.

**Option 1:** Build a Lego House and take some pictures to share with the class (or write about it)

**Option 2:** Interview an older relative to find out about toys of the past. What were toys like when they were a child? Are any toys still the same now? What was their favourite toy?

**Option 3:** Design your own toy. Using a sheet of A4 paper, plan and label a design describing what the toy might be made from and how each part is attached together.

All children are expected to read every night as well as practice their maths skills. Our website has links to times tables games and activities as well as some English links too. Children have logins for Mathletics and Spellodrome glued in to their reading records.