


# History Overview

## Holy Cross History Overview KS1

	<b>Hi1/1.1 – Changes in Living Memory (nationally)</b>	<b>Hi1/ 1.2 – Events beyond Living Memory (nationally or globally)</b>	<b>Hi1/1.3 – Lives of significant individuals in the past who contribute to national/international life</b>	<b>Hi1/ 1.3 – Significant historical events, people, places in our own locality</b>
<b>Year 1</b>	<p><u>All about me</u> Order events in life chronologically. Compare old and new home objects.</p> <p><u>Toys</u> Toys from the past</p> <p><u>Travel and Transport</u> Compare modes of transport now and in the past.</p> <p><u>Castles</u> Features of castles.</p> <p><u>Seasides</u> Describe similarities and differences between the past and present seaside holidays.</p>	<p><u>Travel and Transport</u> To learn about the first flight. To learn about the first invention of motor cars.</p> <p><u>Castles</u> The invasion of the Normans and the castles they created. Roles of different characters who lived in Medieval castles.</p>	<p><u>Travel and Transport</u> Isambard Kingdom Brunel Flights by the Wright Brothers.</p>	<p><u>Travel and Transport</u> Isambard Kingdom Brunel Railways come to Swindon.</p>
<b>Year 2</b>	<p><b><u>War and Remembrance</u></b> Life in the trenches. Animals that helped in World War 1.</p>	<p><b><u>The Great Fire of London</u></b> Timeline of the fire. Diary extract of events of the fire.</p>	<p><b><u>War and Remembrance</u></b> Walter Tull and his life.</p> <p><b><u>The Great Fire of London</u></b> Samuel Pepys, his life and his diary extracts.</p> <p><b><u>Great Explorers</u></b> The experiences of Ibn Battuta, Christopher Columbus, Neil Armstrong and Robert Falcon Scott.</p>	<p><b><u>Great Fire of London</u></b> When and what happened in 1666.</p> <p><b><u>World War 1</u></b> When, what happened and why.</p>

<b>Year 3</b>	<b>Hi2/1.1 – Pre-Roman Britain</b>	<b>Hi2/2.1 – Local History</b>	<b>Hi2/2.4 – Ancient Greece</b>
	<p><b><u>Stone Age to Iron Age</u></b> Changes in Britain from the Stone Age to the Iron Age</p> <p><b>Skara Brae</b> Late Neolithic hunter-gatherers and early farmers,</p> <p><b><u>Bronze Age</u></b> Religion, technology and travel, for example, Stonehenge and Avebury</p> <p><b><u>Iron Age</u></b> Hill forts: tribal kingdoms, farming, art and culture</p>	<p><b><u>Railways</u></b> The railways in Swindon</p>	<p><b><u>Ancient Greece</u></b> Greek life and achievements and their influence on the western. Olympics. Inventions, maths links, art, dance and music. Greek myths</p>
<b>Year 4</b>	<b>Hi2/1.2 – Roman Britain</b>	<b>Hi2/2.1 – Local History</b>	<b>Hi2/2.2 – Extended chronological study</b>
	<p><b><u>The Roman Empire and its impact on Britain</u></b> Julius Caesar’s attempted invasion in 55-54 BC. The Roman Empire by AD 42 and the power of its army. The successful invasion by Claudius. British resistance, for example, Boudica. ‘Romanisation’ of Britain.</p>	<p><b><u>The History of Lawn Manor</u></b> The Victorians and how The Industrial Revolution changed lives for the people of Great Britain.</p>	<p><b><u>Victorians</u></b> The Victorians and how The Industrial Revolution changed lives for the people of Great Britain.</p>